

Innovative Practice of the Institution

Not You, But We

Title of the Practice	<p>Not You, But We</p> <p>B. Ed. a two years course inculcates the skills required for teaching profession. After the completion of first year, they visit schools for internship program and gain the teaching experience. Before they commence their professional teaching at various institutions, the college put forth an environment for them to instruct their juniors by utilizing enormous instructional technologies. This will assist them to vanish their irresolution under the supervision of their supervisors.</p>
Duration: (Year of Inception Year of Discontinuation)	<p>2022</p> <p>Still continue</p>
Goals	<ul style="list-style-type: none"> • To prepare for competitive exams and teaching strategies. • To design educational technology models catering to improve the existing process of teaching and learning. • To design and develop curriculum. • To monitor and manage learning, thinking critically, work collaboration and ethical decision making. • To assess students at the beginning of the class and gauge pre-existing knowledge. • To analyze the performance of students through online mode. • To manage the data and maintenance of record. • To promote better teaching and learning.
The Context	<p>In the third semester B. Ed. Interns gain proper exposure of school teaching. As a part of the syllabus apart from teaching, they have to prepare varied kind of registers and maintain the records. During the teaching internship program they just get to know about the preparation of the records. To assimilate their knowledge and to furnish their apprehension, the decision of rendering the new environment was undertaken by the Principal, IQAC Coordinator and Teaching Practice Incharge where the interns will instruct their juniors by constructing time table, equipping with modern instructional techniques and models, use of ICT and feedback through</p>


 Principal
 G.T.B. Khalsa College of Education
 Dasuya, Distt. Hoshiarpur 144205

	<p>google forms. This will be beneficial for them in developing skills of cooperative learning, group dynamics, and decision making and learning critically. They will gain confidence and get an effective exposure in society in future.</p>
The Practice	<p>An important decision taken by IQAC and School Internship & Placement Cell was to organise “NOT YOU BUT WE” (reflection of school internship programme) from 26-12-2022 to 31-12-2022. This Academic activity of the students of 4th semester-initiated cooperation with students of 1st semester. The main objective of this activity is to find out the reflection of the Internship Programme. The activity was initiated on 26-12-2022.</p> <p>This activity consists of major 5 groups of 4th semester students who are teaching in Section-A and Section-B of 1st semester. In this activity pupil teachers of the fourth semester are teaching to the students of the first semester with different teaching aids, methodologies, strategies, approaches including ICT platform. The content will be selected with aid and assistance of their subject teachers.</p> <p>The programme continued till 31-12-2022 and the finishing of the programme was done with the evaluation of the teaching program which was done by students of the fourth semester. Evaluation was in the form of quizzes, oral tests. After Evaluation feedback was given by the students of 1st semester regarding the teaching of students of fourth semester. This helped the students of first semester to learn about the tasks they have to perform in future and also helped the students of fourth semester to gain confidence as they will soon be exposed to the outer teaching society where they have to conduct all these activities for their students. To give appraisal to the third semester students, certificates were allotted.</p>

<p>Evidence of Success</p>	 <p>The grid contains nine photographs of a classroom. Each photo shows students seated at desks, facing a front area where a teacher or presenter is visible. A GPS overlay is present in the bottom right of each photo, providing location data for Dasuya, Punjab, India. The data includes coordinates (RM59+4M3, RM59+9M1, RM59+8HJ, RM59+8HJ), latitude (Lat 31.808078°, Lat 31.808479°, Lat 31.804785°, Lat 31.804785°, Lat 31.808386°, Lat 31.804785°), longitude (Long 75.668037°, Long 75.668037°, Long 75.67372°, Long 75.67372°, Long 75.668698°, Long 75.67372°), and a timestamp (13/12/23 08:19 AM GMT +05:30, 13/12/23 08:22 PM GMT +05:30, 15/12/23 12:56 PM GMT +05:30, 11/12/23 12:51 PM GMT +05:30, 15/12/23 12:58 PM GMT +05:30).</p>
<p>Problems encountered and Resources required</p>	<p>During the internship phase students gain exposure to teach the school students. But this practice focuses on their teaching to their juniors i.e. students of semester two. Although, they have already gone through the semester second and know the syllabus and content of the particular class, but to teach the same class is a challenge</p>

	for them. Moreover, maintaining the time table and grouping of the students is troublesome. They are given assistance by the teachers. The training of such teaching is required to the internees as they might get opportunity to get job in an education college.
Notes (Optional)	Students might have an exposure to the extension lecture on Not You, But We. They will get knowledge how to manage the groups, maintain records and flourish their skills.


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