

Guru Teg Bahadur Khalsa College of Education, Dasuya

Permanently Affiliated to Panjab University Chandigarh

Recognized by N.C.T.E. under 2(f) and 12 (B) of U.G.C. Act (1956)

· Accredited by NAAC Grade-B

Self Study Course

Inception Year of Self Study Course: 2021-22

Total Duration of the Course: 16 Weeks

Self Study Course refers to an educational program designed to be studied at students' own pace. In these courses, students learn from outside the formal classroom. The students utilize the college facilities to engage them in a variety of activities demanded by the curriculum being transacted. For this, the student should get the help of an individual coordinator who assists instructs and evaluates the progress of the student. Moreover, they can avail facilities in the library as well as computer laboratory. The Self Study program permits individual differences in the rate of learning process, thus allowing the learners to move forward at their own pace in tune with their interests and potentials. The main motive behind Self Study Courses is to qualify PSTET, CTET and other equivalent test during their B. Ed. course. This is involved in the vision and mission of the institution that after the 3rd semester when the exam will approaches, then students will be able to attend the exam and qualify it. Self study course will be accomplished with exam given by the institution and at the end they will get the certificate. Institution is going to introduce two self study courses from the session 2021-2022.

- + Child Psychology and Pedagogy
- + Teaching Aptitude

1.	Orientation of the Course to all students	Semester III
2.	Selection of the Course	Semester III
3.	Completion of the Course	Semester III & IV
4.	Term out examination	Semester IV

Schedule of Self Study Course for the Year 2022-23 Onwards		
1.	Orientation of the Course to all students	Semester I
2.	Selection of the Course	Semester II
3.	Completion of the Course	Semester II & III
4.	Term out examination	Semester IV

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(A Self Study Course)

Total duration of the course: 16 Weeks

Teaching aptitude is the process to share your knowledge and helps others to achieve their goal. Teaching aptitude refers to an individual's innate ability in teaching. In addition to this, it can also be defined as the ability of a person to teach, once they are given the necessary training. Teaching aptitude is an essential to become a good teacher. The main function of teaching is to make learning more effective. The learning process would get completed as a result of teaching. So, teaching and learning are very closely related.

Specific Objectives

- + To acquire students with knowledge of teaching.
- + To help in shaping the personality of student interns.
- + To bring changes in the behavior of students interns.
- + To enable student interns to be skilled in teaching.
- + To enable students to acquire objective knowledge of the subject to crack various competitive exams.

Course Outcomes

- Teaching aptitude will enhance the knowledge of students.
- + Teaching aptitude will be able to bring desirable changes in student interns.
- + Teaching aptitude will shape the behavior and conduct of an individual.
- + Teaching aptitude will be able to improve the teaching skills of students.
- + Teaching aptitude will provide efficient teachers to the society.
- + Student teachers will be able to crack competitive exams during their B.Ed. course.

Course Content

- + Nature, Objectives, Characteristics of Teaching Aptitude
- + Learner's characteristics
- + Factor effecting Teaching
- + Method of Teaching
- + Teaching Aids
- + Evaluation Systems

Offered to

B.Ed. Students

Course Planner

Asst. Prof. Raj Kumar

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