

**QUESTIONNAIRE OF STUDENTS' OVERALL EVALUATION OF THE
PROGRAMME AND TEACHING
(STUDENT SATISFACTION SURVEY)
YEAR (2016-17)**

(To be filled only after the course results are declared)

Department:

Course:

Teacher:

Year:

- ❖ Your responses will be seen only after your results have been finalised and recorded.
- ❖ The information will be used only for the improvement of the course and teaching in future.
- ❖ You need not disclose your name if you do not wish to.
- ❖ You may tick more than one answer to a question to the extent that they do not contradict each other.

1. The teacher's approach can best described as?

- | | | | |
|---------------------|--------------------------|-----------------------|--------------------------|
| 1. Always courteous | <input type="checkbox"/> | 2. Always indifferent | <input type="checkbox"/> |
| 3. Sometimes rude | <input type="checkbox"/> | 4. Cannot say | <input type="checkbox"/> |

2. How much well did the teacher prepare for the classes?

- | | | | |
|-------------------|--------------------------|------------------|--------------------------|
| 1. Thoroughly | <input type="checkbox"/> | 2. Poorly | <input type="checkbox"/> |
| 3. Satisfactorily | <input type="checkbox"/> | 4. Indifferently | <input type="checkbox"/> |

3. How Far the teacher encourages student participation in class?

- | | | | |
|---------------|--------------------------|---------------|--------------------------|
| 1. Mostly Yes | <input type="checkbox"/> | 2. Not at All | <input type="checkbox"/> |
| 3. Sometimes | <input type="checkbox"/> | 4. Always | <input type="checkbox"/> |

4. How well was the teacher able to communicate?

- | | | | |
|------------------------|--------------------------|--------------------------|--------------------------|
| 1. Always Effective | <input type="checkbox"/> | 2. Just Satisfactorily | <input type="checkbox"/> |
| 3. Sometimes Effective | <input type="checkbox"/> | 4. Generally Ineffective | <input type="checkbox"/> |

5. If yes, which of the following methods were used?

- | | | | |
|--|--------------------------|---------------------------------------|--------------------------|
| 1. Encouraged to raise questions | <input type="checkbox"/> | 2. Encourage discussion outside class | <input type="checkbox"/> |
| 3. Get involved in discussion in class | <input type="checkbox"/> | 4. Did not encourage | <input type="checkbox"/> |

6. How often did the teacher provide feedback on your performance?

- | | | | |
|--------------------------|--------------------------|------------------------|--------------------------|
| 1. Regularly/in time | <input type="checkbox"/> | 2. Often/late | <input type="checkbox"/> |
| 3. With helpful comments | <input type="checkbox"/> | 4. Without any comment | <input type="checkbox"/> |

7. Were your assignments discussed with you?

- | | | | |
|----------------|--------------------------|-------------------------|--------------------------|
| 1. Yes, fully | <input type="checkbox"/> | 2. Not discussed at all | <input type="checkbox"/> |
| 3. Yes, partly | <input type="checkbox"/> | 4. Sometime discussed | <input type="checkbox"/> |

8. How helpful was the teacher in advising?

- | | | | |
|----------------------|--------------------------|------------------------|--------------------------|
| 1. Very helpful | <input type="checkbox"/> | 2. Did not all helpful | <input type="checkbox"/> |
| 3. Sometimes helpful | <input type="checkbox"/> | 4. Did not advise | <input type="checkbox"/> |

9. The syllabus of each course was?

- | | | | |
|---------------|--------------------------|----------------|--------------------------|
| 1. Adequate | <input type="checkbox"/> | 2. Challenging | <input type="checkbox"/> |
| 3. Inadequate | <input type="checkbox"/> | 4. Dull | <input type="checkbox"/> |

10. How much of the syllabus was covered in the class?

- | | | | |
|---------------|--------------------------|------------------|--------------------------|
| 1. 85 to 100% | <input type="checkbox"/> | 2. 55 to 70% | <input type="checkbox"/> |
| 3. 70 to 85% | <input type="checkbox"/> | 4. Less than 55% | <input type="checkbox"/> |

11. Were you provided with a course contributory lecture too at the beginning?

- | | | | |
|--------|--------------------------|-------|--------------------------|
| 1. Yes | <input type="checkbox"/> | 2. No | <input type="checkbox"/> |
|--------|--------------------------|-------|--------------------------|

12. Background for benefiting from the course was?

- | | | | |
|-----------------------|--------------------------|---------------|--------------------------|
| 1. More than adequate | <input type="checkbox"/> | 2. Adequate | <input type="checkbox"/> |
| 3. Inadequate | <input type="checkbox"/> | 4. Cannot say | <input type="checkbox"/> |

13. Was the course easy or difficult to understand?

- | | | | |
|---------------|--------------------------|-------------------|--------------------------|
| 1. Easy | <input type="checkbox"/> | 2. Difficult | <input type="checkbox"/> |
| 3. Manageable | <input type="checkbox"/> | 4. Very difficult | <input type="checkbox"/> |

14. Internal assessment was?

- | | | | |
|---------------------|--------------------------|-------------------|--------------------------|
| 1. Always fair | <input type="checkbox"/> | 2. Usually unfair | <input type="checkbox"/> |
| 3. Sometimes unfair | <input type="checkbox"/> | 4. Sometime fair | <input type="checkbox"/> |

15. What effect do you think the internal assessment will have on your course grade?

1. Helps to improve ☐

2. No special effect ☐

3. Discouraging ☐

4. Sometimes effective ☐

16. What is your opinion about the library material and facilities for the course?

1. More than adequate ☐

2. Inadequate ☐

3. Adequate ☐

4. Very poor ☐

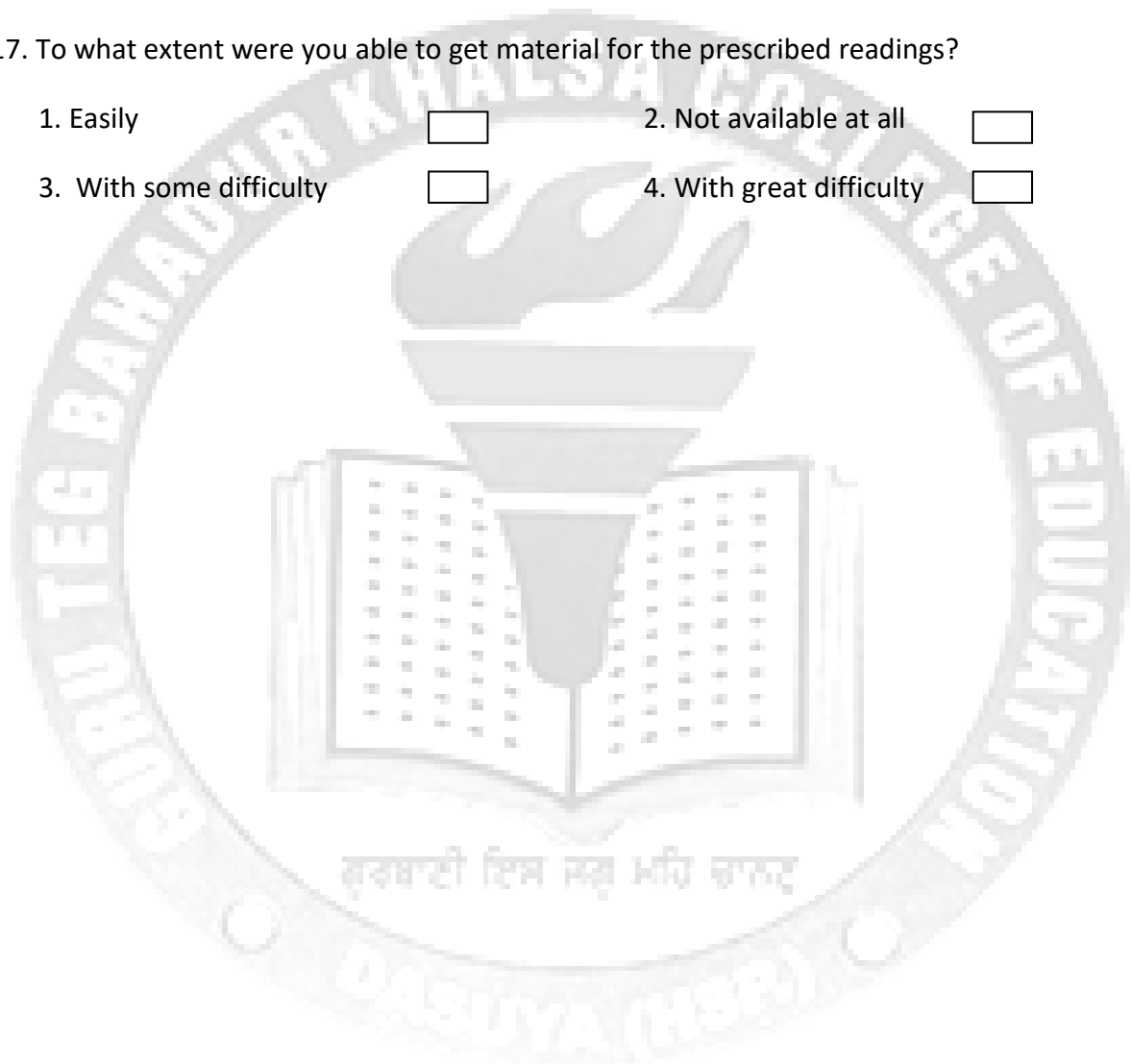
17. To what extent were you able to get material for the prescribed readings?

1. Easily ☐

2. Not available at all ☐

3. With some difficulty ☐

4. With great difficulty ☐



**REPORT OF THE STUDENTS' OVERALL EVALUATION OF THE
PROGRAMME AND TEACHING
(STUDENT SATISFACTION SURVEY)
YEAR (2016-17)**

Student's evaluation is a systemic determination of a subject's merit, worth and significance. It helps in decision making or to ascertain the degree of achievement or value in regard to the aims objectives. Student's overall evaluation of the academic programme and teaching was based on the 80 performance which was collected from the B.Ed. trainees of the session 2017. The interpretation of the feedback given by 80 students based on the following headings vis-a-vis Teacher, Course, Internal Assessment, and Library.

(A) Teacher

- Teacher's approach can best be described as always courteous 55%, always indifferent 25%, sometimes rude 10%, cannot say 10%.
- She/he prepares the classes thoroughly 60%, poorly 20%, satisfactorily 10% and indifferently 10%.
- She/he encourages student participation in the class mostly yes 54%, not at all 20% and sometime 26%.
- She/he communicates in always effective 48%, just satisfactorily 25%, sometime effective 20% and generally ineffective 7%.
- She/he uses encouraged to raise 58%, questions 20%, get involved in discussion 13% and did not encourage 9% method to teach the students .
- She/he provides regular/ in time 70%, often/ late 17%, with helpful comments 10% and with any comment 3% feedback on student's performance.
- Assignments were discussed in class yes, fully 61%, not discussed at all 20%, yes partly 10% and sometime discussed 9%.
- Her/his advice was very helpful 58%, not all helpful 20%, sometime helpful 13% and did not advise 9%.

(B) Course

- The syllabus of each course was adequate 56%, challenging 20%, in adequate 15% and dull 9%.

- It was covered in class up to 85% to 100% were 62%, 70% to 85% were 13%, 55% to 70% were 15% and less than 55% were 10%..
- The course contributory lectures were provided in the beginning yes 65% and no 35%.
- Background for benefiting from the course was more than adequate 54%, adequate 25%, inadequate 11% and cannot say 10%.
- The course was easy 48%, difficulty 30%, manageable 15% and very difficult 7% to understand for students.

(C) Internal Assessment

- Internal assessment was always fair 55%, usually unfair 10%, sometimes fair 7% and some time fair 20%.
- It helps to improve course grade.

(D) Library

- Students get prescribed reading materials with helps to improve 55%, no special effect 20%, discouraging 13% and some time effective 9% .
- Library material and facilities for the course was more than adequate 63%, inadequate 20%, adequate 10% and very poor 7%.

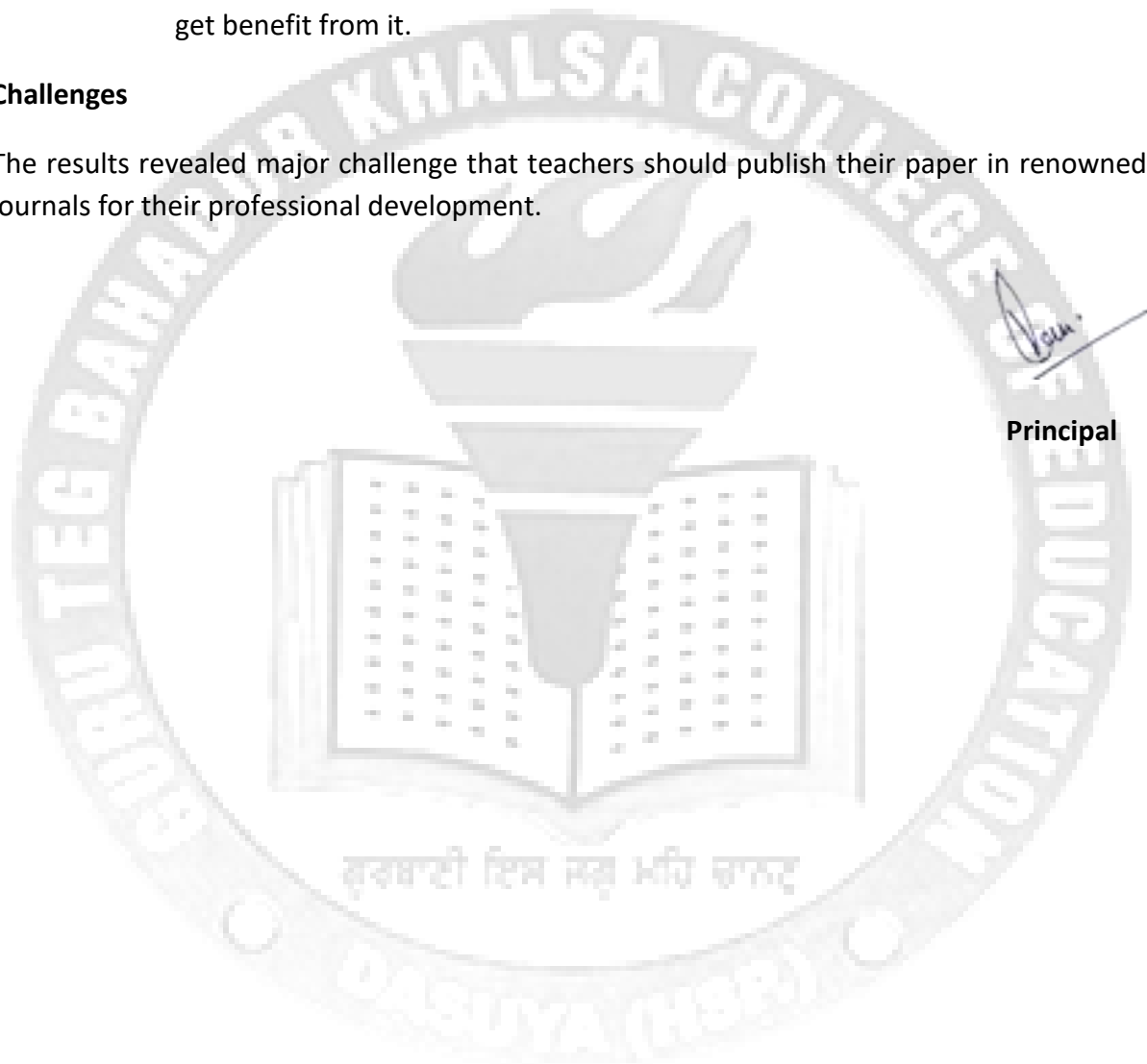
Remedial Measures to be taken to improve the Feedback system

1. The courteousness of teacher as appeared the feedback report is average i.e. 55%. It is a fact the mannerism, behaviourism and humbleness are the important virtues as a first and last impression of the teacher. To inculcate courtesy, teachers should be trained psychologically through some group conversations to deal effectively with the students.
2. Preparation of the students is 60%. It can be increased if teacher must attend some workshops in making teaching effective and develop lesson plan.
3. Participation of students in average i.e. 54%. It should be enhanced by asking high probing questions from students. Student's interest is to be enhanced by effective teaching techniques.
4. Communication of teacher can be remedied by asking him/her to participate in different seminars, extension lectures etc.
5. Student's performance is to be checked after completion of every lesson in class by oral, written tests or demonstration method and assignments should be checked properly.
6. Teacher should conduct counseling session of the student follow the rules and regulation of the institutions.

7. Proper schedule of assignments of every subject must be prepared in advance and should be discussed with students and then feedback will be generated. Due to time problems some topics are left and it can be given as assignments/projects of the uncovered topics.
8. To make the course more understandable, teaching techniques should be based on smart classes. Current methods of discussion like open conversations/discussion, field visits, group dynamics with students etc. should be employed in classroom teaching.
9. Issuing and returning of books should be in time so that every student should get benefit from it.

Challenges

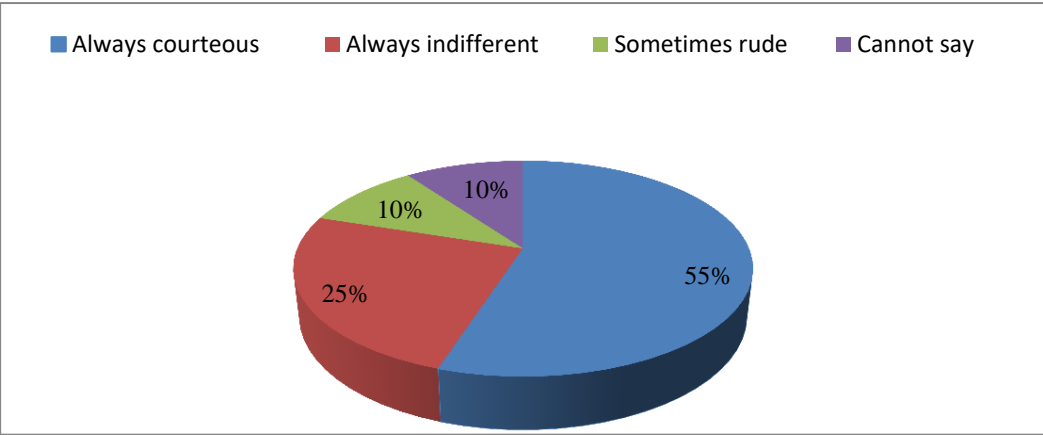
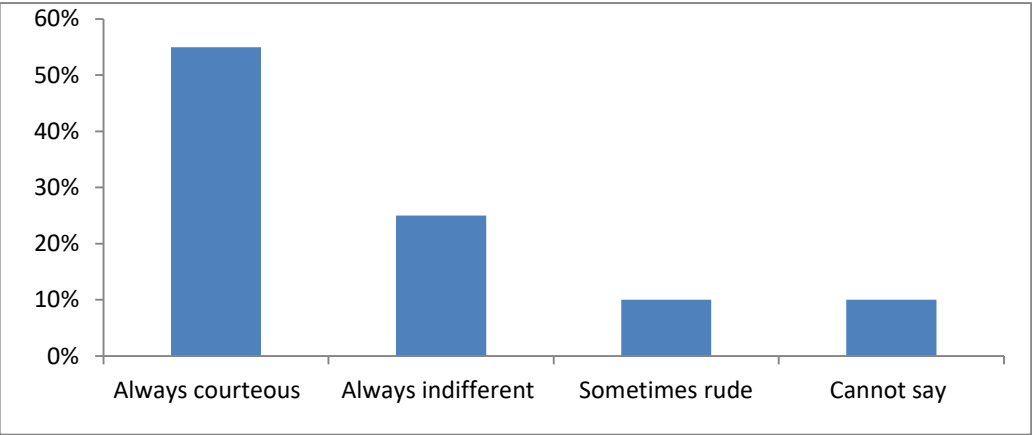
The results revealed major challenge that teachers should publish their paper in renowned journals for their professional development.



STUDENTS SATISFACTION SURVEY 2016-17

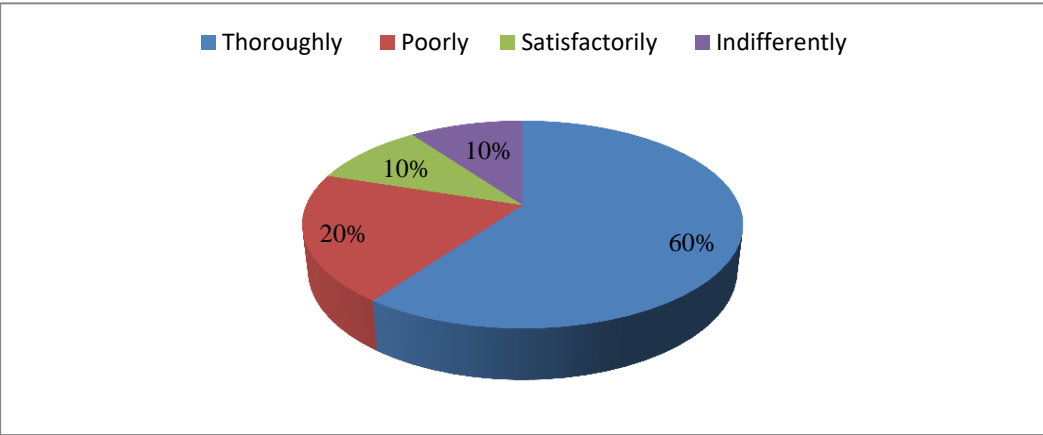
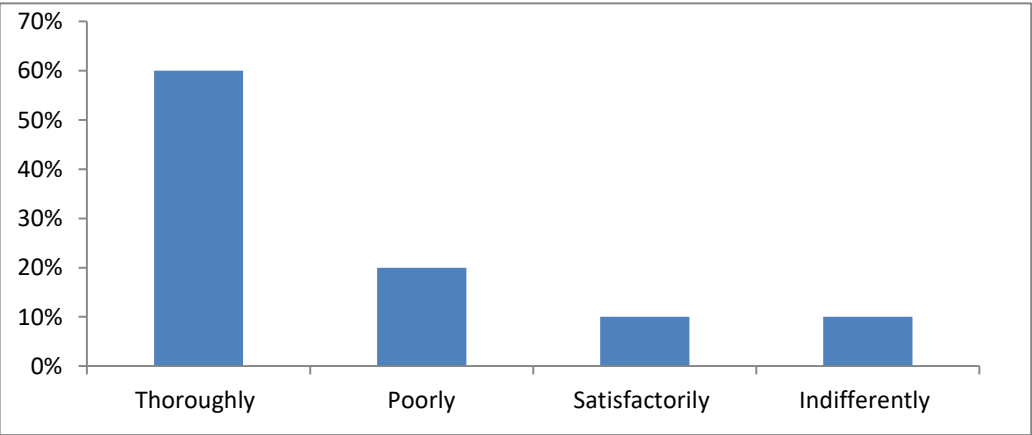
Q:1.The teacher’s approach can best described as?

Always courteous Always indifferent Sometimes rude Cannot say
55% 25% 10% 10%



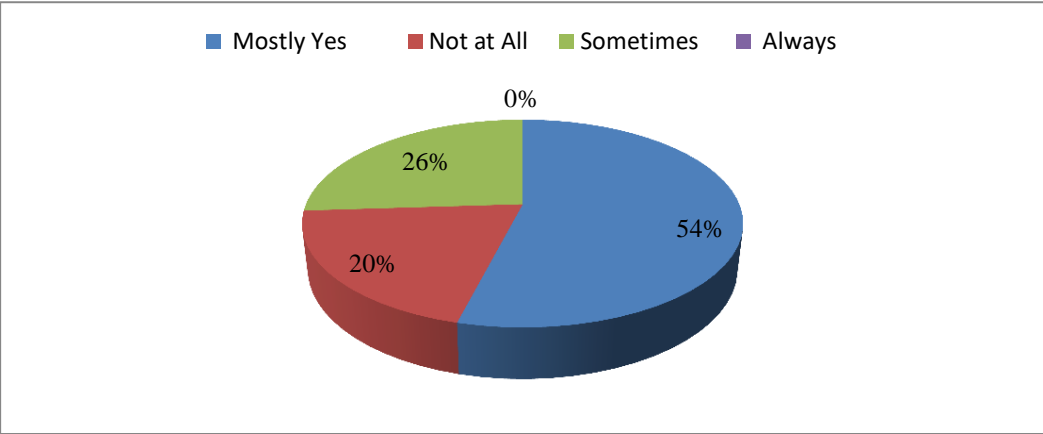
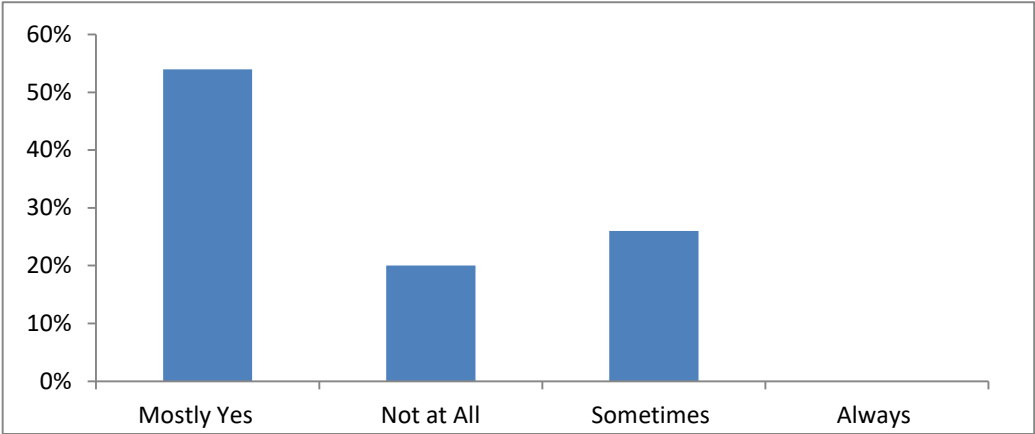
Q:2 How much well did the teacher prepare for the class?

Thoroughly Poorly Satisfactorily Indifferently
60% 20% 10% 10%



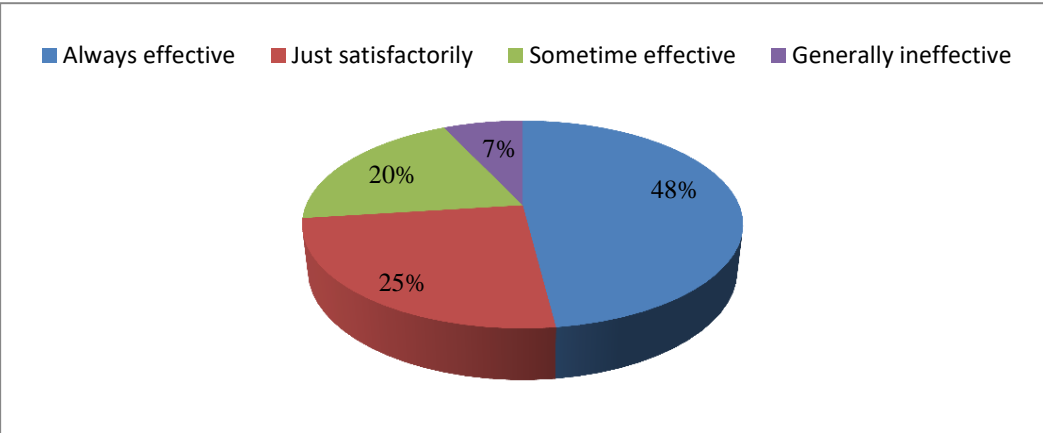
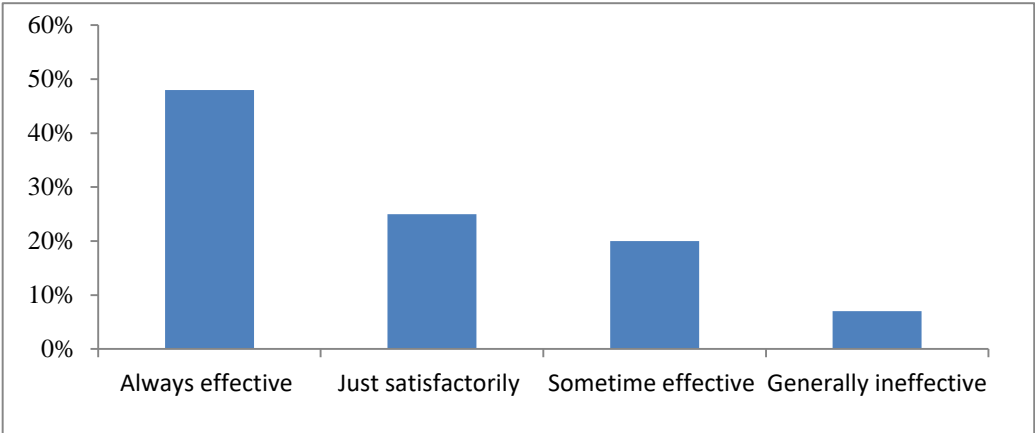
Q:3 How Far the teacher encourages student participation in class?

Mostly Yes	Not at All	Sometimes	Always
54%	20%	26%	0%



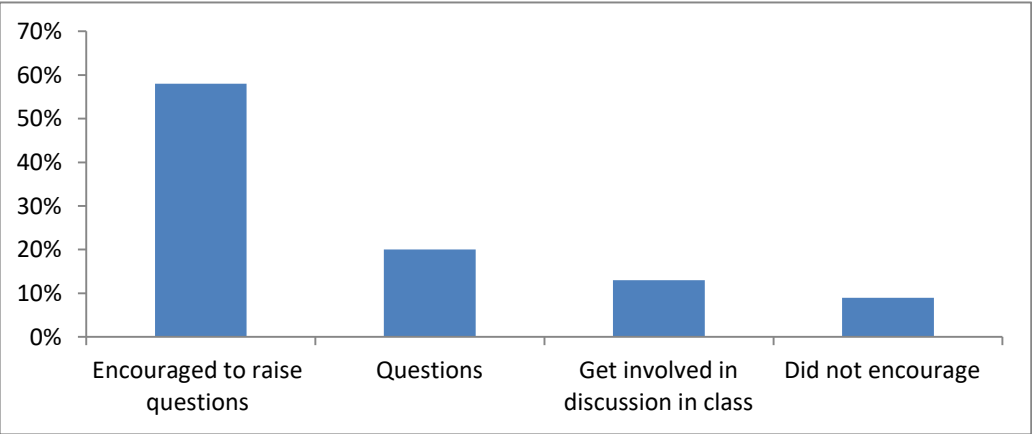
Q:4 How well was the teacher able to communicate?

Always effective	Just satisfactorily	Sometime effective	Generally ineffective
48%	25%	20%	7%

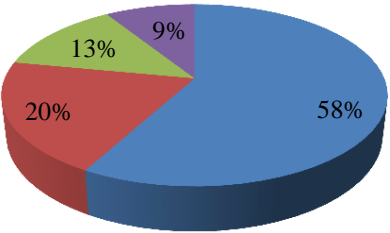


Q:5 If yes, which of the following methods were used ?

Encouraged to raise	Questions	Get involved in discussion	Did not encourage
58%	20%	13%	9%

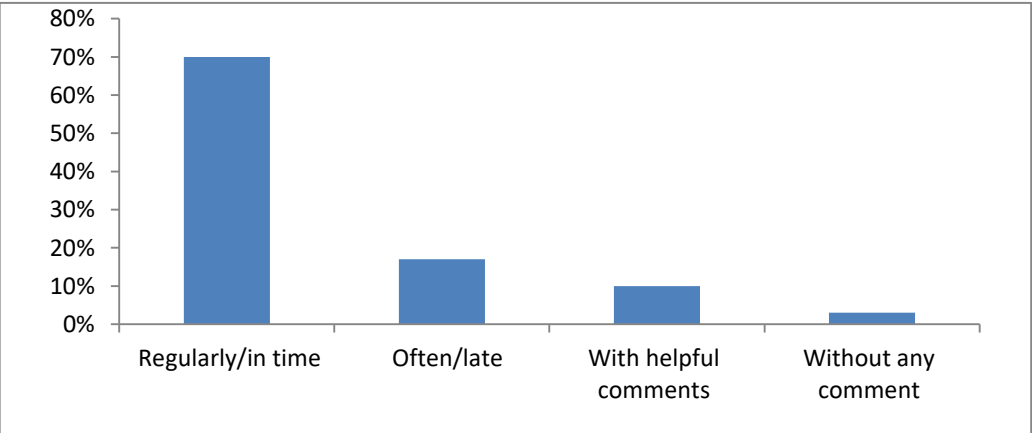


Encouraged to raise questions Questions
Get involved in discussion in class Did not encourage

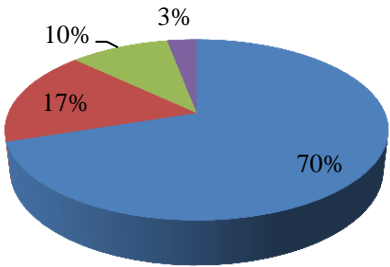


Q:6 How often did the teacher provide feedback on your performance?

Regularly/in time	Often/late	With helpful comments	Without any comment
70%	17%	10%	3%

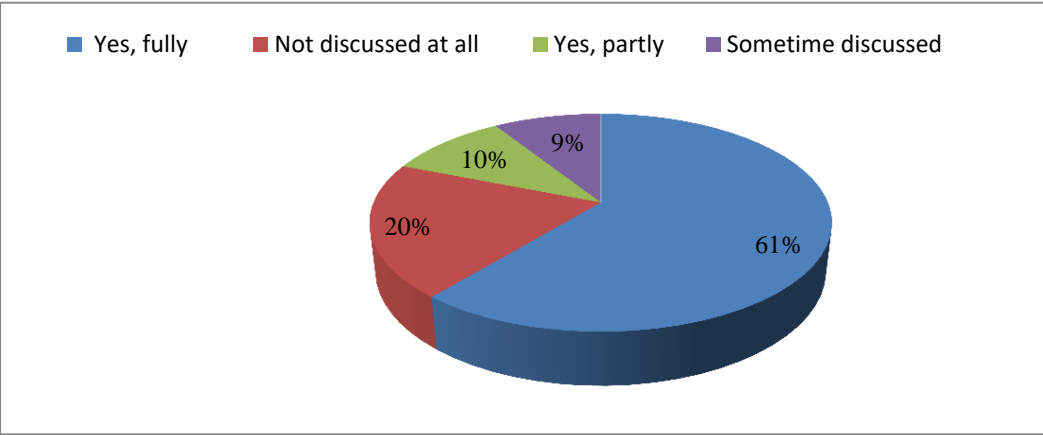
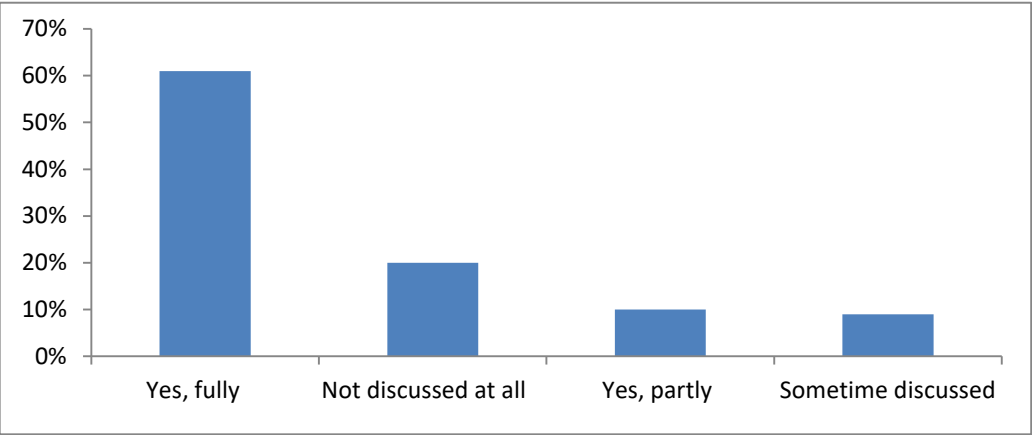


Regularly/in time Often/late
With helpful comments Without any comment



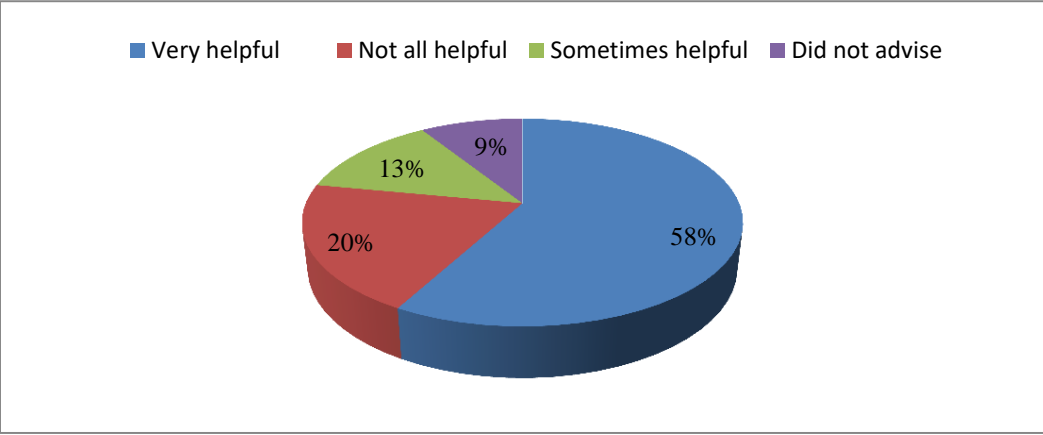
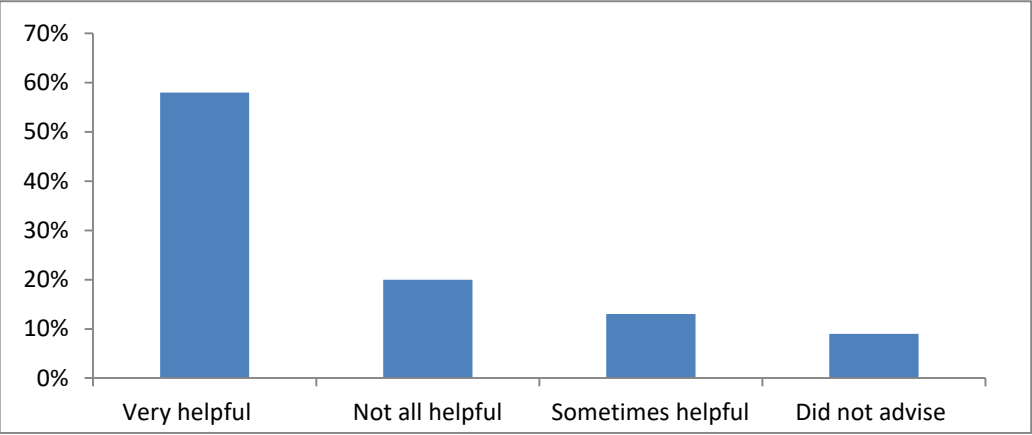
Q:7 Were your assignments discussed with you?

Yes, fully	Not discussed at all	Yes, partly	Sometime discussed
61%	20%	10%	9%



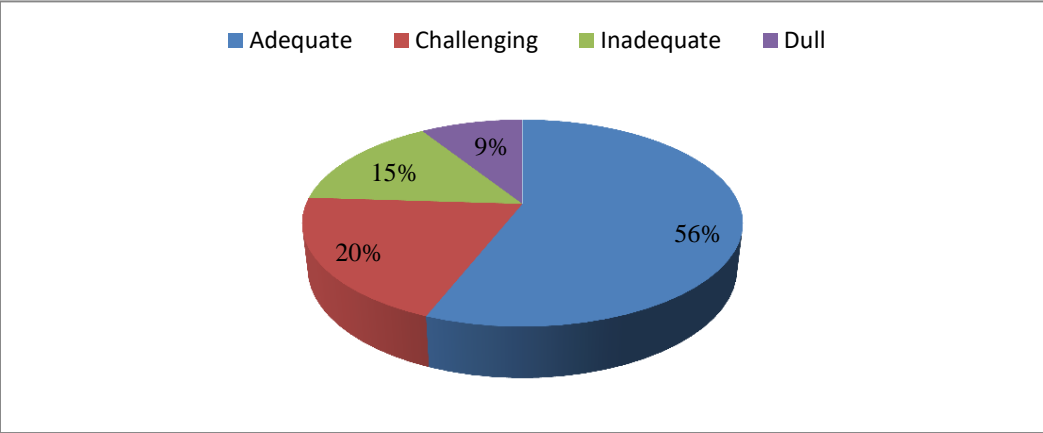
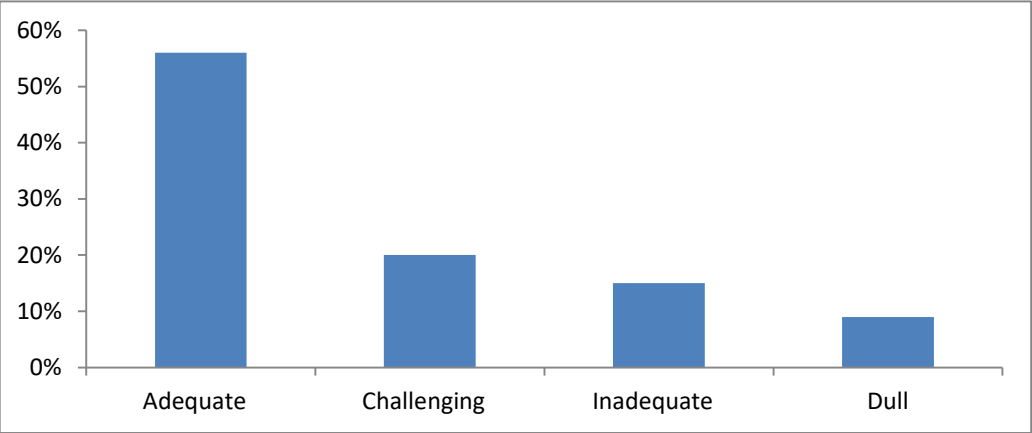
Q:8 How helpful was the teacher in advising?

Very helpful	Not all helpful	Sometimes helpful	Did not advise
58%	20%	13%	9%



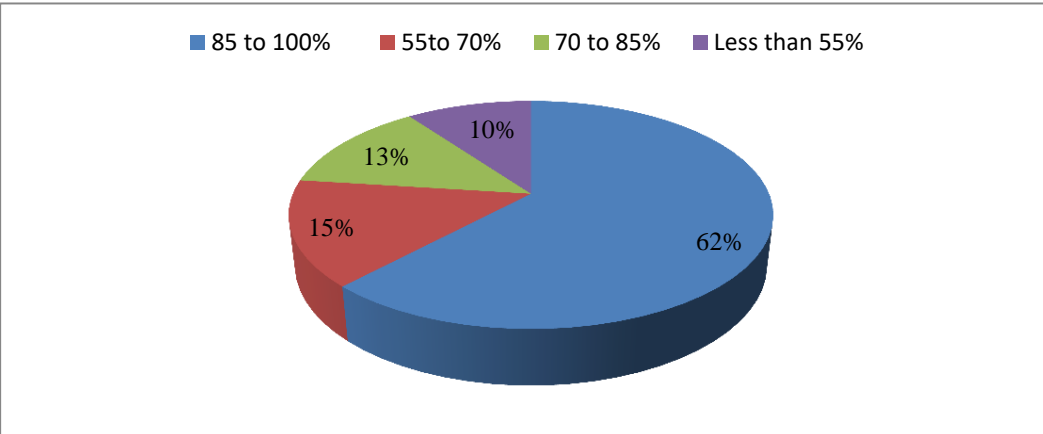
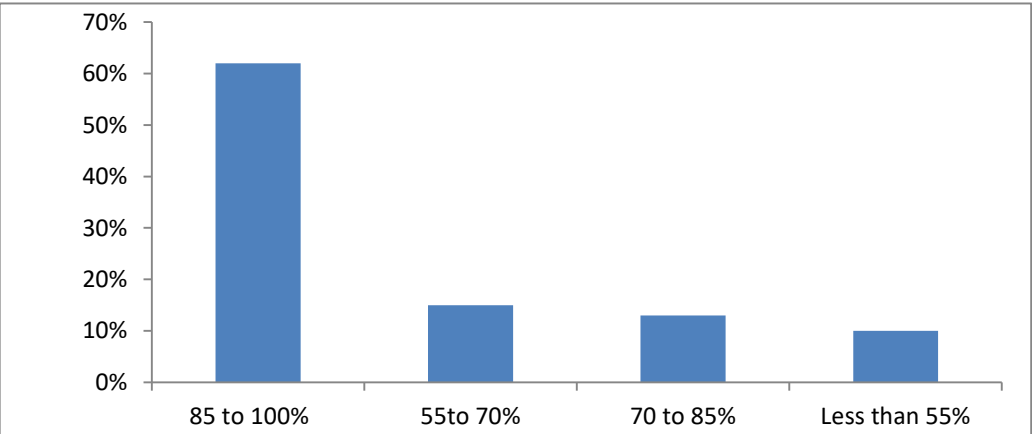
Q:9 The syllabus of each course was?

Adequate	Challenging	Inadequate	Dull
56%	20%	15%	9%

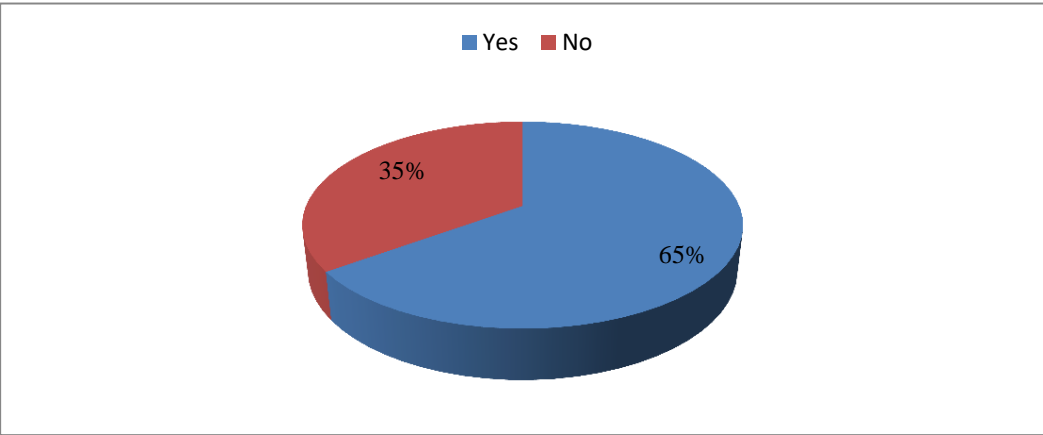
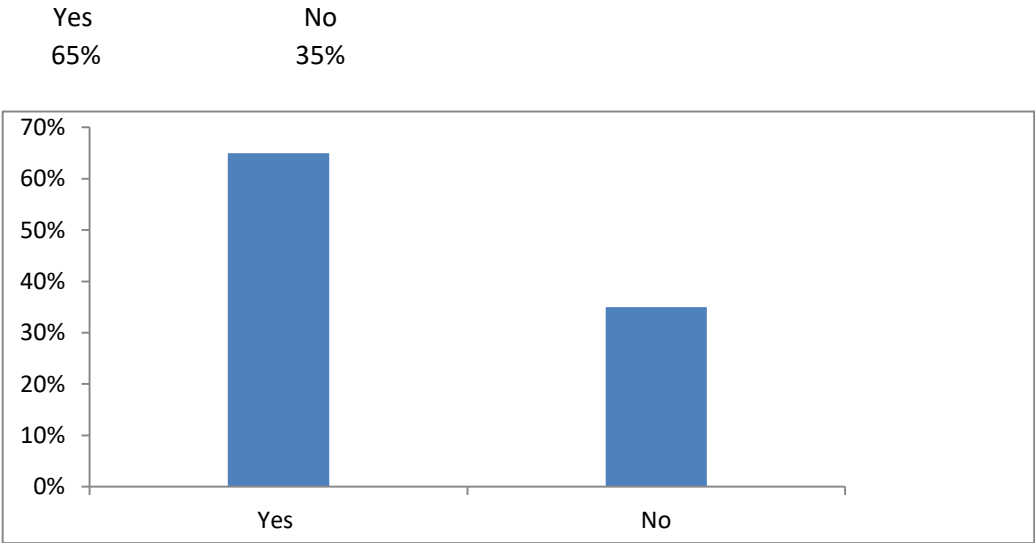


Q:10 How much of the syllabus was covered in the class?

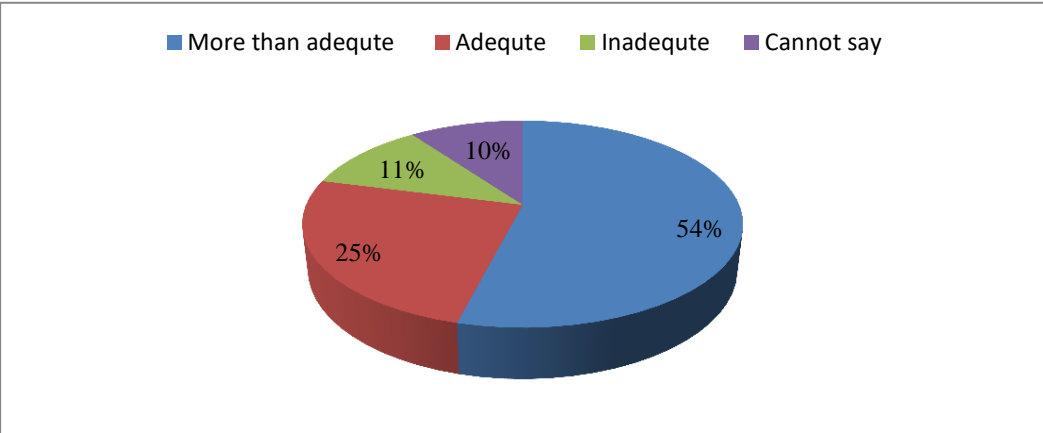
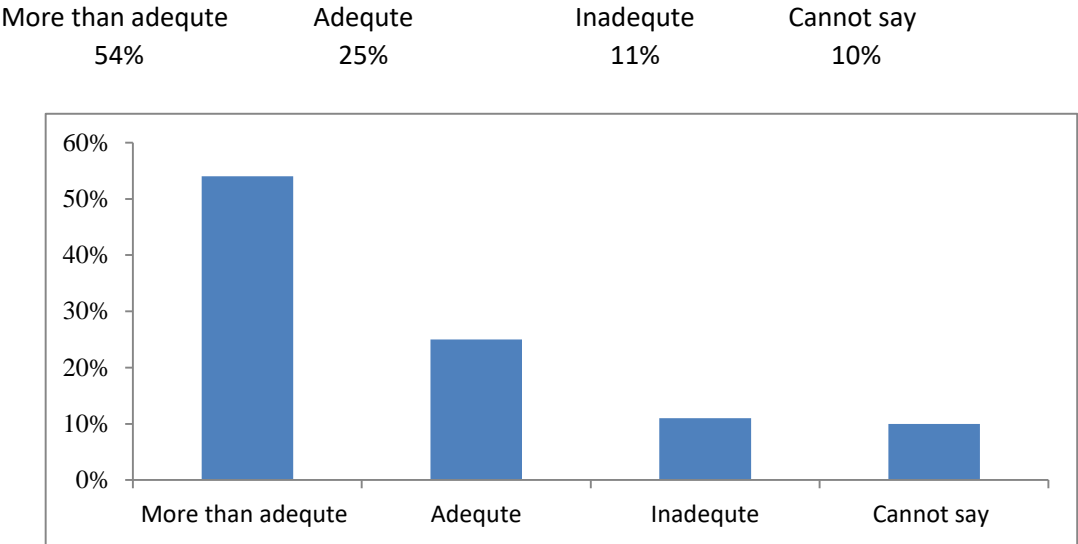
85 to 100%	55to 70%	70 to 85%	Less than 55%
62%	15%	13%	10%



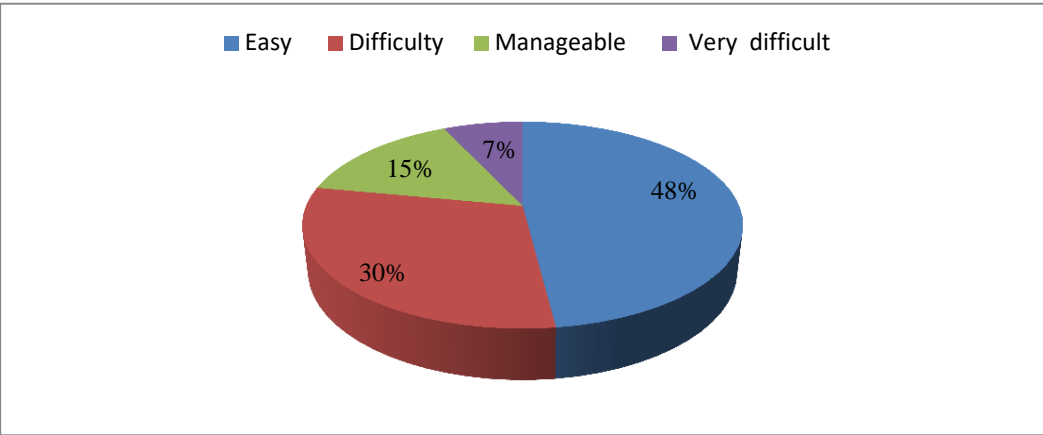
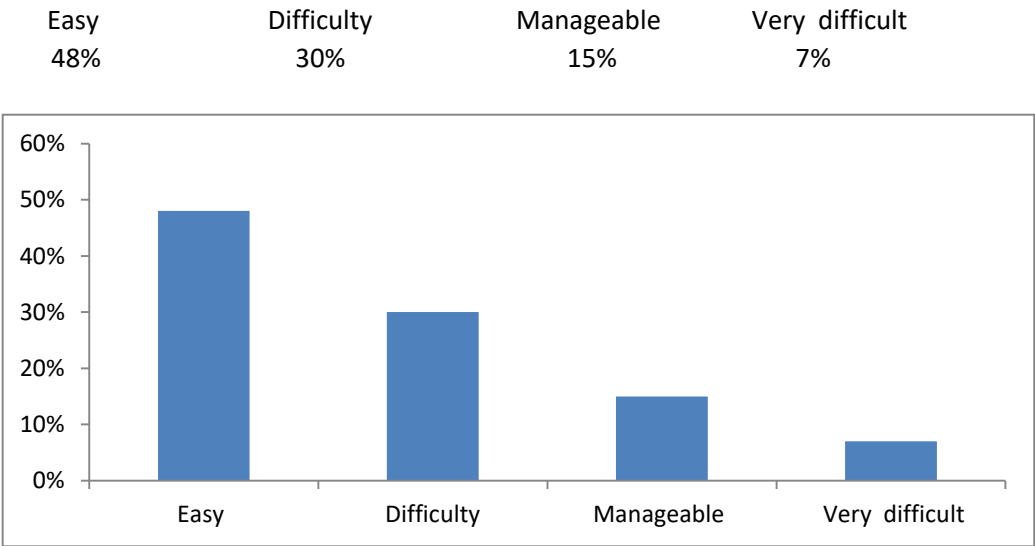
Q:11 Were you provided with a course contributory lecture to at the beginning ?



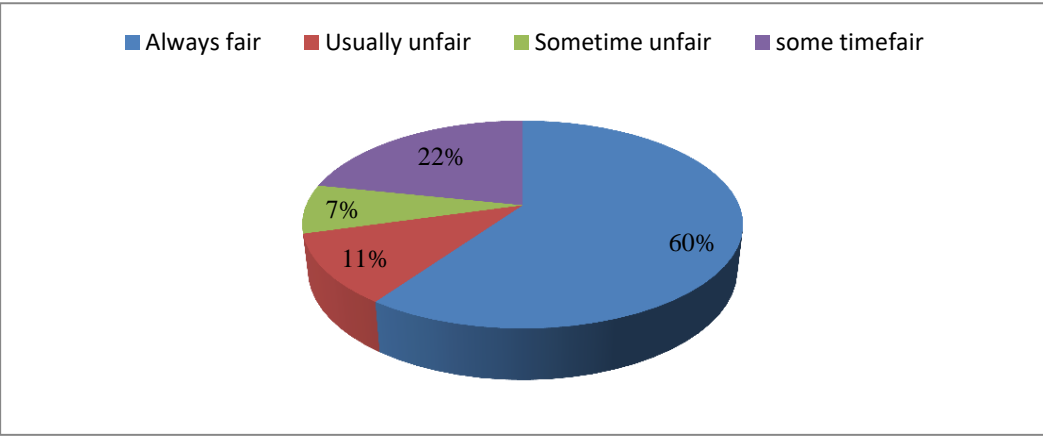
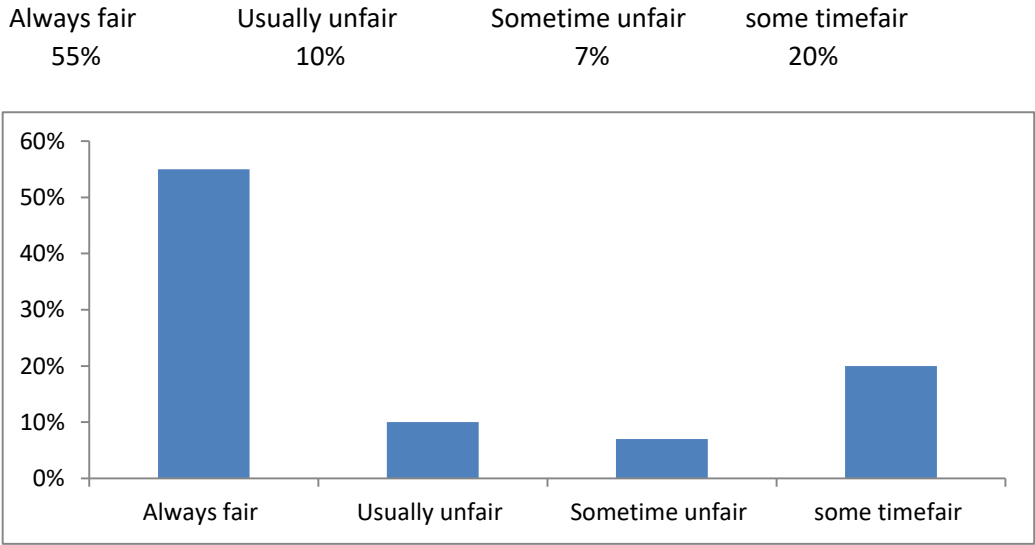
Q:12 Background for benefiting from the course was?



Q:13 Was the course easy or difficulty to understand ?

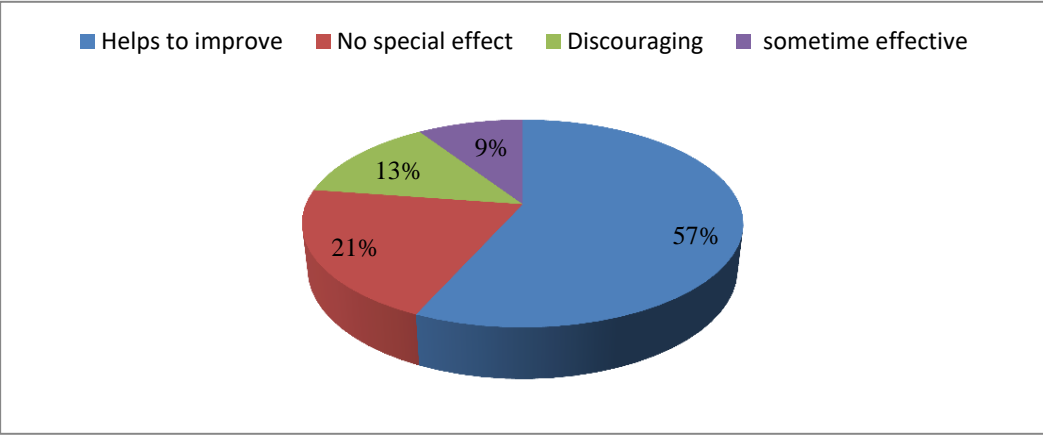
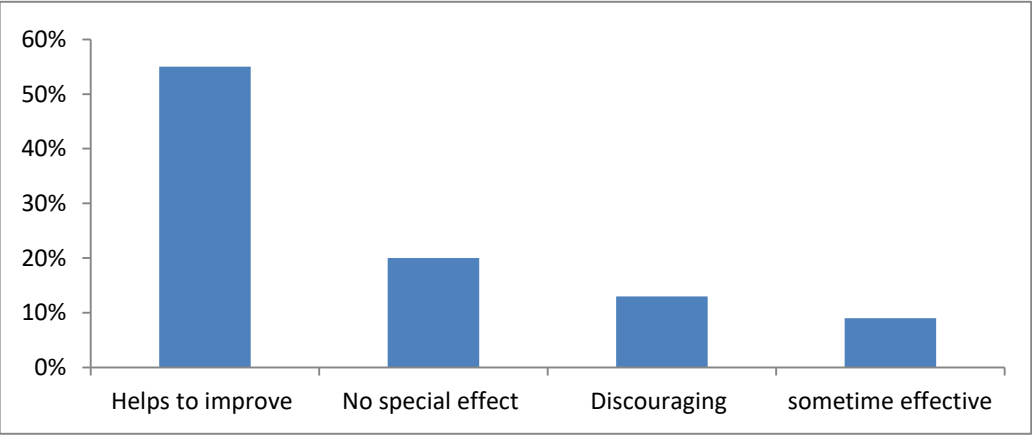


Q:14 Internal assessment was?



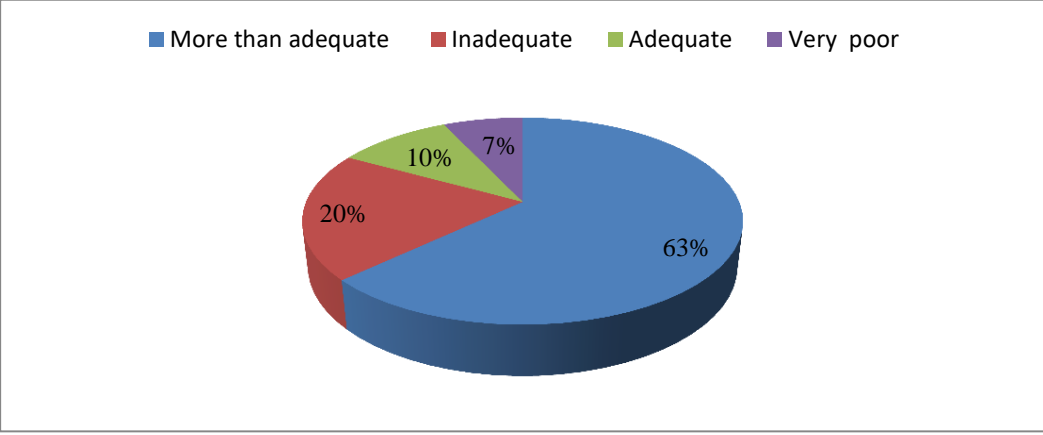
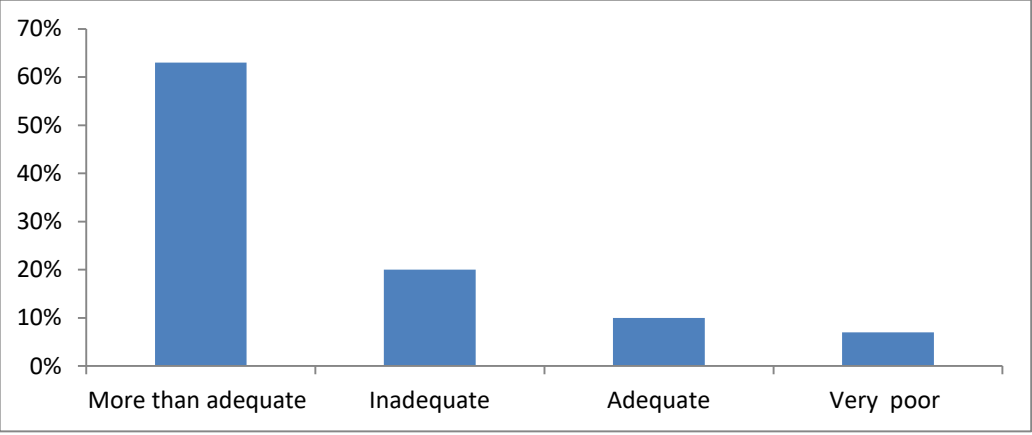
Q:15 What effect do you think the internal assessment will have on your course grade ?

Helps to improve	No special effect	Discouraging	sometime effective
55%	20%	13%	9%



Q:16 What is your opinion about the library material and facilities for the course ?

More than adequate	Inadequate	Adequate	Very poor
63%	20%	10%	7%



Q:17 To what extent were you able to get material for the prescribed readings?

Easily	Not available at all	With some difficulty	With great difficulty
59%	21%	12%	8%

