



## Yearly Status Report - 2014-2015

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		GURU TEG BAHADUR KHALSA COLLEGE OF EDUCATION DASUYA DISTT HOSHIARPUR
Name of the head of the Institution		Dr.Gita Verma
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01883287967
Mobile no.		9888373050
Registered Email		gtbkce_dasuya@yahoo.co.in
Alternate Email		sandeepboski@yahoo.co.in
Address		GURU TEG BAHADUR KHALSA COLLEGE OF EDUCATION DASUYA ,DISTT-HOSHIARPUR PIN CODE-144205
City/Town		DASUYA
State/UT		Punjab

Pincode	144205																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	SANDEEP KAUR BOSKI																		
Phone no/Alternate Phone no.	01883287967																		
Mobile no.	9417197044																		
Registered Email	gtbkce_dasuya@yahoo.co.in																		
Alternate Email	sandeepboski@yahoo.co.in																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://gtbkce.com/data-NAAC/AQAR-2013-14.pdf#toolbar=0">http://gtbkce.com/data-NAAC/AQAR-2013-14.pdf#toolbar=0</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://gtbkce.com/aca-aca-calendar-2014-15.html">http://gtbkce.com/aca-aca-calendar-2014-15.html</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.31</td> <td>2013</td> <td>25-Oct-2013</td> <td>24-Oct-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.31	2013	25-Oct-2013	24-Oct-2018
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.31	2013	25-Oct-2013	24-Oct-2018														
<b>6. Date of Establishment of IQAC</b>	03-Sep-2010																		
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																

IQAC		
Wall Magazine and Cultural Heritage Function	13-Nov-2014 1	92
Human Rights Day	10-Dec-2014 1	94
Extension Lecture was organized	15-Oct-2014 1	95
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Wall Magazine and Cultural Heritage Function was celebrated.

Human Rights Day was observed.

Extension Lecture was organised.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Wall Magazine and Cultural Heritage Function	Wall Magazine was done in the month of November 2014
Human Rights Day was observed.	Human Rights Day was observed on December 10, 2014
Extension Lecture was organised	Extension Lecture was organised on October 15, 2014
World Environment Day was planned by IQAC such as tree plantation etc.	World Environment Day was celebrated on June 5, 2014
Gandhi Jayanti Celebrations	Gandhi Jayanti was celebrated on October 1, 2014
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2014
Date of Submission	26-Sep-2014
17. Does the Institution have Management Information System ?	No

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution follows the curriculum prescribed by Panjab University, Chandigarh. Three academic bodies at the University level develop the curriculum. Bodies include Board of Studies, Faculty of Education and Academic Council. These are the highest bodies of the university to take decision regarding curricular aspects, its implementation, to decide the academic calendar for the university and affiliated colleges. The head of institution, Dr. Gita Verma, is the member of the Academic Council of Panjab University, Chandigarh. At the time of major revision in curriculum of B.Ed, the Dean, Faculty of Education, Panjab University, Chandigarh actively involves in the education process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

**1.2 – Academic Flexibility**

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	General	01/08/2014

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

**1.3 – Curriculum Enrichment**

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internship Programme	100
<a href="#">View File</a>		

**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is essential for the improvement of any system. The institution seeks feedback from students, alumni, parents, and teachers. For this, the

stakeholders were given prescribed proforma for filling up which include suggestions regarding the essential aspects of development process. The view of heads of practice teaching schools are also taken where students attended two phases of teaching practice regarding the B.Ed curriculum. The analysis of feedback is important as it helps to enumerate various shortcomings and for the betterment of the curricular process. The feedback proforma are further analysed and discussed with members of college advisory committee in periodic meetings.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	General	100	170	100
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2014	100	0	6	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
6	3	2	1	1	0
<a href="#">View File of ICT Tools and resources</a>					
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are divided into three houses i.e. Vivekanad House, Tagore House and Gandhi House which provide the students a common platform for self expression and harmonious development. To establish a healthy rapport among teacher and students there are Tutorial groups in the college. Apart from this during the Teaching Practice students are assigned mentor teachers who provide the remedy to the difficulties of the students and guide them in the whole course.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
100	6	1:17

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
6	6	0	1	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	General	Year (2013-14)	03/05/2014	06/06/2014
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For internal assessment, overall behavior along with academic and practical performances is judged and it is sent in form of marks to the University at the end of session. Mid term assessment in form of first house test, second house test, and special test conducted internally in the college. The awards given by the teachers are compiled by examination committee and then data is communicated to the university at last final result is also entered in the computers. Term end evaluations are in form of university annual theory examination. External evaluations are in form of Practical of components and skill in teaching at last of the session.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, tentative academic calendar is prepared on the basis of University calendar of previous year. We always prepare our academic calendar in the month of March on the basis of Panjab University calendar. Small changes are done for House tests. Web Link of Tentative Academic Calendar is attached in the Part A.  
<http://gtbkce.com/aca-aca-calendar-2014-15.html>

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://gtbkce.com/data-NAAC/Programme-Outcomes-2014-15.pdf#toolbar=0>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

1	BEd	General	100	100	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://gtbkce.com/data-NAAC/SSS-Report-2014-15.pdf#toolbar=0>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	1	DCDC	35000	35000

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Media, Police and Human Values	Education	22/11/2014

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil

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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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Nil	NIL	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education ( Papers in Books )	0
Education ( Papers in International Conference )	1
Education ( Papers in National Conference Proceedings )	3
Published Books	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	0	0
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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Environment Day	IQAC	11	92
Educational Trip to Chauki Dhani	IQAC	10	99
Wall Magazine Competition	IQAC	9	92
Talent Hunt	IQAC	11	97

Hindi Diwas	IQAC	10	96
Teacher's Day	IQAC	11	93
Extension Lecture on Importance of Sitting and Reading Library Books	IQAC	8	95
Candle Making Competition on Diwali	IQAC	10	95
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
PU Zonal Youth Festival	Awards	Panjab University, Chandigarh	6
PU Inter Zonal Youth Festival	Awards	Panjab University, Chandigarh	0
Zonal Model Making and Skill-In-Teaching	Awards	Panjab University, Chandigarh	5
Inter Zonal Model Making and Skill-In-Teaching	Awards	Panjab University, Chandigarh	6
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Visit to Civil Hostpial Dasuya	Red Ribbon Club	Development of Moral and Social Values	11	92
Visit to Slum Area	Red Ribbon Club	Social Outreach Activity	11	95
Awareness on Drug Addiction	Red Ribbon Club	Social Outreach Activity	11	95
Vote Awareness Rally	Red Ribbon Club	Slogan Writing	11	95
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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NIL	0	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship Programme	Teaching Practice	5 Senior Secondary Schools of neighbouring areas	01/11/2014	24/11/2014	100
Internship Programme	Teaching Practice	5 Senior Secondary Schools of neighbouring areas	09/04/2015	25/04/2015	100
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	0
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
900000	933297

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Others	Newly Added
Others	Newly Added
Others	Newly Added
Others	Newly Added
Others	Newly Added
Others	Newly Added
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	0	2022

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	3855	849684	40	5903	3895
Reference Books	357	106520	0	0	357	106520
Others (specify)	813	81427	39	12212	852	93639
Journals	0	0	21	9420	21	9420
Others (specify)	0	0	9	6485	9	6485

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

No file uploaded.

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	22	1	1	1	1	1	1	300	0
Added	20	0	0	0	0	0	0	0	0
Total	42	1	1	1	1	1	1	300	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

300 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LCD, OHP	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
250000	266031	70000	73445

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Proper maintenance of the infrastructural facilities like the computer lab, laptops, LCD projectors, electricity, generator, water coolers etc. 2. It follows the precautionary measures via regular checks of working of different equipment. 3. Stock register is maintained by each department and emphasis on the stock entry on receipts of goods and maintenance of all the records. 4. Internal finance audit is conducted under financial economical policies. 5. Annual stock checking is done with proper monitoring.. 6. The working of IQAC is in accordance with the well designated curriculum of B.Ed. and it holds meeting for this. 7. The academic calendar is according to the needs of the course. CCA calendar is also framed.

<http://gtbkce.com/data-NAAC/Procedure-And-Policies-2014-15.pdf#toolbar=0>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support from institution	5	25000
Financial Support from Other Sources			
a) National	Post-Matric Scholarship Scheme for SC/BC/OBC students	26	1439100
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	17/11/2014	16	Institution
Language Lab	13/10/2014	86	Institution
Bridge Courses (Orientation Programme)	15/09/2014	95	Institution
Mentoring Tutorial Groups	23/09/2014	100	Institution

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of
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	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
2015	Teacher Eligibility Test (CTET/PSTET) B.Ed.	45	25	4	5
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Dashmesh Public School, B.S.T.Public School, Daffodil Public School, G.T.B. Khalsa Public Senior Secondary School	25	5	Dashmesh Public School, B.S.T.Public School, Daffodil Public School, G.T.B. Khalsa Public Senior Secondary School	21	4
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	5	B.Ed.	Education	J.C.D.A.V. College, Dasuya, Dashmesh Girls College, SPN Mukerian	M.A., M.Sc.
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Independence Day	Institution	95
Environment Day	Institution	92
Teachers Day	Institution	93
Orientation Day	Institution	90
Hindi Diwas	Institution	96
Talent Hunt	Institution	97
Gandhi Jyanti	Institution	88
Extension Lecture	Institution	95
Youth Festival	Institution	59
Diwali	Institution	95
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	NIL
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute has a student council whose members are elected by the students for a period of one academic year. The student council represents students of the Institute, work with the administration and the IQAC. It arranges meeting with the IQAC as protocol to discuss different issues related to students and the IQAC accordingly discuss the matters with the authority to deal with the issues as per necessity .The council observes different occasions in the Institute such as Teachers day, Welcome party, Farewell party, other student related issues, meeting regarding different occasions of national and international significance. It also organises the Annual Day function where and the council keeps records of matters related to student welfare, safety, security, grievance etc. The student council maintains healthy rapport between the student community and the Institute administration which is visible in the outstanding performance of the students both in scholastic as well as non scholastic areas. Separate committees function under the guidance of teaching staff. Overall, the students take the responsibility and initiatives for the successful completion of the programs organised by the Institution.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our institution has an effective alumni association. Annual meetings are organised for the betterment of the students and institution. In the alumni association of our institution, old alumni designated on the higher posts of teachers, heads, administrators or living abroad give effective suggestions as a result of which the IQAC works for the building development and ensuring quality measures for the students.

5.4.2 – No. of enrolled Alumni:

119

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet aims to foster a sense of togetherness among alumni while supporting a sense of association back to the institution feeling. The alumni meet of the college was held every year. During the Alumni Meet, the alumni in-charge welcomes the alumni .The alumni established and renew friendships and acquaintances in this meet. From the professional point of view, the well settled alumni shared their precious views about their educational career, rich experiences during their college life and suggested the students of the college to develop their all skills by participation in different co-curricular activities of the college. A cultural programme was also organized in which the alumni showed their performances by singing songs, poetry etc. In the end, all the alumni shared their positive gestures by a common point of donating books to the institution in the future. In the end the Principal gave a vote of thanks all alumni.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

During the year 2014-15, the practices of decentralization and participative management helps the subordinates to do the work in the manner best suited for the institution and these practices are continuously working on the part of faculty and the students:- On the Faculty part:- 1. To ensure the empowerment and sustenance of quality education in the institution various committees under the leadership of different teachers have been constituted and these are working in a well managed conducive environment rightly guided by the 'Head' of the institution. 2. Curriculum management is processed by academic monitoring cell, other qualitative measures are ensured by IQAC, examination committee, students internship programme is managed by teaching practice committee. Apart from this, other Visitor Handing Committee, Youth Festival Handing Committee, Canteen and Hostel Committee, Tour and Picnic Committee, Academic Council, House Examination and Assessment Committee, Library Committee, University and NCTE Correspondence Committee, Anti Ragging Committee, Guidance Cell, Student Placement Committee, Admission Committee etc. and campus beautification. Right from top to bottom, everyone has an equal right to express his/her views for the upliftment of the institution. The management committee also provides assistance, help and support to the principal, faculty and students whenever required from time to time. On the part of students From the Students point of view, there are representatives from the four houses who are elected and under their direction the other students participate in different co-curricular



activities like celebration of various days, festivals, wall magazine and heritage competitions house wise. Many responsibilities are also given to the students for the progress of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is designed by Panjab University, Chandigarh for B.Ed. classes. However, for effective curriculum delivery, subject allocation is done on the basis of specialization of teachers. Orientation programme is conducted to orient students about institution and course curriculum. Curriculum enriched programmes and value added courses are conducted in each semester. Extension lectures are also organized by the institution for students so that they can update their knowledge and enable them to actively participate in the communication session. Feedback from all stakeholders are collected, analyzed and submitted to the administration for necessary action. Remedial classes are conducted for weak students.
Teaching and Learning	In the teaching and learning area, our institution ensured its maximum dedicated efforts to incorporate new knowledge, behaviors and skills adding to rich learning experiences. In the classroom teaching, chalk and talk method is blended with the use of ICT to make the teaching learning process more learner centred. The classroom teaching is appended with seminars, extension lectures, group discussions, tutorials, demonstrations, Quiz Competitions, assignments sessional works, house tests, educational trips and field visits, In the various pedagogies, societies and clubs, important subject days as Science day, Hindi Diwas, Punjabi MaaBoli Divas etc. are also celebrated to generate awareness regarding the significance of different disciplines. Overall, teaching learning situations are well managed at the institutional level.
Examination and Evaluation	There is an Examination committee at institution level which ensures smooth conduct of examination and the external

examination at undergraduate level is conducted by Panjab University Chandigarh at the end of semester in the institution campus, house test was conducted by the institution in the mid of session. The schedules for Internal and external exams as well as other activities according to the guidelines are categorically mentioned in the academic calendar and are conducted accordingly. Internal evaluation is done by conducting house exams, assignments, formative assessments, viva voce, projects, seminars and submission of assignments. A final exam of B.Ed. is conducted by Panjab University, Chandigarh in the centre given by University for examinations. The answer scripts of internal examinations at all B.Ed. is shown to the students and necessary suggestions are given by the teachers so that students feel confident and can do better in their examinations

Research and Development

Research and Teaching mesh together seamlessly - one is incomplete without the other. Keeping this in mind research activities are given due importance in our institution. The faculty is very much aware of the growing importance of the research based education. The institution encourages the teachers for research work. The institution is already having two Ph.Ds and many teachers of the institution are engaged in active research work. Student interns are provided with money and time from the institution for extension activities. Institution encourages staff to take up research activities, guide students and encourages both staff and students to attend conferences, workshops, publish papers. Duty leaves are given by the institution to the respective faculty members to attend/participate in seminars/conferences. Institute follows innovative practices to support research and development activities.

Library, ICT and Physical Infrastructure / Instrumentation

In the beginning of every academic year, our institution sets its qualitative objectives in relation to curricular, co-curricular and extracurricular activities. Our institution designs its prospectus, institution magazine and campus reporter. The Institution library is

equipped with the CCTV cameras, and has modern facilities including internet connectivity and reading room. Purchase of new books is done in the starting of each academic year also as when the need arises, by taking the list of books from each subject teacher. Library has 3895 text books, 852 general books, 357 reference books, 21 journals, 9 magazines. The Institution has well-established and equipped Infrastructure- multipurpose hall, fully equipped laboratories, girls hostel, computer lab, languages lab, physical lab, science lab, S. St. lab, mathematics lab, music room, art and craft room, Curriculum Lab, seminar room and campus beautification also done. Our institution makes efforts in the forms of proper disciplinary procedures and policies for maintaining and utilizing the physical, academic and support facilities. The classrooms are equipped with all the essential facilities like ventilation, spacious seating arrangements, green Board and Provision of proper light and Fans.

Human Resource Management

The institution exercises organizational powers and excellence through various administrative and standing committees. Different committees are nominated by IQAC Members to ensure academic and administrative experience of faculty members. To enhance the quality of education, the management recruits well qualified staff through panel interview. The staff is encouraged to attend various faculty development programs. Students are also encouraged to participate in seminars, extension lectures, fieldtrips, quiz competition, youth festivals and skill-in- teaching competitions etc to improve their skills and experience.

Industry Interaction / Collaboration

The institution conducts guest lectures by inviting university level resource persons and educationists to update the students with the recent developments relating to course curriculum. Institution also organizes seminars, workshops and faculty development programmes with other societies working in the field of education. Institution has association with practicing schools for B.Ed. classes, the excellent rapport with our

practice teaching schools helps our student teachers to experience directly the functioning of a full-fledged school. This makes the internship programme effective and fruitful. Development of skills for students by inviting experts on advanced technologies.

Admission of Students

Admission to B.Ed. course is done as per the Panjab University Academic calendar and our institution strictly adheres to the university rules and regulations and help desk is also formed by our institution every year for the smooth functioning of the admission process. Pre-admission counseling is conducted for the students for their queries regarding admission to the course and selection of suitable pedagogies along with that the institution prospectus helps the students to have a thorough vision of the B.Ed. curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>For every academic year, our institution sets its qualitative objectives in relation to curricular, co-curricular and extracurricular activities. Our institution design its prospectus/ handbook containing information about faculty courses, syllabi, Infrastructural information, tentative calendar, institution rules and regulations, cells, clubs and societies, student support resources and various institution activities. Our institution makes effort in forms of proper disciplinary procedures and policies for maintaining and utilizing the physical academic and support facilities. The classrooms are equipped with all the essential facilities like ventilation, spacious seating arrangements, green boards and provision of proper lights and fans. Our institution has well equipped library, girls hostel, administrative block, institution canteen and for practical knowledge, computer lab, technology lab, guidance and psychology lab, language Lab, science lab, smart room. social studies club, art and craft room, IQAC medical cell, women governance cell, teaching aid rooms, conference room, and multipurpose hall</p>

and rest rooms proper maintains of water cooler is also ensured time to time. Campus beautification is also done. Our institution ensures its learning and development time to time under the supervision of our Management and Principal.

Administration

The Institution operates in both vertical and horizontal directions. In-charges disperse the information by conducting the faculty meetings/through emails to the stakeholders that include staff, students and their parents. Each programme is managed by a programme coordinator who works under the in-charge. CCTV surveillance is used to monitor and security purpose. Notice board is used for display of messages/circulars and notices to faculty and students. The institute conducted meetings for the allotment and distribution of workload among its teachers as per the teacher's specialization and area of interest. Committees were formed for the effective implementation of the academic plans and academic activities of the institution, by taking the individuals skills, potential and interest into account. Teachers work together in these committees which helps the institution to develop a sense of team spirit, teamwork and inter-team collaboration i.e. committees like admission committee, tutorial groups, anti sexual harassment committee, student welfare committee, library committee, house examination and assessment committee, anti ragging committee, students grievance committee, students placement committee, guidance cell, etc. are constituted for the better functioning of the institution.

Finance and Accounts

The accounts of the institution are audited regularly. There is internal and external audit system of the account. The institution has an inbuilt system of the internal audit of the accounts. Management and Principal look after each and every bill of the expenditure. The institution accounts are regularly verified by the chartered accountant of the institute. In case of any discrepancy found at any level, it is rectified immediately. All the records of the account are properly

	maintained and updated frequently by the institution.
Student Admission and Support	Admission to B.Ed. course is done as per the Panjab University academic calendar and our institution strictly adheres to the university rules and regulations and help desk is also formed by institution every year for the smooth functioning of the admission process. Pre-admission counseling is conducted for the students for their queries regarding admission to the course and selection of suitable pedagogies along with that the institution prospectus helps the students to have a thorough vision of the B.Ed. curriculum.
Examination	There is an Examination committee at institution level which ensures smooth conduct of examination and the external examination at undergraduate level is conducted by Panjab University Chandigarh at the end of semester in the institution campus, house test was conducted by the institution in the mid of session. The schedules for Internal and external exams as well as other activities according to the guidelines are categorically mentioned in the academic calendar and are conducted accordingly. Internal evaluation is done by conducting house exams, assignments, formative assessments, viva voce, projects, seminars and submission of assignments. Final examination of B.Ed. is conducted by Panjab University, Chandigarh in the centre given by Panjab University for examination. The answer scripts of internal examinations at all B.Ed. is shown to the students and necessary suggestions are given by the teachers so that students feel confident and can do better in their examinations.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NIL	NIL	Nill	Nill	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	11	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1 Medical Leave for Regular Faculty 2 Medical Allowance for Regular Faculty. 3 Loan Facilities to Regular Faculty. 4 Provident Fund 5 Annual Increment	1 Loan Facilities. 2 Contribution of Employment Provident Fund. 3 Token money during Festival. 4 Two time tea is provided to class 4 Employees	1 Fees concession for needy and deserving students. 2 Placement and career counseling cell. 3 Department of sports and yoga 4 Post Metric Scholarship

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the institution are audited regularly. There is internal and external audit system of the account. The college has an inbuilt system of the internal audit of the accounts. Management and Principal look after each and every bill of the expenditure. The college accounts are regularly verified by the chartered accountant of the institute. In case of any discrepancy found at any level, It is rectified immediately. All the records of the account are properly maintained and updated frequently by the college.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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## 6.4.3 – Total corpus fund generated

17586523.28

**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Panjab University, Chandigarh	Yes	Management and Principal
Administrative	Yes	Sushil Chadda Associates, Chartered Accountant	Yes	Management and Principal

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher Association Meeting provides a channel for both parents and college to exchange opinions concerning institutional policies and practices promoting the development of the college. 2. In the Parent Teacher Association the performance of students in studies , CCA's is reported. Report of Slow Learners, Attendance records is also provided to parents. 3. During the meetings, parents put forward their valuable suggestions in academics and C.C.A. Feedback Performa's from parents are also filled up and analysed.

## 6.5.3 – Development programmes for support staff (at least three)

1. Provident Funds are deducted from the salaries of Supporting staff. 2. Continuous help is given to the supporting staff for pursuing education. 3. On the festival days gifts, sweets, dresses are given to the supporting staff. 4. Advance Money is also sanctioned if the person is in need. 5. Uniforms are also given to the class IV employees.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Resolution of sanction of maternity leave with pay to female staff on family way passed. 2. Transferring Block B from Degree College to our institution. 3. Construction of Music Room, Computer Lab and language Lab adjacent to library. 4. Construction of the big auditorium on the top. 5. Increase in number of Faculty Development programmes as seminars, extension lectures and workshops. 6. Increase in library books. 7. Increase in Infrastructural resources in the campus.

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2014	Wall Magazine and cultural	30/05/2014	13/11/2014	13/11/2014	92



	Heritage Programme				
2014	Extension Lecture was Organised	30/05/2014	15/10/2014	15/10/2014	95
2014	Human Rights Day	30/05/2014	10/12/2014	10/12/2014	94
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lohri Celebration	13/01/2015	13/01/2015	95	2
International Women's Day	07/03/2015	07/03/2015	97	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The Institute organizes Environment Day. The Institute believes in preserving traditional medicine and has established medicinal plants and promotes eco-friendly cultivation practices by distributing medicinal plants. Through Plantation Drives students are encouraged and motivated to plant sapling in the college as well as at the selected places outside the campus and in community. All the Air Conditioners, Water Coolers, RO system etc are star rated and thus in energy conservation. The college building has been constructed keeping in view the principle of maximum utilization of the natural light and good ventilating system.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nil	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2014	1	1	18/10/2014	1	AIDS Awareness	HIV	107
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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Code of Conduct in Prospectus	Null	The students handbook detailed about the college Rules and Regulations like rules for admission, procedure for applying leave, library rules, general discipline, rules and regulation for prevention and prohibition of Ragging and attendance
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#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Environment Day	05/06/2014	05/06/2014	92
Independence Day	14/08/2014	14/08/2014	95
Teachers Day	05/09/2014	05/09/2014	93
Hindi Diwas	12/09/2014	12/09/2014	96
Gandhi Jyanti	01/10/2014	01/10/2014	88
Martyrdom Day of Guru Teg Bahadur Ji	24/11/2014	24/11/2014	99
Human Rights Day	10/12/2014	10/12/2014	94
Lohri	13/01/2015	13/01/2015	97
Republic day	24/01/2015	24/01/2015	95
International Womens Day	07/03/2015	07/03/2015	99

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy Conservation
Plantation
Renewable Energy
Pedestrain Friendly Roads
Awareness Campaign

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Installation of CCTV Cameras Duration: (Year of Inception- Year of Discontinuation): Year of Inception: 2013 Year of Discontinuation: Still continue 2. Goals: • To deteriorate theft of campus property. • To vanish theft of staff and student property • To reduce Anti-Social behavior. • Real-time monitoring of classroom activities. • To prevent bullying or abuse on playgrounds or in classrooms. • To supervise the college and university examination. 3. The Context: CCTV stands for closed-circuit television and is commonly known as video surveillance. "Closed-circuit" means broadcasts are usually transmitted to a limited (closed) number of monitors, unlike "regular" TV, which is broadcast to the public at large. CCTV networks are commonly used to detect and deter criminal act, classroom activities and surveillance of the examination. Once a child arrives at school, whether they walk, cycle, travel by bus or are dropped off, parents expect their safety to

be a priority. However, as the number of students attending each school continues to increase, the likelihood of incidents, crime and violence sadly also rises. CCTV surveillance systems are excellent deterrents against incidents occurring during school hours, whether that is bullying, unauthorized access, or vandalism. Equally, CCTV cameras provide teachers with protection against potential false threats of misconduct and can provide video evidence for liaison between teachers, students and their parents. With support for personal alarm systems and panic buttons, teachers can rest assured that should there be an incident in the classroom that leads to them feeling intimidated, threatened or at risk, help can be requested without leaving students unattended.

4. The Practice G.T.B. Khalsa College of Education is fully equipped with CCTV Camera system to provide the security and surveillance solution to campus students, staff, public people and campus life. It ensures a better security performance which will be very helpful to watch the daily activities of the students, staff, worker and public inside the campus regularly. CCTV features included creating a safe environment, protection, legal compliance and support, deterrence, investigation and evidence, all of which were considered at each stratum levels to follow our campus. Student and teacher safety begins when it is observable who enters and exits the premises, making sure that they have proper authorization and are not trespassing on the property. Security cameras provide us the perfect solution to prevent unauthorized people from entering the site and keep a record of any students leaving the school grounds without permission. CCTV helps us to monitor individuals entering the college premises, and anyone who raises suspicion can then be alerted to other staff or, where necessary, emergency services. Moreover, the classroom activities of teachers are monitored by the institution head. The pedagogical approaches and techniques are evaluated and suggestions are given. The students' activities are also supervised and any kind of undesirable behavior is checked. A keen eye is kept on both kind of examination internal and external to avoid cheating.

5. Evidence of Success: With the installation of CCTV Cameras the happening of the institution are checked regularly and decisions are taken on that basis. Corridor discipline is maintained and no queues are gathered in lawns and corridors unnecessarily. Teachers are more accountable for their pedagogical methods and output. Fair conduction of internal and University examination is ensured by keeping a check with the help of CCTV.

6. Problems encountered and Resource Required: CCTV is technology based and there are certain shortcomings of technology are there. Due to the failure of the technology or power shortage some important scenes are missed. There are some areas which do not cover CCTV surveillance. The institution requires more resources to cover all uncovered areas.

7. Notes (Optional)

- Good quality of CCTV will be installed in future.
- Night view cameras will be installed.
- More areas will be covered.

2nd Best Practice of the institution

1. Title of the Practice: Inauguration of the Academic Session  
Duration: (Year of Inception- Year of Discontinuation): Year of Inception: 2013  
Year of Discontinuation: Still continue

2. Goals:

- To instill values among the pupil teachers.
- To seek blessings of Almighty.
- To develop positive vibes and create positive aura in the institution
- To follow the ideals of our mentor Shri Guru Teg Bahadur Ji.

3. The Context: The college has a ritual of commencing every task with the blessings of Supreme Lord. At the beginning of every academic year the institution requires positive vibes for its pupil teachers, so that, they can prosper and excel in their academic field. Moreover, paying obeisance to the God develops a sense of tolerance, affection and sacrifice. Singing and chanting the hymns and shabads purifies the mind and soul of every individual.

4. The Practice It is the ritual of our institute to commence every task with the blessings of Almighty. So, the inauguration of the session is also initiated with the Path of Sukhmani Sahib Ji. The entire staff and students gather on this holy occasion to seek the blessing of Almighty. It provides positive aura to the beginning of the academics. The occasion

encourages public identification and establishment of the institution. It provides an opportunity to reaffirm historic commitment to rely the academic community to higher institutional visibility. Many students perform Shabad Gayn on this event. GTB management welcomes and addresses new admitted students. The institution follows the ideals of Guru Teg Bahadur Ji, the legend of sacrifice. Keeping in view sacred commitment for such a personality the college conducts religious ceremony for the positive reinforcement of the pupils. 5. Evidence of Success: The students are able to co-operate with their peer and they develop the values of tolerance and kindness. 6. Problem encountered and Resources required: The main motive of academic session inauguration is to inculcate the values of Guru Teg Bahadur Singh ji's sovereignty, independence of mind, truthfulness among the students. However, In the modern materialistic society, where all people are self- centered and have minimal interest in other religions, it is arduous to teach life skills to the students. Moreover, the formal teaching required more working hours as the syllabus demands assiduousness and we devote a number of days to the organization and the syllabus which causes delay in the completion of the syllabus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://gtbkce.com/data-NAAC/Best-Practice-2014-15.pdf#toolbar=0>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Innovative Practice of the institution Annual Sports Meet 1. Title of the Practice: Annual Sports Meet Duration: (Year of Inception- Year of Discontinuation): Year of Inception: 2014 Year of Discontinuation: Still continue 2. Goals: • To enhance the physical activities among the students. • To develop sense of victory and defeat among the pupil teacher. • To evolve sense of co-operation and team spirit. • To inculcate the spirit of leadership. • To make them cognizant of the prominence of sports in routine life. • To improve social and discipline skills of the B.Ed. interns. 3. The Context: Games and sports are the paramount part of the extra-curricular activities of education. Gaming is an indispensable activity of every educational institution. It is indispensable in the sense - sport is a part of play and, the inborn play nature of a child and the sports are inextricably link with each other. Without games and sports, school or college education will go handicap. As such, our college organizes sports meet obligatorily once as per the academic programme in a calendar year. It is a momentum duration of joy and jubilation and an enthusiastically awaited relaxing time interval from toils of boring bookish engrossment and endless tiresome homework at school and at home respectively. So, organizing sports at educational institutions is as important as that of class activity. Sports meet plays a vital role in identifying the many sports talented students that it paves the way for choosing a career in sports if one wishes so. So, our college provides a wonderful opportunity and platform for the students to diagnose their talents in various disciplines of games and sports. As has been mentioned earlier, sports means play. So it gives a great privilege for the teachers to study the students temper and their reactions with the fellow beings while in play that it helped them diagnose their associative psychologies with the outside world. On top of this, teachers could understand students who love sports and who do not, and so could categorically segregate students into groups of sportsmanship and none sportsmanship. Therefore, to fulfill all these essential points, our college organizes annual Sports Meet and now we have discussed to consider it the innovative practice of the institution as we are following this practice for past years. 4. The Practice: The date of the Sports meet is decided to conduct

it in a favorable way. Duties are assigned to the staff members and students. All the interns give their names to the activity incharge for the participation in a particular game. They get time for their preparation and enhance their competitive sense. All the necessary arrangements are done a day prior. On the day of the meet all the students and faculty reach the college on time to start the programme. The sports meet commences with hoisting the Flag by the Chief Guest and chanting the college shabad. March past is done by the students of the different houses of the college. Oath

Provide the weblink of the institution

<http://gtbkce.com/data-NAAC/Innovative-Practice-2014-15.pdf#toolbar=0>

### **8.Future Plans of Actions for Next Academic Year**

1. Addition of many courses like intake of ETT, M.Ed. 2. Many facilities to the teaching, non-teaching and supporting staff. 3. Co-operation sought to faculty for getting higher education as Ph.D. etc 4. Increase in social outreach activities. 5. Increase in smart classrooms. 6. Increase in infrastructural resources. 7. More and more organisation of seminars, workshop and extension.