



Guru Teg Bahadur Khalsa College of Education, Dasuya

Permanently Affiliated to Panjab University Chandigarh

❖ Recognized by N.C.T.E. under 2(f) and 12 (B) of U.G.C. Act (1956)

❖ Accredited by NAAC Grade-B

Self Study Course

Inception Year of Self Study Course: 2021-22

Total Duration of the Course: 16 Weeks

Self Study Course refers to an educational program designed to be studied at students' own pace. In these courses, students learn from outside the formal classroom. The students utilize the college facilities to engage them in a variety of activities demanded by the curriculum being transacted. For this, the student should get the help of an individual coordinator who assists instructs and evaluates the progress of the student. Moreover, they can avail facilities in the library as well as computer laboratory. The Self Study program permits individual differences in the rate of learning process, thus allowing the learners to move forward at their own pace in tune with their interests and potentials. The main motive behind Self Study Courses is to qualify PSTET, CTET and other equivalent test during their B. Ed. course. This is involved in the vision and mission of the institution that after the 3rd semester when the exam will approaches, then students will be able to attend the exam and qualify it. Self study course will be accomplished with exam given by the institution and at the end they will get the certificate. Institution is going to introduce two self study courses from the session 2021-2022.

- ✦ **Child Psychology and Pedagogy**
- ✦ **Teaching Aptitude**

Schedule of Self Study Course for the Year 2021-22

1.	Orientation of the Course to all students	Semester III
2.	Selection of the Course	Semester III
3.	Completion of the Course	Semester III & IV
4.	Term out examination	Semester IV

Schedule of Self Study Course for the Year 2022-23 Onwards

1.	Orientation of the Course to all students	Semester I
2.	Selection of the Course	Semester II
3.	Completion of the Course	Semester II & III
4.	Term out examination	Semester IV



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CHILD PSYCHOLOGY AND PEDAGOGY (A Self Study Course)

Total duration of the course: 16 Weeks

Child Psychology and Pedagogy reflects both physiological and biological changes that occur in students. It acquaints student teachers to understand the educational psychology of child which is required for the teaching learning process. It basically includes principles of child development, multi-dimensional intelligence, understanding children with special needs, inclusive education concepts, basics of teaching, child's problem solving skills. It throws light on physical, emotional, cognitive and social changes among children.

Specific Objectives

- + To promote self thinking and creativity among the learners.
- + To promote the habit of extra reading among the learners.
- + To enable students to understand the concept of child educational psychology in-depth.
- + To enable students to assemble an objective knowledge of the subject to crack various competitive exams.
- + To enhance the knowledge of students along with clarity of psychological theories.
- + To enable students to follow their own ways of learning.

Course Outcomes

- + Student teachers will be able to acquire necessary competencies for organizing learning experiences.
- + Student teachers will be able to crack competitive exams during their B.Ed. course
- + Student teachers will be able to connect with real life school situations to get competency in teaching learning process.
- + Student teacher will be able to enhance their capacities as readers and writers.

Course Content

- + Concept of Child Development
- + Principles of the development of children
- + Piaget, Kohlberg and Vygotsky: constructs and critical perspectives
- + Concepts of child-centered and progressive education
- + Multi-dimensional intelligence
- + Classroom problems of learners and their solutions

Offered to

B.Ed. Students

Course Planner

Asst. Prof. Pardeep Singh Sahota