

**QUESTIONNAIRE OF
STUDENT'S OVERALL EVALUATION OF THE PROGRAMME AND TEACHING
(STUDENT SATISFACTION SURVEY)
YEAR (2013-14)**

(To be filled only after the course results are declared)

Department:

Course:

Teacher:

Year:

- ❖ Your responses will be seen only after your results have been finalised and recorded.
- ❖ The information will be used only for the improvement of the course and teaching in future.
- ❖ You need not disclose your name if you do not wish to.
- ❖ You may tick more than one answer to a question to the extent that they do not contradict each other.

1. The teacher's approach can best described as?

1. Always courteous

☐

2. Always indifferent

☐

3. Sometimes rude

☐

4. Cannot say

☐

2. How much well did the teacher prepare for the classes?

1. Thoroughly

☐

2. Poorly

☐

3. Satisfactorily

☐

4. Indifferently

☐

3. How Far the teacher encourages student participation in class?

1. Mostly Yes

☐

2. Not at All

☐

3. Sometimes

☐

4. Always

☐

4. How well was the teacher able to communicate?

1. Always Effective

☐

2. Just Satisfactorily

☐

3. Sometimes Effective

☐

4. Generally Ineffective

☐

5. If yes, which of the following methods were used?

1. Encouraged to raise questions

☐

2. Encourage discussion outside class

☐

3. Get involved in discussion in class

☐

4. Did not encourage

☐

6. How often did the teacher provide feedback on your performance?

- | | | | |
|--------------------------|--------------------------|------------------------|--------------------------|
| 1. Regularly/in time | <input type="checkbox"/> | 2. Often/late | <input type="checkbox"/> |
| 3. With helpful comments | <input type="checkbox"/> | 4. Without any comment | <input type="checkbox"/> |

7. Were your assignments discussed with you?

- | | | | |
|----------------|--------------------------|-------------------------|--------------------------|
| 1. Yes, fully | <input type="checkbox"/> | 2. Not discussed at all | <input type="checkbox"/> |
| 3. Yes, partly | <input type="checkbox"/> | 4. Sometime discussed | <input type="checkbox"/> |

8. How helpful was the teacher in advising?

- | | | | |
|----------------------|--------------------------|------------------------|--------------------------|
| 1. Very helpful | <input type="checkbox"/> | 2. Did not all helpful | <input type="checkbox"/> |
| 3. Sometimes helpful | <input type="checkbox"/> | 4. Did not advise | <input type="checkbox"/> |

9. The syllabus of each course was?

- | | | | |
|---------------|--------------------------|----------------|--------------------------|
| 1. Adequate | <input type="checkbox"/> | 2. Challenging | <input type="checkbox"/> |
| 3. Inadequate | <input type="checkbox"/> | 4. Dull | <input type="checkbox"/> |

10. How much of the syllabus was covered in the class?

- | | | | |
|---------------|--------------------------|------------------|--------------------------|
| 1. 85 to 100% | <input type="checkbox"/> | 2. 55 to 70% | <input type="checkbox"/> |
| 3. 70 to 85% | <input type="checkbox"/> | 4. Less than 55% | <input type="checkbox"/> |

11. Were you provided with a course contributory lecture too at the beginning?

- | | | | |
|--------|--------------------------|-------|--------------------------|
| 1. Yes | <input type="checkbox"/> | 2. No | <input type="checkbox"/> |
|--------|--------------------------|-------|--------------------------|

12. Background for benefiting from the course was?

- | | | | |
|-----------------------|--------------------------|---------------|--------------------------|
| 1. More than adequate | <input type="checkbox"/> | 2. Adequate | <input type="checkbox"/> |
| 3. Inadequate | <input type="checkbox"/> | 4. Cannot say | <input type="checkbox"/> |

13. Was the course easy or difficult to understand?

- | | | | |
|---------------|--------------------------|-------------------|--------------------------|
| 1. Easy | <input type="checkbox"/> | 2. Difficult | <input type="checkbox"/> |
| 3. Manageable | <input type="checkbox"/> | 4. Very difficult | <input type="checkbox"/> |

14. Internal assessment was?

- | | | | |
|---------------------|--------------------------|-------------------|--------------------------|
| 1. Always fair | <input type="checkbox"/> | 2. Usually unfair | <input type="checkbox"/> |
| 3. Sometimes unfair | <input type="checkbox"/> | 4. Sometime fair | <input type="checkbox"/> |

15. What effect do you think the internal assessment will have on your course grade?

1. Helps to improve

☐

2. No special effect

☐

3. Discouraging

☐

4. Sometimes effective

☐

16. What is your opinion about the library material and facilities for the course?

1. More than adequate

☐

2. Inadequate

☐

3. Adequate

☐

4. Very poor

☐

17. To what extent were you able to get material for the prescribed readings?

1. Easily

☐

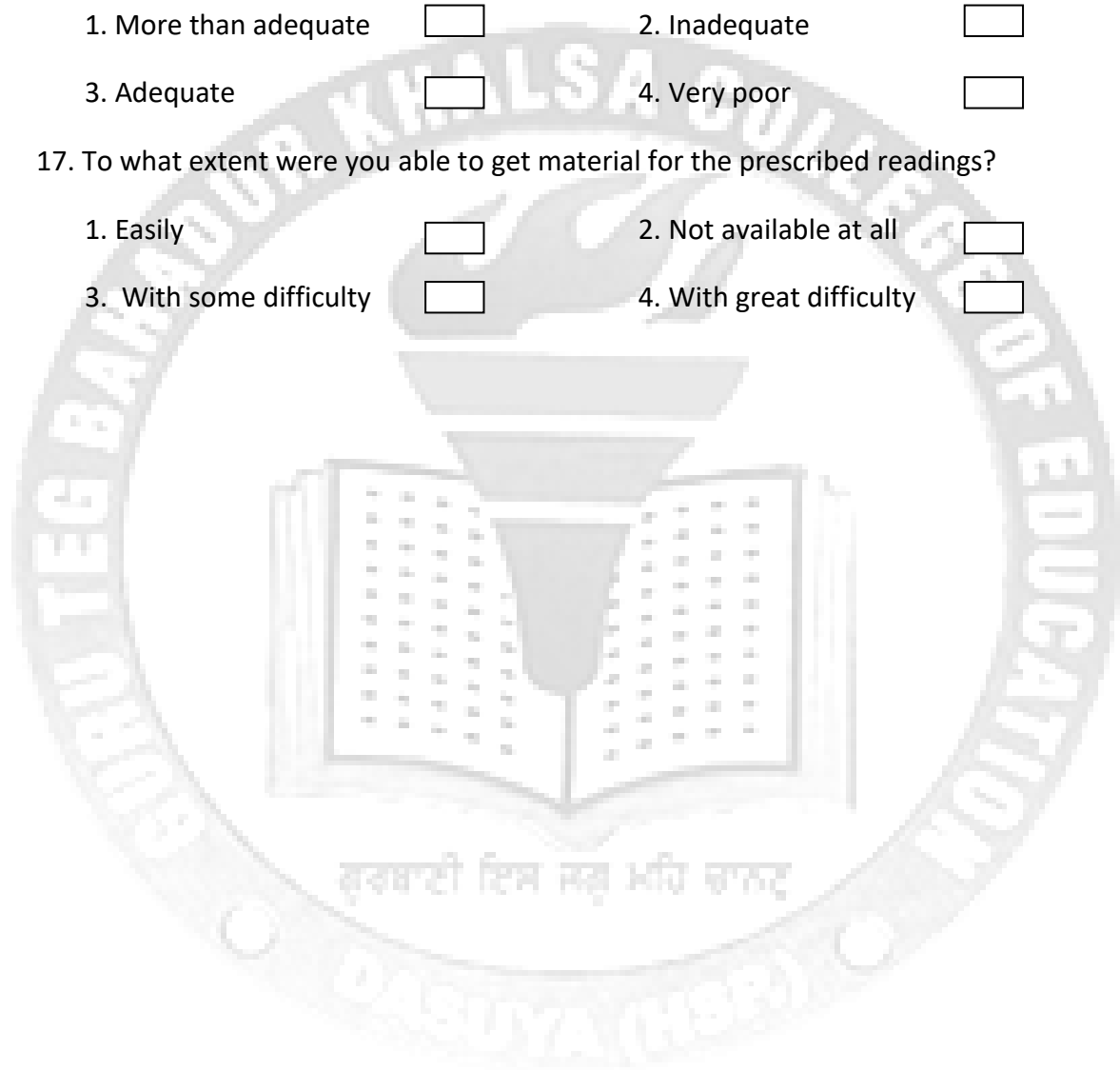
2. Not available at all

☐

3. With some difficulty

☐

4. With great difficulty

☐

REPORT OF STUDENTS' OVERALL EVALUATION OF THE PROGRAMME AND TEACHING

(STUDENT SATISFACTION SURVEY)

Year (2013-14)

Student's evaluation is the collection and use of information to make decision about educational programmes. It motivates students towards better attainment and growth. Student's overall evaluation of the academic programme and teaching was based on the 70 performances which were collected from the B.Ed. Trainees of the session 2013-2014. The interpretation of the feedback given by 70 students based on the following points vis-à-vis Teacher, Course, Internal Assessment, and library.

A. Teacher

- Teacher's approach can best be described as always courteous 85%, always indifferent 10%, and sometimes rude 5%.
- She/he prepares the classes thoroughly 82%, poorly 10%, satisfactorily 6% and indifferently 2%.
- She/he encourages student participation in the class mostly yes 79%, not at all 8%, sometime 7% and always 6%.
- She/he communicates in always effective 70%, just satisfactorily 20% and sometime effective 10%.
- She/he uses encouraged to raise 79%, questions 11%, and did not encourage 10% method to teach the students.
- She/he provides regular/ in time 69%, often/ late 15%, with helpful comments 7% and with any comment 9% feedback on student's performance.
- Assignments were discussed in class yes, fully 80%, not discussed at all 10%, yes partly 6% and sometime discussed 4%.
- Her/his advice was very helpful 70%, not all helpful 10%, sometime helpful 11% and did not advise 9%.

B. Course

- The syllabus of each course was adequate 80%, in adequate 15% and dull 5%.
- It was covered in class up to 85% to 100% were 86%, 70% to 85% were 8%, 55% to 70% were 3% and less than 55% were 3%.
- The course contributory lecture was provided in the beginning yes 75% and no 25%.
- Background for benefiting from the course was more than adequate 80%, adequate 4%, inadequate 9% and cannot say 7%.
- The course was easy 85%, difficulty 10%, manageable 3% and very difficult 2% to understand for students.

C. Internal Assessment

- Internal assessment was always fair 83%, usually unfair 5%, sometimes fair 4% and some time fair 8%.
- It helps to improve course grade with helps to improve 81%, no special effect 7% and some time effective 12%.

D. Library

- Library material and facilities for the course was more than adequate 80%, inadequate 10%, adequate 6% and very poor 4%.
- Students get prescribed reading materials easily 84%, not available at all 6%, with some difficulty 7% and with great difficulty 3%.

Remedial Measures to be taken to improve The Feedback system

- The courteousness of teacher as appeared for the feedback report is 85%. It is a fact that politeness costs nothing and gains everything. To inculcate courtesy, teachers encourage the student to pay attention and react with empathy and compassion.
- Preparation of teacher is 83%. It can be increased if teacher must attend some workshops in making teaching affective, develop lesson plans and managing of study materials in the class.
- Participation of student in class is 79%. It should be enhanced by asking high probing questions from students.
- Communication of teacher can be remedy by making him / her to participate in different seminars, extension lecture etc. teacher's vocal capacity should be monitored in various group faculty discussions on some important issues and it will increase their confidence level.
- Teacher should conduct counselling session of the student to follow the rules and regulations of the institutions.
- Issuing and returning of books should be in time so that every student should get benefit from it.

Challenges

To encourage newly recruited teacher educators to work for professional growth.

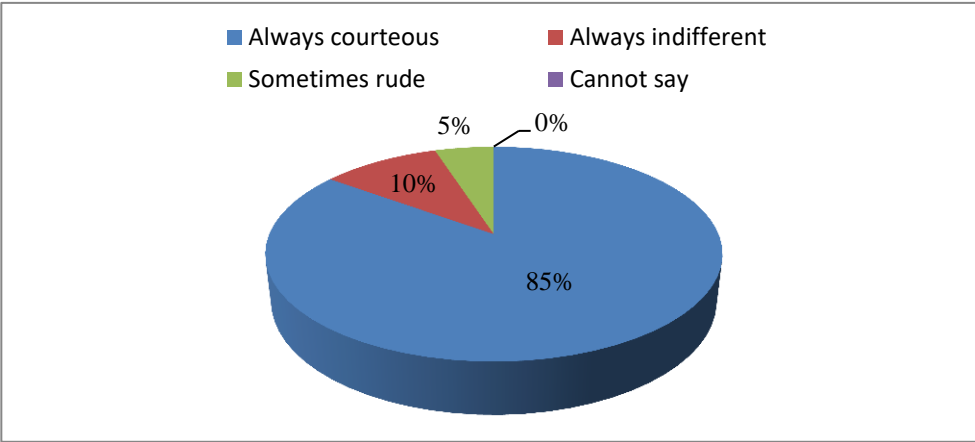
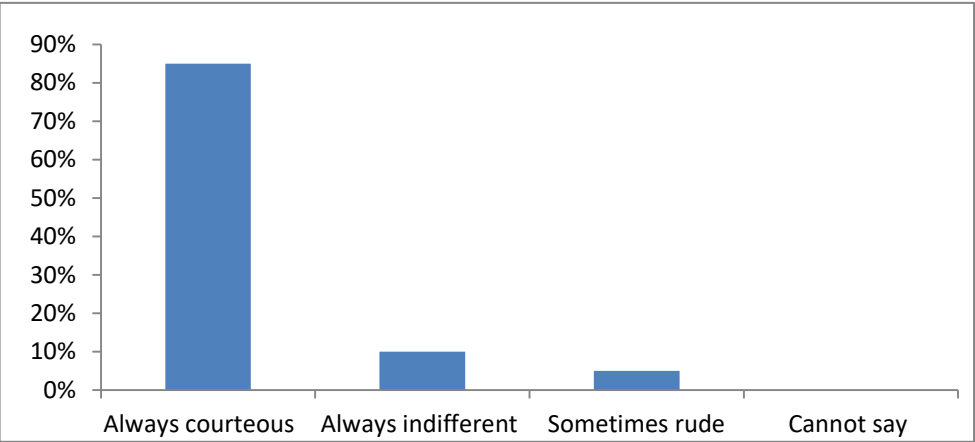


Principal

STUDENTS SATISFACTION SURVEY 2013-14

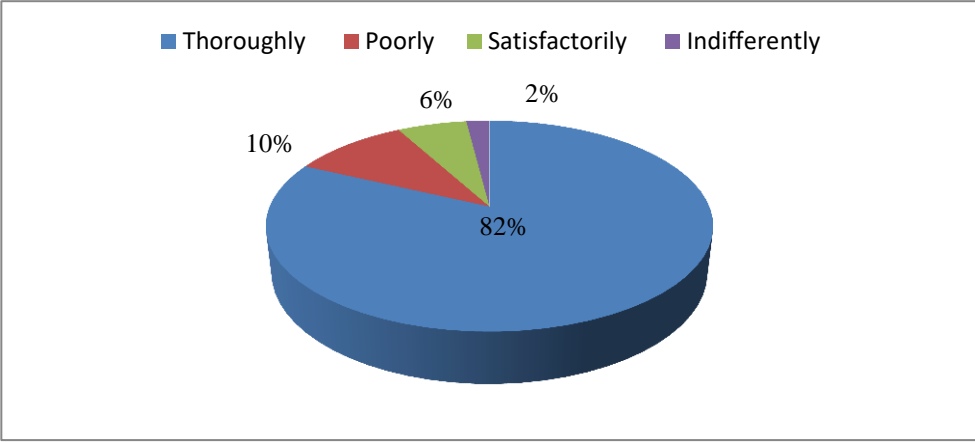
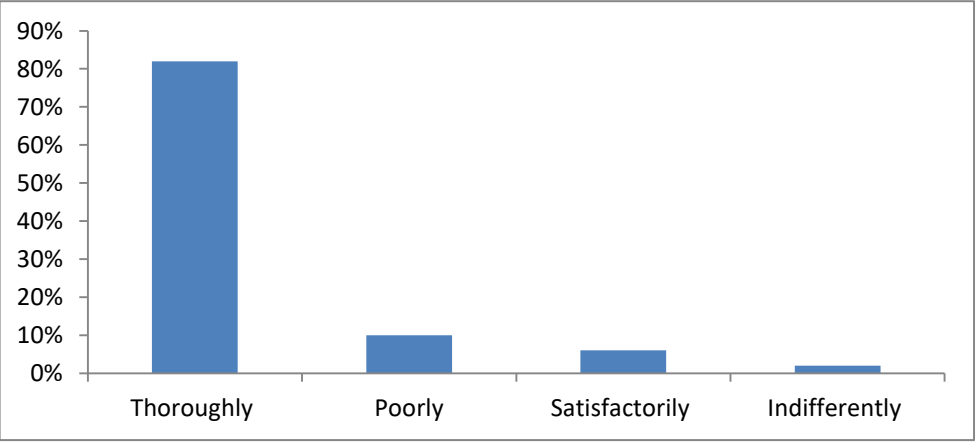
Q:1.The teacher’s approach can best described as?

Always courteous	Always indifferent	Sometimes rude	Cannot say
85%	10%	5%	0%

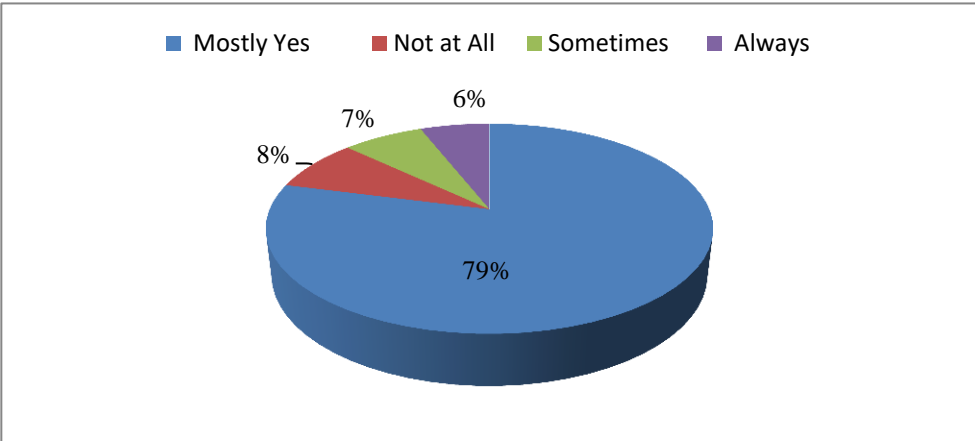
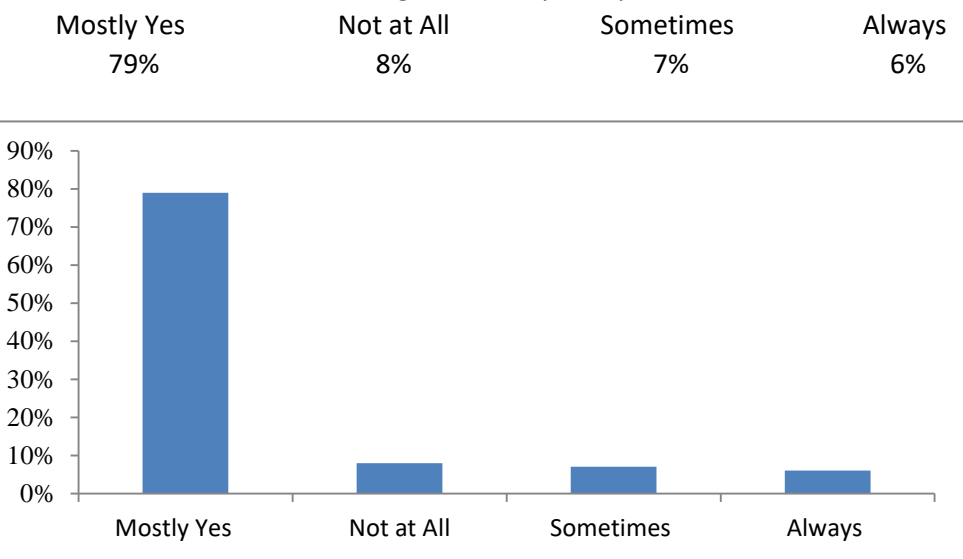


Q:2 How much well did the teacher prepare for the class?

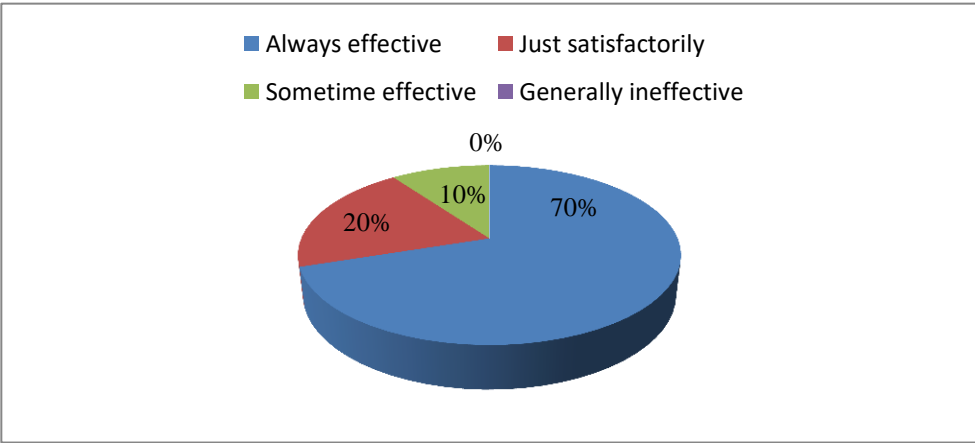
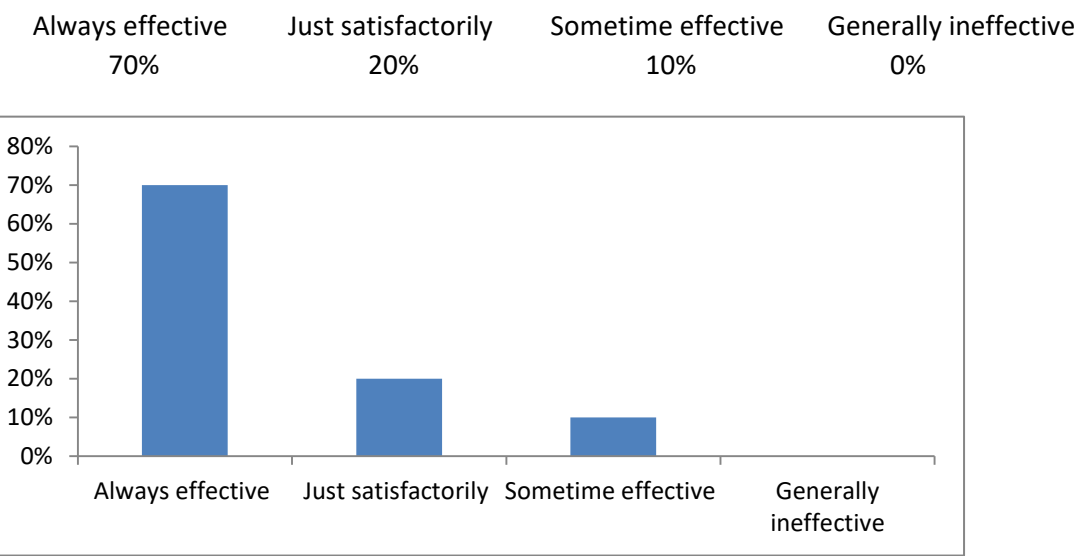
Thoroughly	Poorly	Satisfactorily	Indifferently
82%	10%	6%	2%



Q:3 How far the teacher encourages student participation in class?



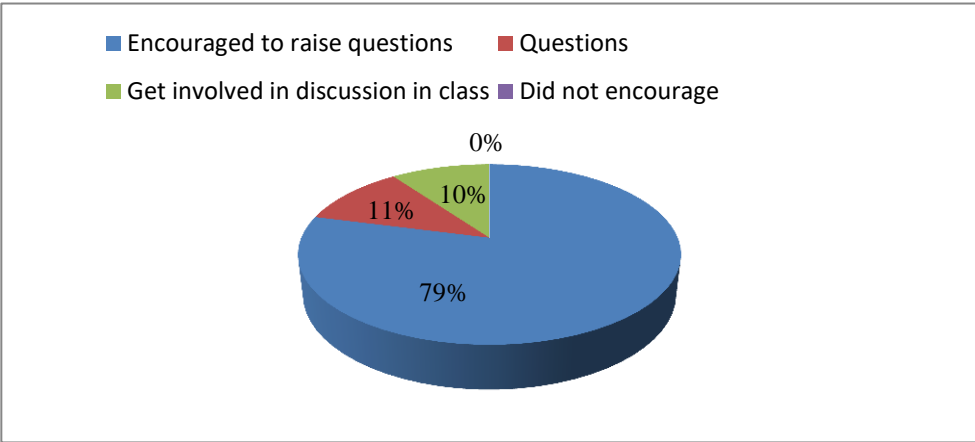
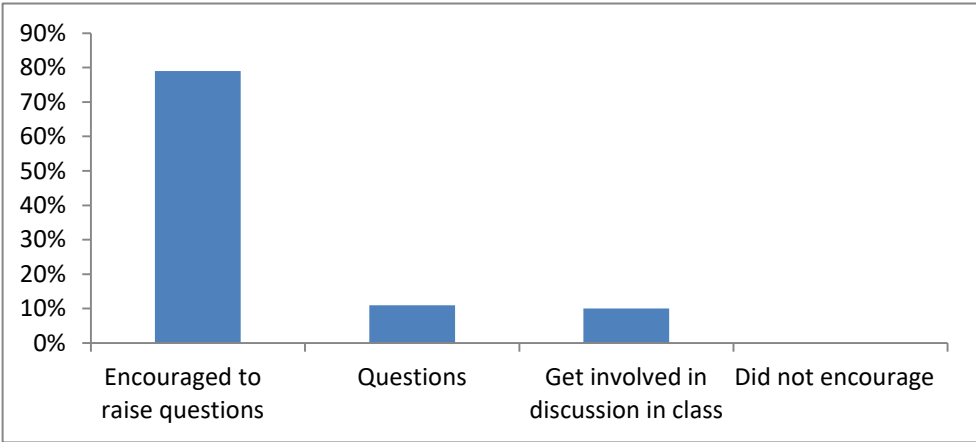
Q:4 How well was the teacher able to communicate?



Q:5 If yes, which of the following methods were used ?

Encouraged to raise q Questions Get involved in discussion Did not encourage

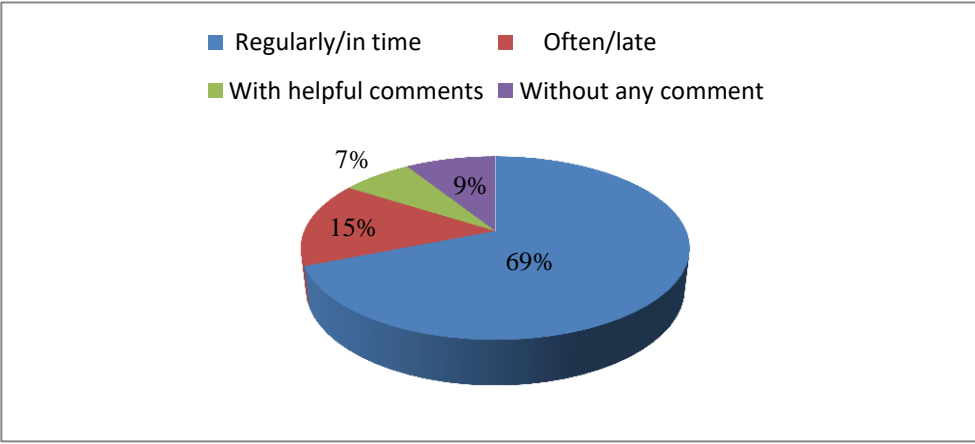
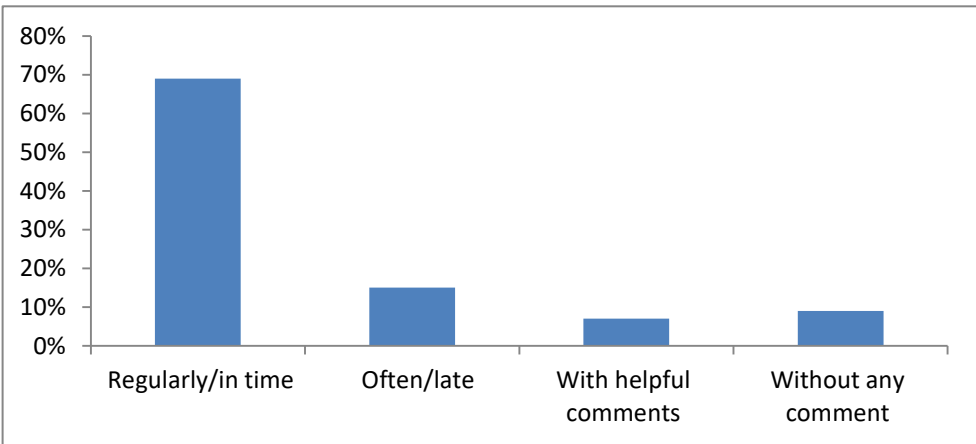
79% 11% 10% 0%



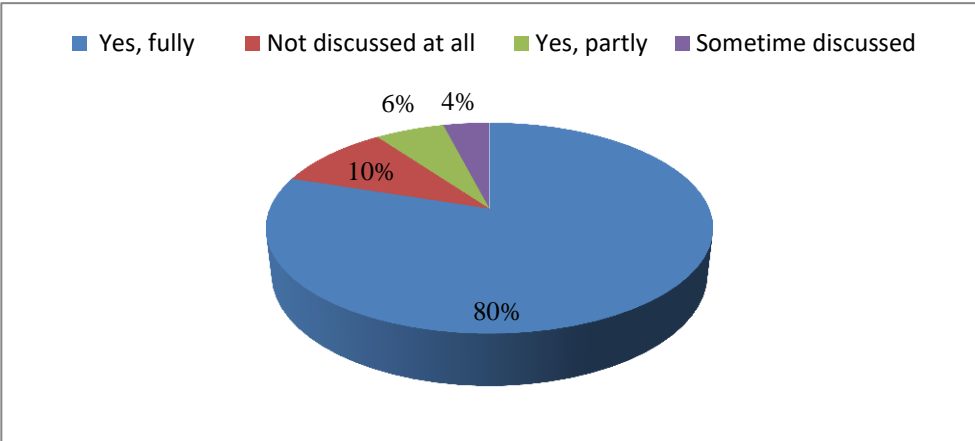
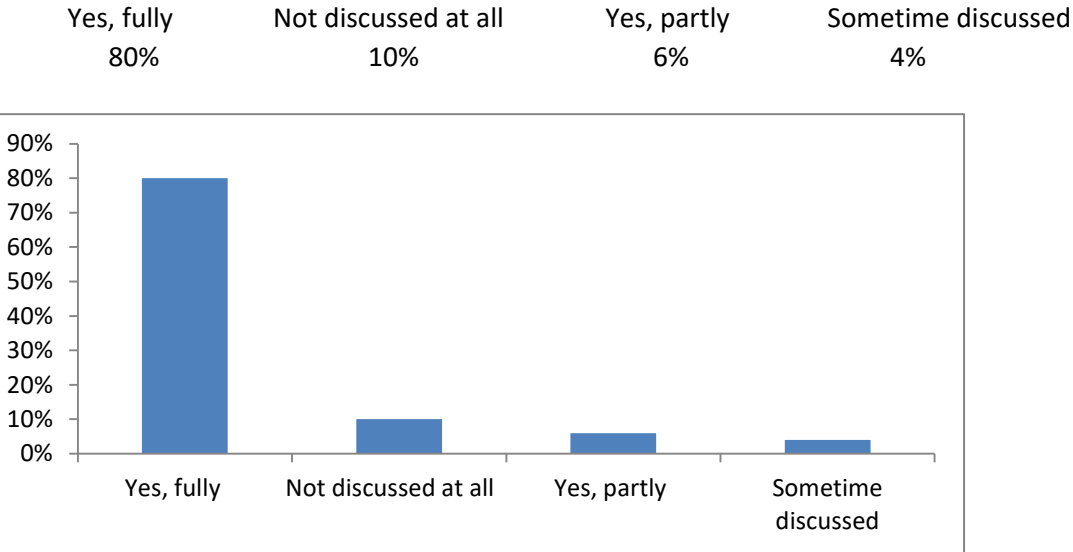
Q:6 How often did the teacher provide feedback on your performance?

Regularly/in time Often/late With helpful comments Without any comment

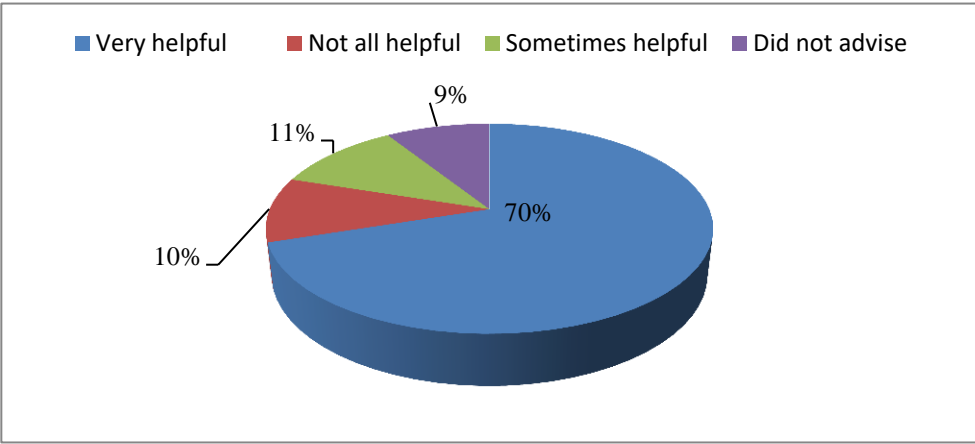
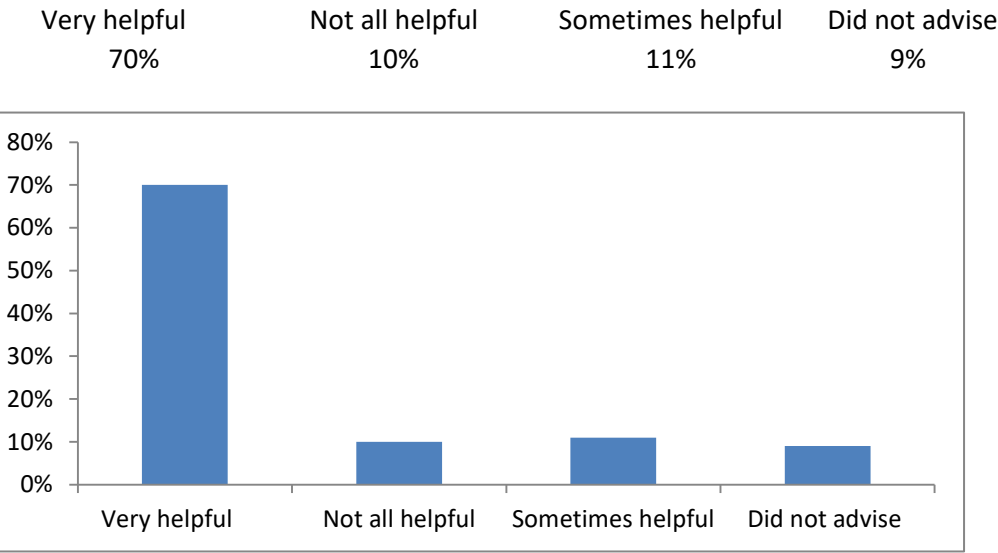
69% 15% 7% 9%



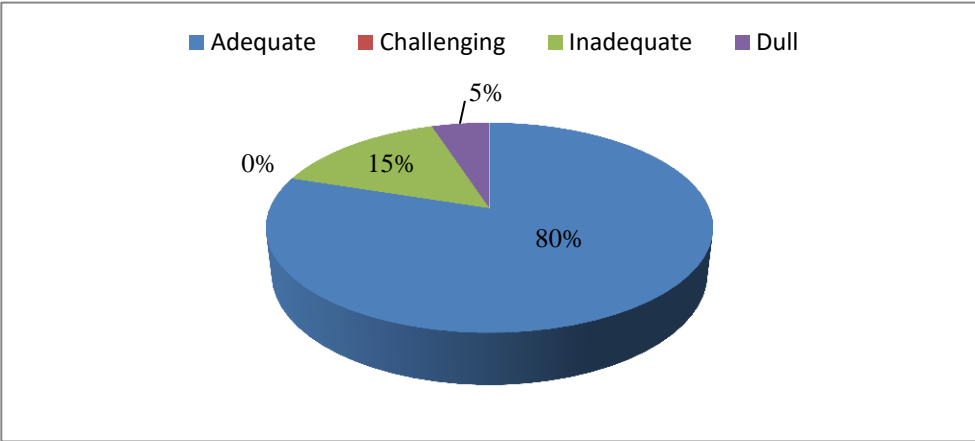
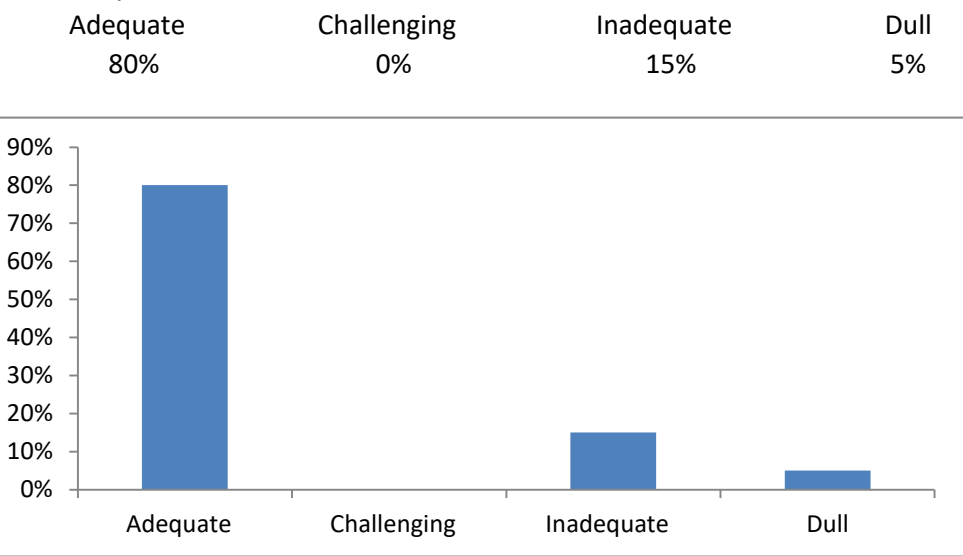
Q:7 Were your assignments discussed with you?



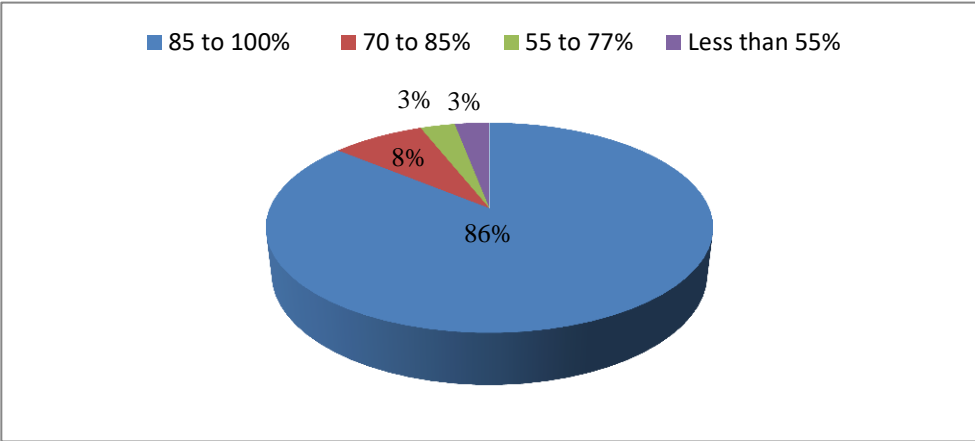
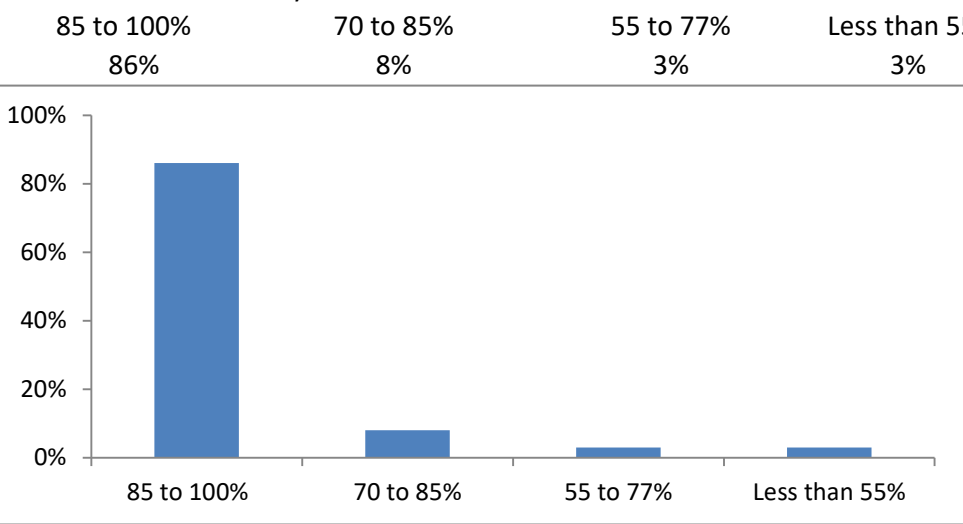
Q:8 How helpful was the teacher in advising?



Q:9 The syllabus of each course was?

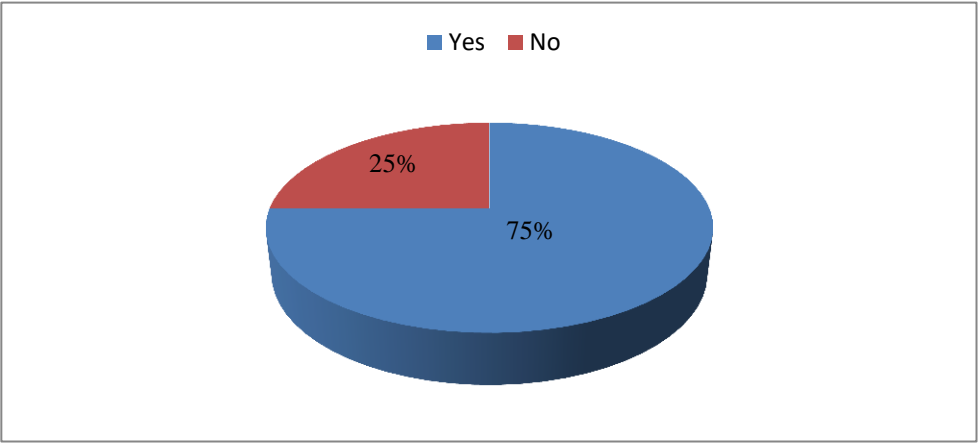
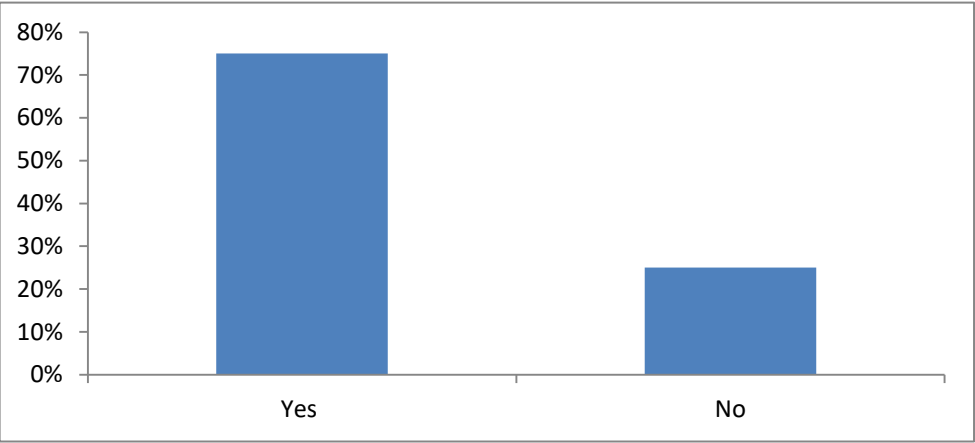


Q:10 How much of the syllabus was covered in the class?



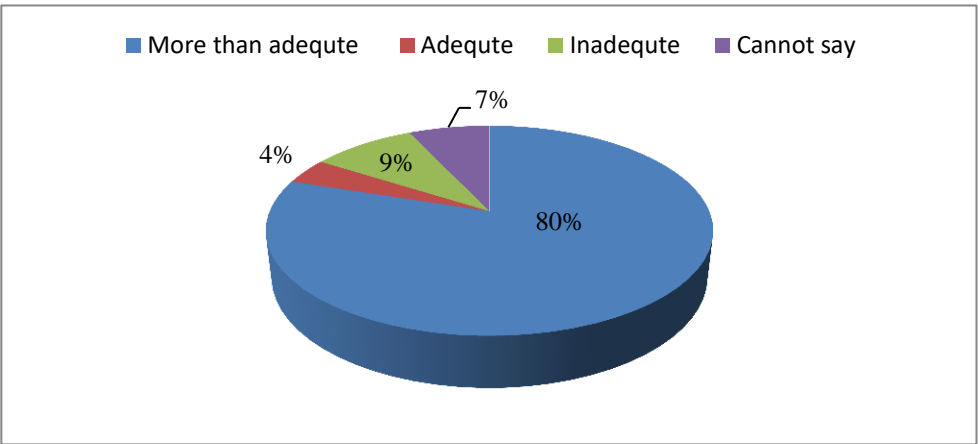
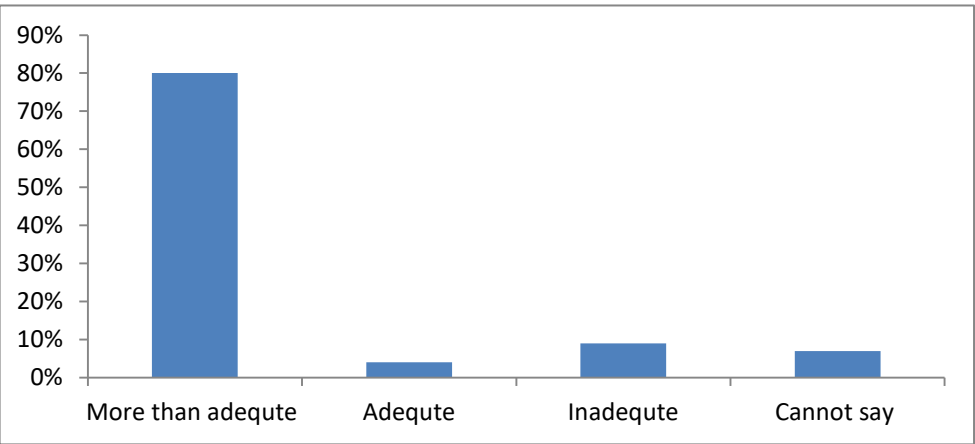
Q:11 Were you provided with a course contributory lecture to at the beginning ?

Yes 75% No 25%

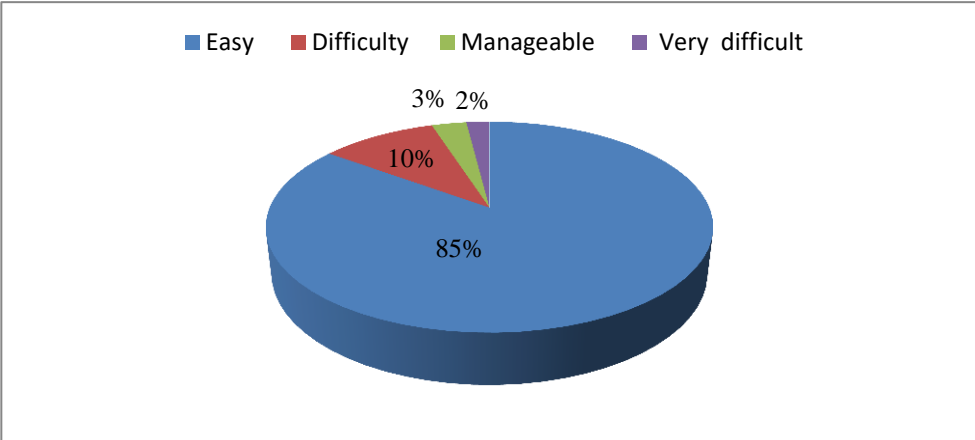
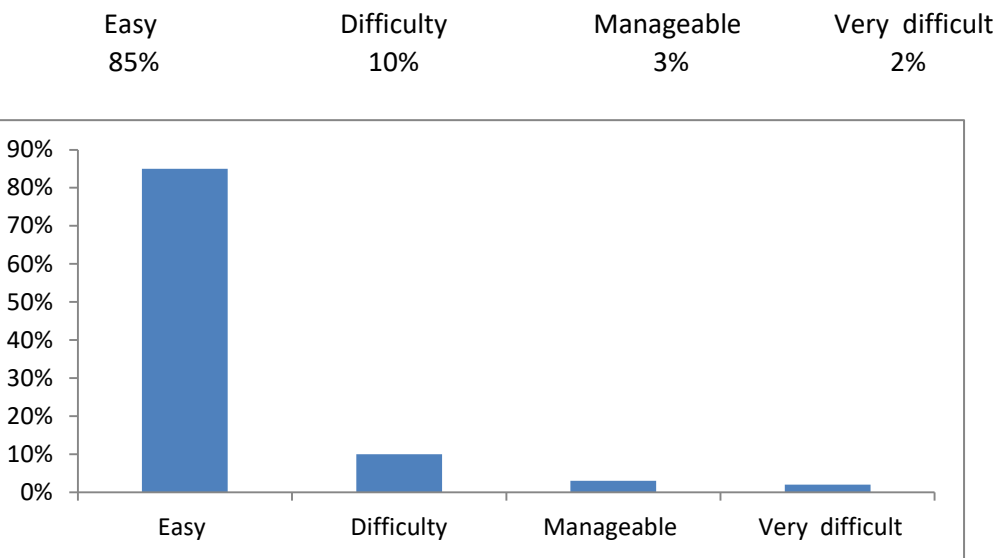


Q:12 Background for benefiting from the course was?

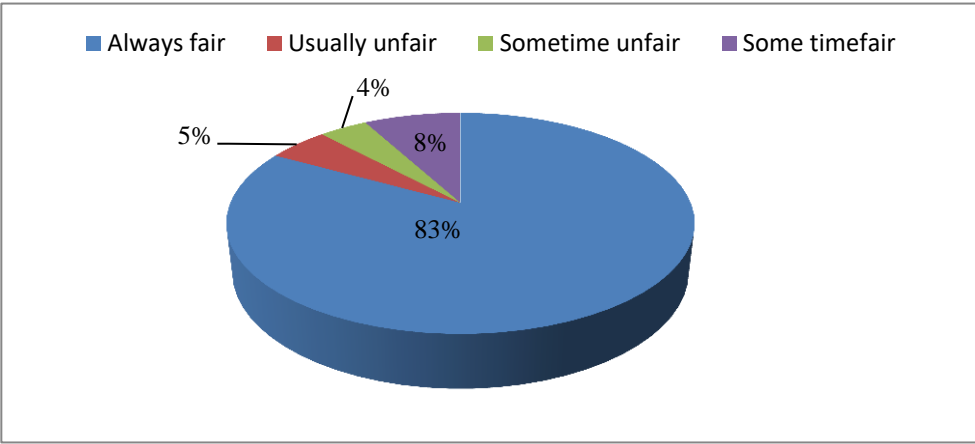
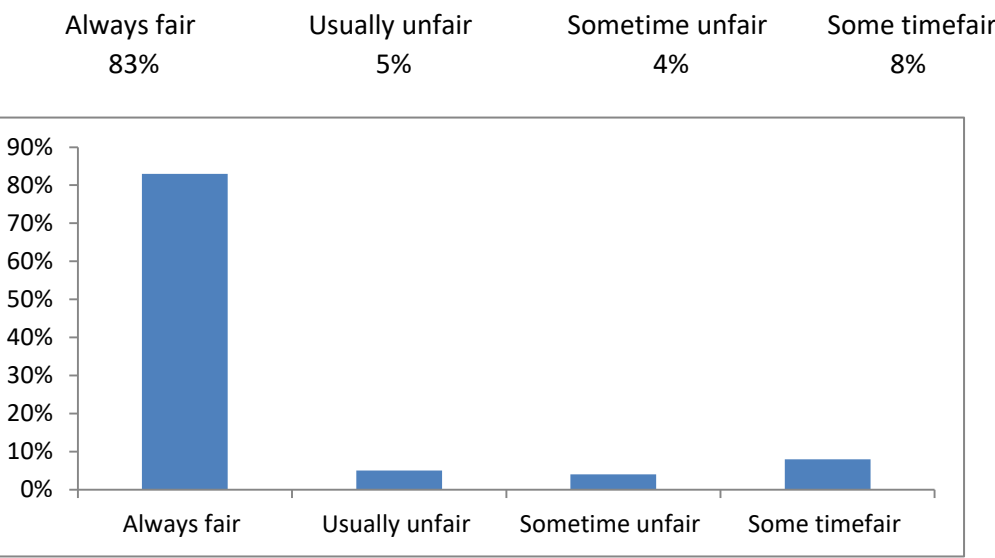
More than adequte 80% Adequte 4% Inadequte 9% Cannot say 7%



Q:13 Was the course easy or difficulty to understand ?

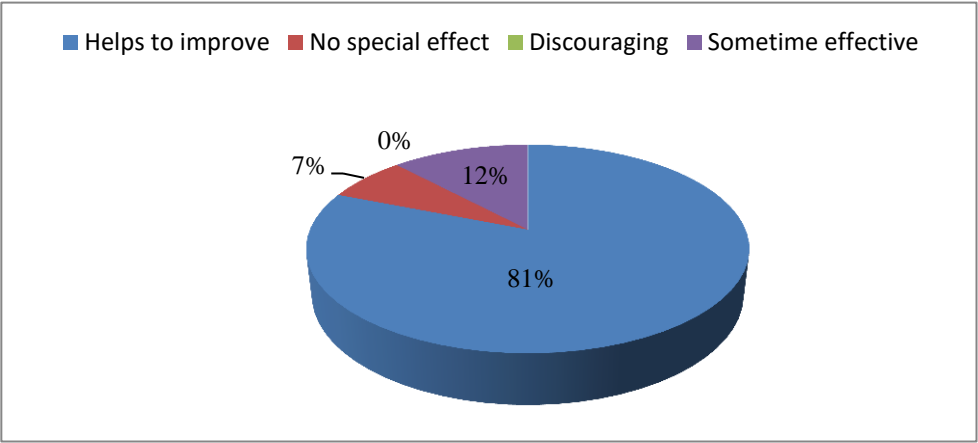
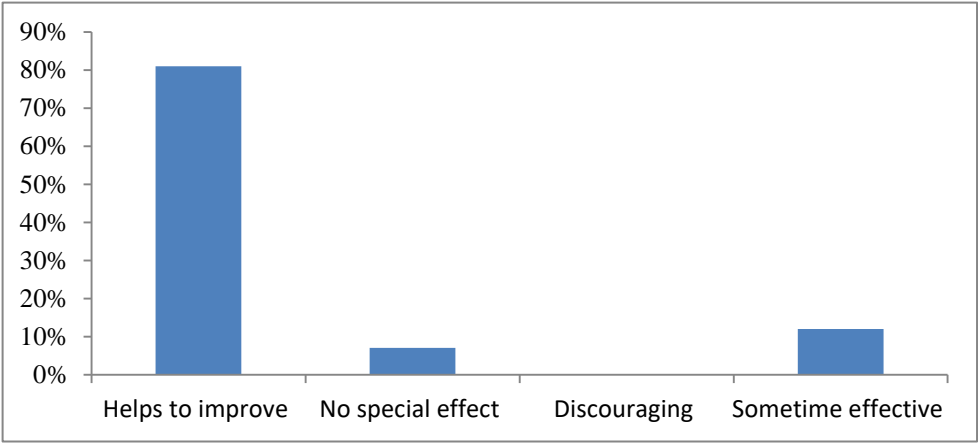


Q:14 Internal assessment was?



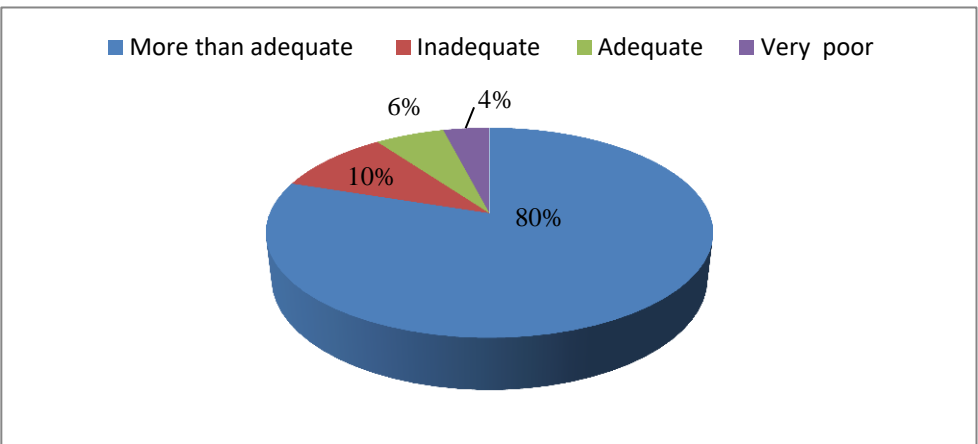
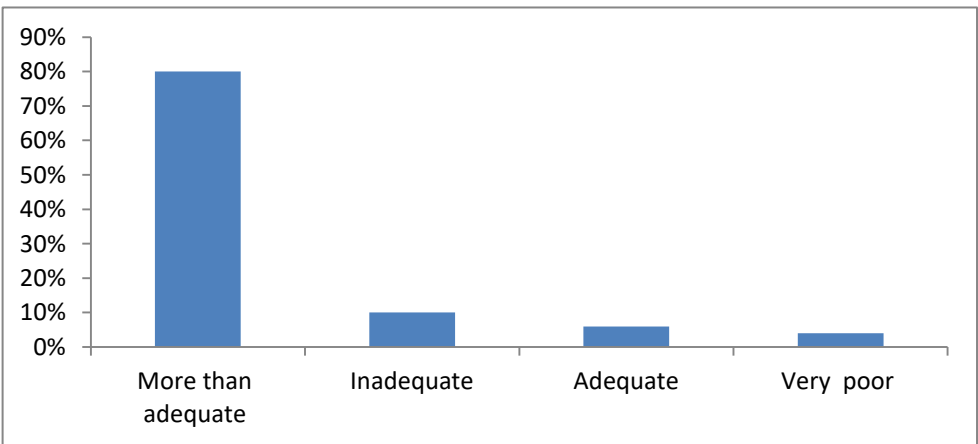
Q:15 What effect do you think the internal assessment will have on your course grade ?

Helps to improve	No special effect	Discouraging	Sometime effective
81%	7%	0%	12%



Q:16 What is your opinion about the library material and facilities for the course ?

More than adequate	Inadequate	Adequate	Very poor
80%	10%	6%	4%



Q:17 To what extent were you able to get material for the prescribed readings?

Easily	Not available at all	With some difficulty	With great difficulty
84%	6%	7%	3%

