

**QUESTIONNAIRE OF
STUDENT'S OVERALL EVALUATION OF THE PROGRAMME AND TEACHING
(STUDENT SATISFACTION SURVEY)**

YEAR (2017-18)

(To be filled only after the course results are declared)

Department:

Course:

Teacher:

Year:

- ❖ Your responses will be seen only after your results have been finalised and recorded.
- ❖ The information will be used only for the improvement of the course and teaching in future.
- ❖ You need not disclose your name if you do not wish to.
- ❖ You may tick more than one answer to a question to the extent that they do not contradict each other.

1. The teacher's approach can best described as?

- | | | | |
|---------------------|--------------------------|-----------------------|--------------------------|
| 1. Always courteous | <input type="checkbox"/> | 2. Always indifferent | <input type="checkbox"/> |
| 3. Sometimes rude | <input type="checkbox"/> | 4. Cannot say | <input type="checkbox"/> |

2. How much well did the teacher prepare for the classes?

- | | | | |
|-------------------|--------------------------|------------------|--------------------------|
| 1. Thoroughly | <input type="checkbox"/> | 2. Poorly | <input type="checkbox"/> |
| 3. Satisfactorily | <input type="checkbox"/> | 4. Indifferently | <input type="checkbox"/> |

3. How Far the teacher encourages student participation in class?

- | | | | |
|---------------|--------------------------|---------------|--------------------------|
| 1. Mostly Yes | <input type="checkbox"/> | 2. Not at All | <input type="checkbox"/> |
| 3. Sometimes | <input type="checkbox"/> | 4. Always | <input type="checkbox"/> |

4. How well was the teacher able to communicate?

- | | | | |
|------------------------|--------------------------|--------------------------|--------------------------|
| 1. Always Effective | <input type="checkbox"/> | 2. Just Satisfactorily | <input type="checkbox"/> |
| 3. Sometimes Effective | <input type="checkbox"/> | 4. Generally Ineffective | <input type="checkbox"/> |

5. If yes, which of the following methods were used?

- | | | | |
|--|--------------------------|---------------------------------------|--------------------------|
| 1. Encouraged to raise questions | <input type="checkbox"/> | 2. Encourage discussion outside class | <input type="checkbox"/> |
| 3. Get involved in discussion in class | <input type="checkbox"/> | 4. Did not encourage | <input type="checkbox"/> |

6. How often did the teacher provide feedback on your performance?

- | | | | |
|--------------------------|--------------------------|------------------------|--------------------------|
| 1. Regularly/in time | <input type="checkbox"/> | 2. Often/late | <input type="checkbox"/> |
| 3. With helpful comments | <input type="checkbox"/> | 4. Without any comment | <input type="checkbox"/> |

7. Were your assignments discussed with you?

- | | | | |
|----------------|--------------------------|-------------------------|--------------------------|
| 1. Yes, fully | <input type="checkbox"/> | 2. Not discussed at all | <input type="checkbox"/> |
| 3. Yes, partly | <input type="checkbox"/> | 4. Sometime discussed | <input type="checkbox"/> |

8. How helpful was the teacher in advising?

- | | | | |
|----------------------|--------------------------|------------------------|--------------------------|
| 1. Very helpful | <input type="checkbox"/> | 2. Did not all helpful | <input type="checkbox"/> |
| 3. Sometimes helpful | <input type="checkbox"/> | 4. Did not advise | <input type="checkbox"/> |

9. The syllabus of each course was?

- | | | | |
|---------------|--------------------------|----------------|--------------------------|
| 1. Adequate | <input type="checkbox"/> | 2. Challenging | <input type="checkbox"/> |
| 3. Inadequate | <input type="checkbox"/> | 4. Dull | <input type="checkbox"/> |

10. How much of the syllabus was covered in the class?

- | | | | |
|---------------|--------------------------|------------------|--------------------------|
| 1. 85 to 100% | <input type="checkbox"/> | 2. 55 to 70% | <input type="checkbox"/> |
| 3. 70 to 85% | <input type="checkbox"/> | 4. Less than 55% | <input type="checkbox"/> |

11. Were you provided with a course contributory lecture too at the beginning?

- | | | | |
|--------|--------------------------|-------|--------------------------|
| 1. Yes | <input type="checkbox"/> | 2. No | <input type="checkbox"/> |
|--------|--------------------------|-------|--------------------------|

12. Background for benefiting from the course was?

- | | | | |
|-----------------------|--------------------------|---------------|--------------------------|
| 1. More than adequate | <input type="checkbox"/> | 2. Adequate | <input type="checkbox"/> |
| 3. Inadequate | <input type="checkbox"/> | 4. Cannot say | <input type="checkbox"/> |

13. Was the course easy or difficult to understand?

- | | | | |
|---------------|--------------------------|-------------------|--------------------------|
| 1. Easy | <input type="checkbox"/> | 2. Difficult | <input type="checkbox"/> |
| 3. Manageable | <input type="checkbox"/> | 4. Very difficult | <input type="checkbox"/> |

14. Internal assessment was?

- | | | | |
|---------------------|--------------------------|-------------------|--------------------------|
| 1. Always fair | <input type="checkbox"/> | 2. Usually unfair | <input type="checkbox"/> |
| 3. Sometimes unfair | <input type="checkbox"/> | 4. Sometime fair | <input type="checkbox"/> |

15. What effect do you think the internal assessment will have on your course grade?

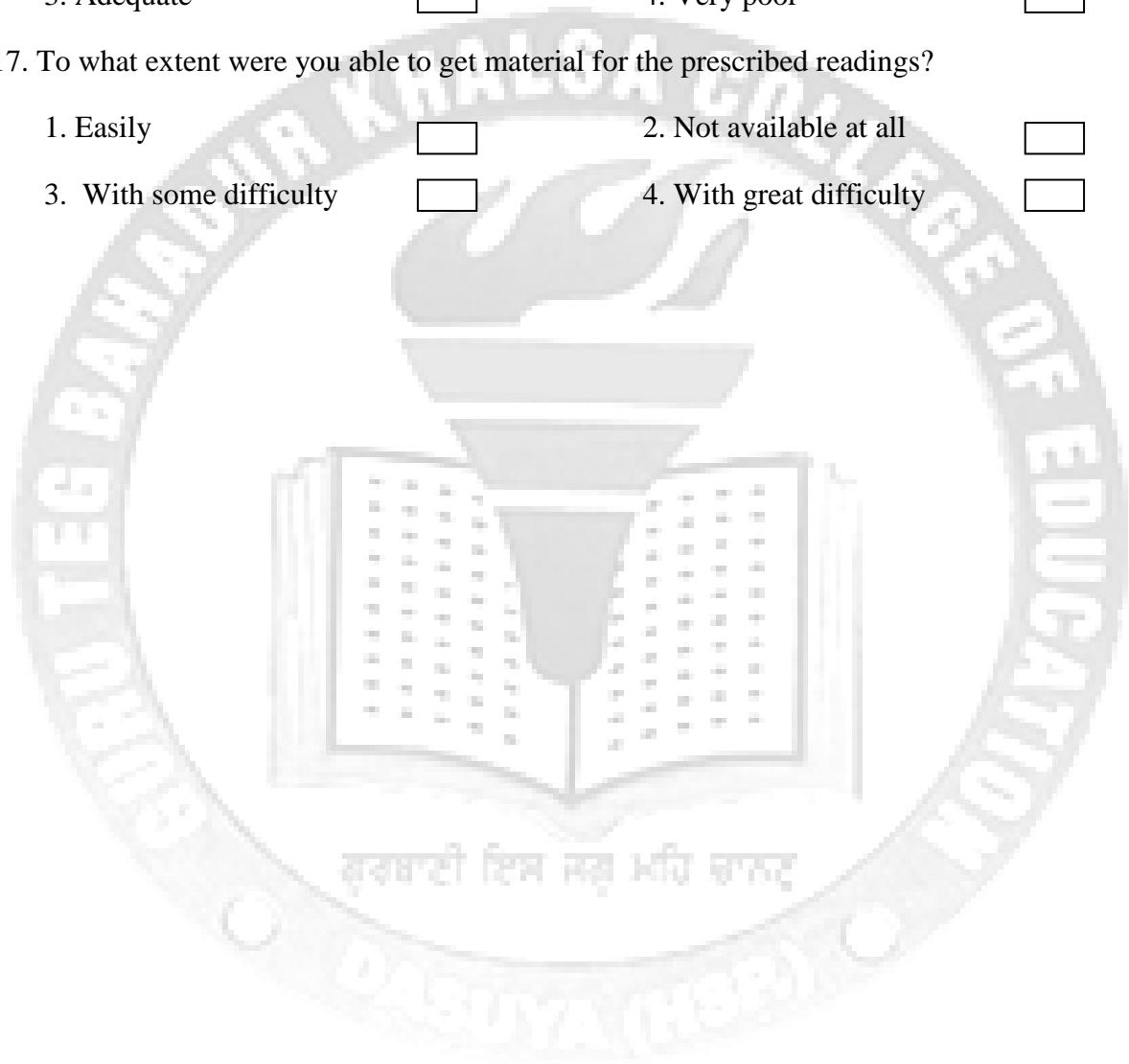
- | | | | |
|---------------------|--------------------------|------------------------|--------------------------|
| 1. Helps to improve | <input type="checkbox"/> | 2. No special effect | <input type="checkbox"/> |
| 3. Discouraging | <input type="checkbox"/> | 4. Sometimes effective | <input type="checkbox"/> |

16. What is your opinion about the library material and facilities for the course?

- | | | | |
|-----------------------|--------------------------|---------------|--------------------------|
| 1. More than adequate | <input type="checkbox"/> | 2. Inadequate | <input type="checkbox"/> |
| 3. Adequate | <input type="checkbox"/> | 4. Very poor | <input type="checkbox"/> |

17. To what extent were you able to get material for the prescribed readings?

- | | | | |
|-------------------------|--------------------------|--------------------------|--------------------------|
| 1. Easily | <input type="checkbox"/> | 2. Not available at all | <input type="checkbox"/> |
| 3. With some difficulty | <input type="checkbox"/> | 4. With great difficulty | <input type="checkbox"/> |



Report of the Student's Overall Evaluation of the Programme and Teaching

Student Satisfaction Survey

Year (2017-18)

Student's evaluation is a systemic process of determining the extent to which educational objective are achieved by pupils. Student's overall evaluation of the academic programme and teaching was based on the 82 performances which were collected from the B.Ed. trainees of the Session 2017. The interpretation on the feedback given by students based on the following point's via-a-vis Teacher, Course, Internal Assessment, and Library.

A. Teacher

- Teacher's approach can best be described as always courteous 65%, always indifferent 20%, sometimes rude 10%, cannot say 5%.
- She/he prepares the classes thoroughly 68%, poorly 17%, satisfactorily 8% and indifferently 7%.
- She/he encourages student participation in the class mostly yes 60%, not at all 23%, sometime 10% and always 7%.
- She/he communicates in always effective 55%, just satisfactorily 17%, sometime effective 18% and generally ineffective 10%.
- She/he uses encouraged to raise 72%, questions 18%, get involved in discussion 6% and did not encourage 4% method to teach the students .
- She/he provides regular/ in time 69%, often/ late 15%, with helpful comments 9% and with any comment 7% feedback on student's performance.
- Assignments were discussed in class yes, fully 58%, not discussed at all 18%, yes partly 17% and sometime discussed 7%.
- Her/his advice was very helpful 60%, not all helpful 20%, sometime helpful 15% and did not advise 5%.

B. Course

- The syllabus of each course was adequate 67%, challenging 23%, in adequate 7% and dull 3%.
- It was covered in class up to 85% to 100% were 70%, 70% to 85% were 12%, 55% to 70% were 11% and less than 55% were 7%.
- The course contributory lecture was provided in the beginning yes 70% and no 30%.
- Background for benefiting from the course was more than adequate 57%, adequate 23%, inadequate 10% and cannot say 10%.
- The course was easy 55%, difficulty 15%, manageable 18% and very difficult 12% to understand for students.

C. Internal Assessment

- Internal assessment was always fair 65%, usually unfair 5%, sometimes fair 3% and some time fair 27%.
- It helps to improve course grade with helps to improve 70%, no special effect 9%, discouraging 8% and some time effective 13%.

D. Library

- Library material and facilities for the course was more than adequate 61%, inadequate 22%, adequate 10% and very poor 7%.
- Students get prescribed reading materials easily 63%, not available at all 21%, with some difficulty 9% and with great difficulty 7%.
 - ❖ Teachers published research paper in National & International UGC approved/Refereed Journals.
 - ❖ They presented research paper in National & International Seminars/Conferences.

Remedial Measures to be taken to improve the Feedback system

1. The courteousness of teacher as appeared from the feedback report is average i.e. 65%. It is a fact that politeness costs nothing and gains everything. To inculcate courtesy, teachers encourage the student to pay attention and react with empathy and compassion.
2. Preparation of teacher is 68%. It can be increased if teachers manage the study materials in their class. Monitoring of lesson plans by the head of institution should be done.
3. Participation of students in class is average i.e. 60%. Allow for student collaboration and give them choice in how they learn.

Challenges

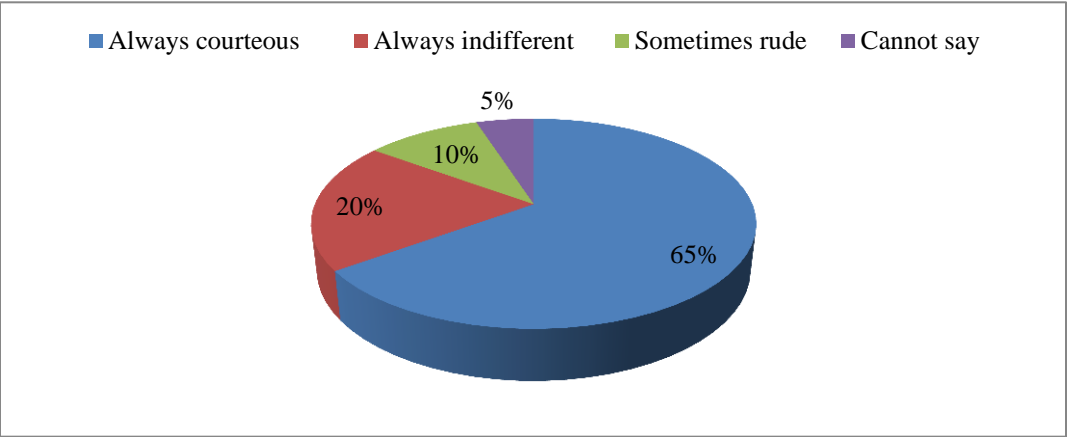
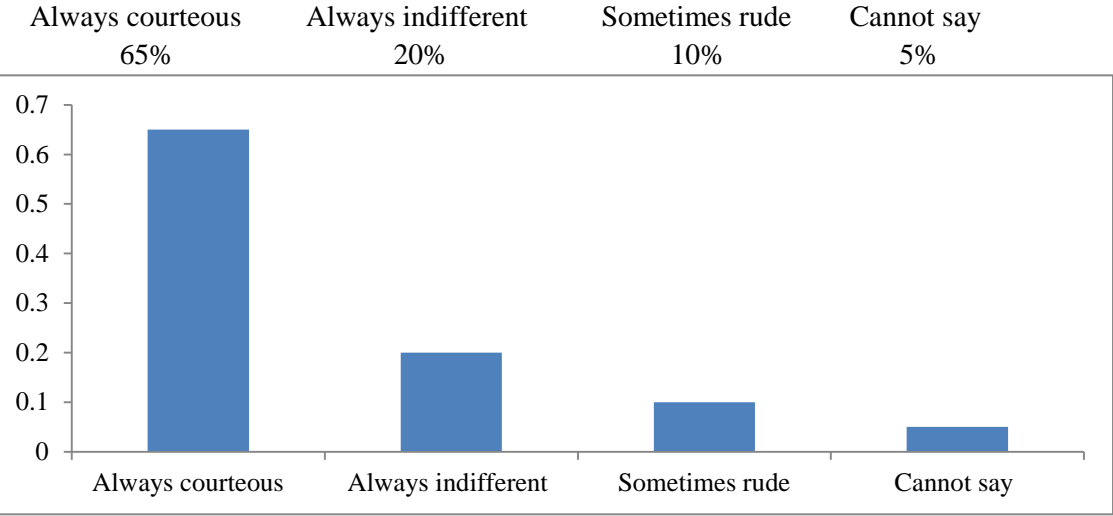
The results revealed major challenge that teachers should participate more and more in research activities.



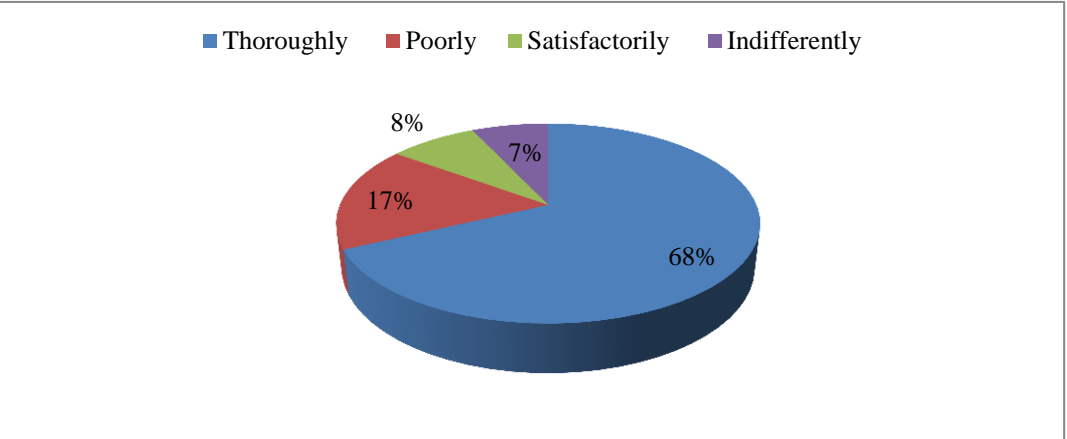
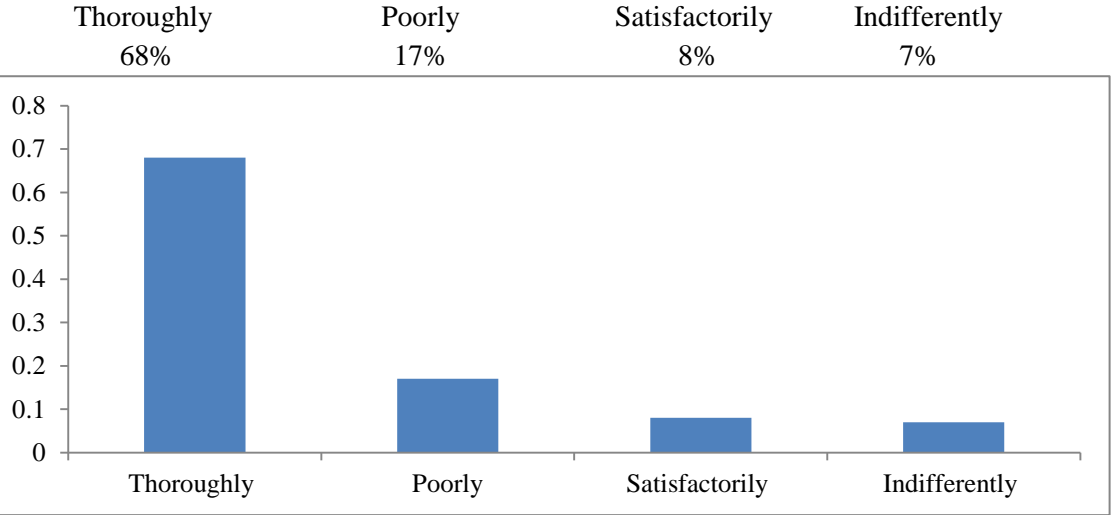
Principal

STUDENTS SATISFACTION SURVEY 2017-18

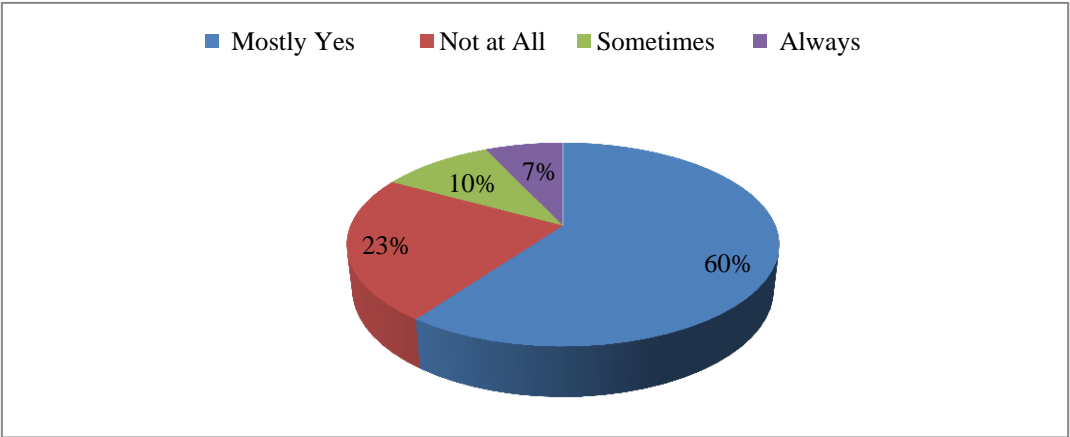
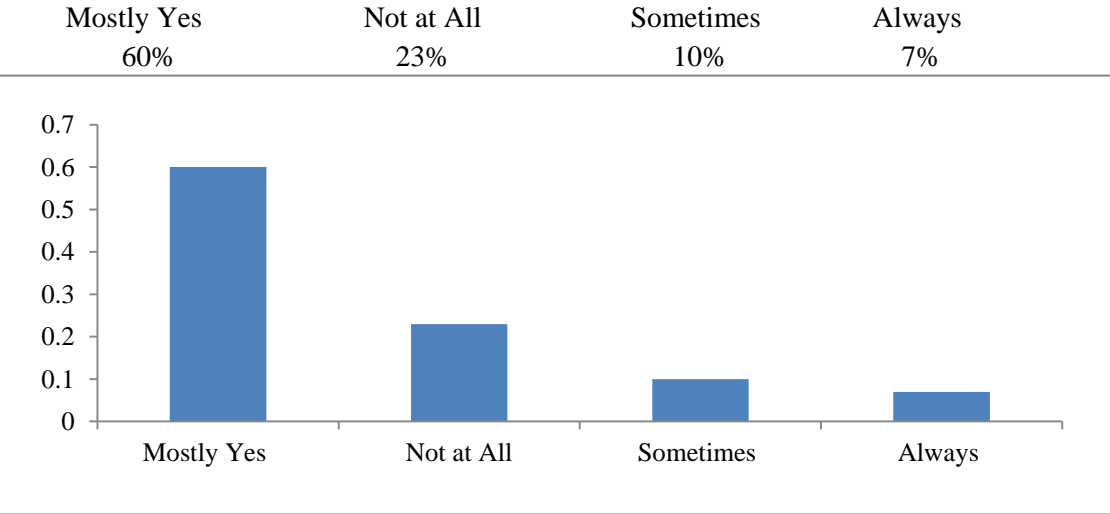
Q:1.The teacher’s approach can best described as?



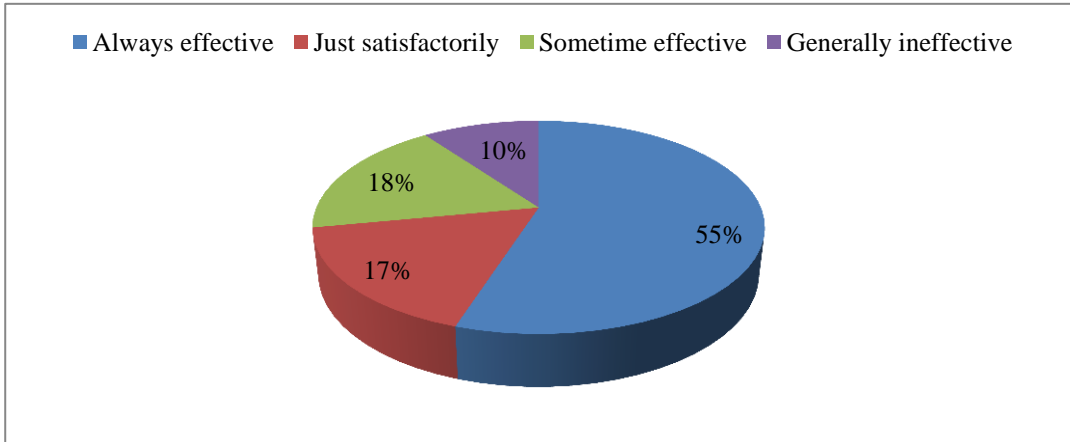
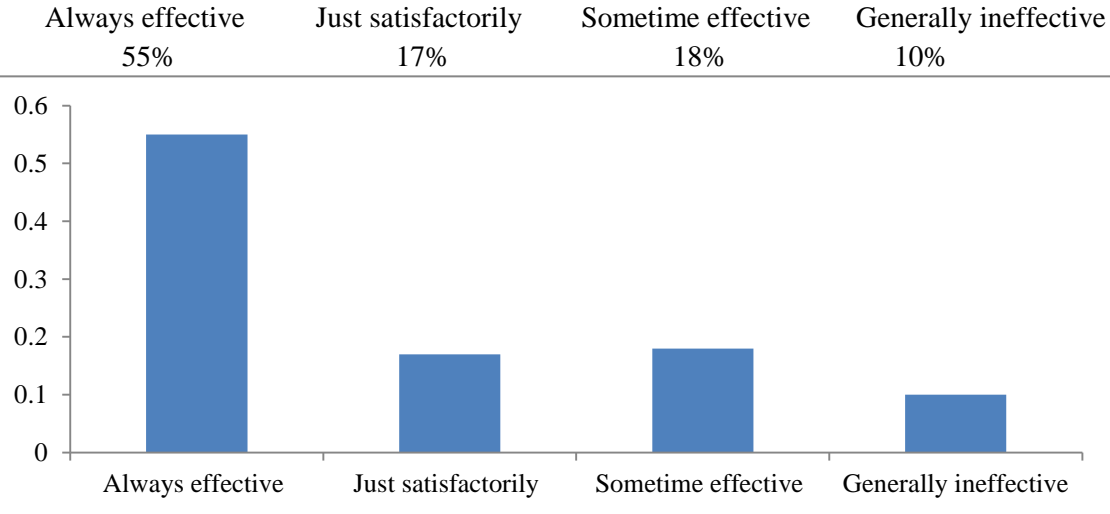
Q:2 How much well did the teacher prepare for the class?



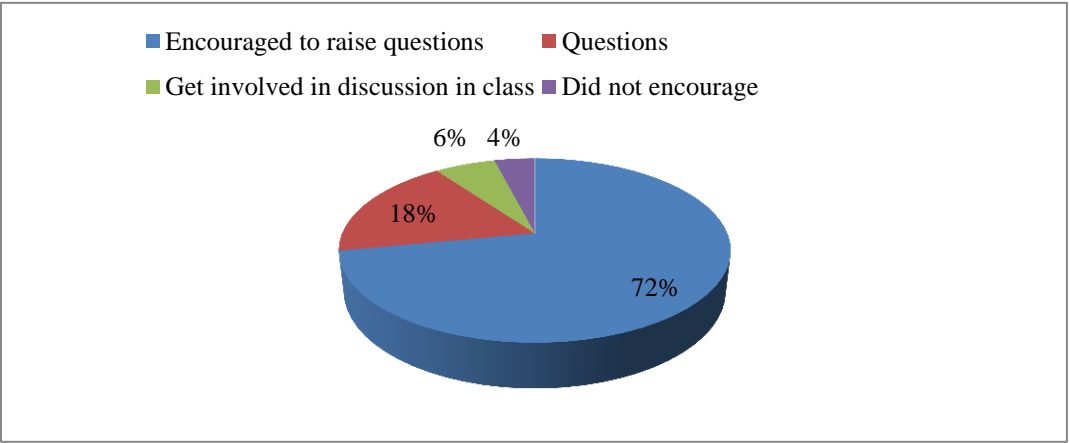
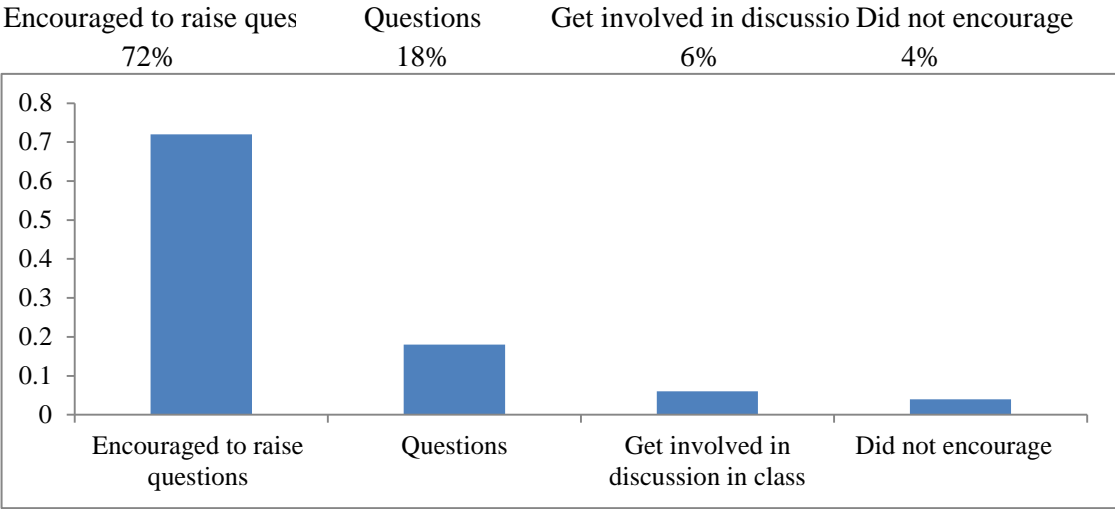
Q:3 How Far the teacher encourages student participation in class?



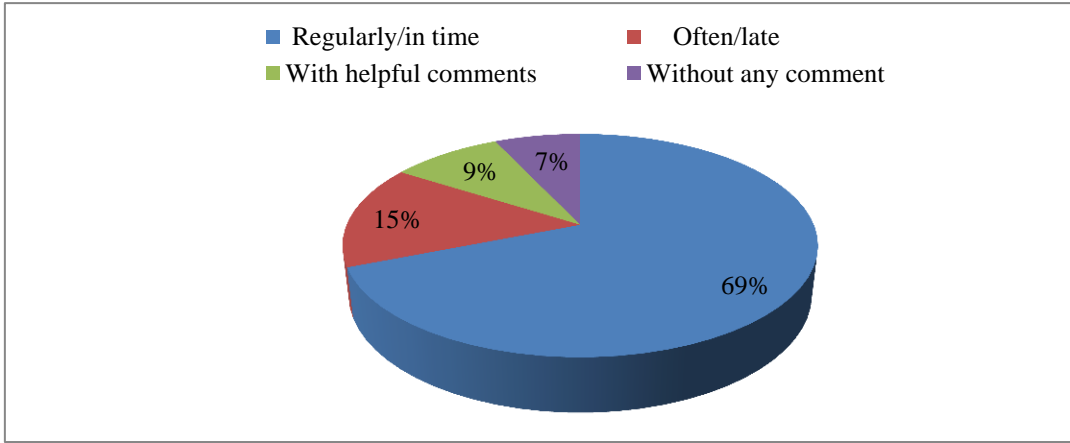
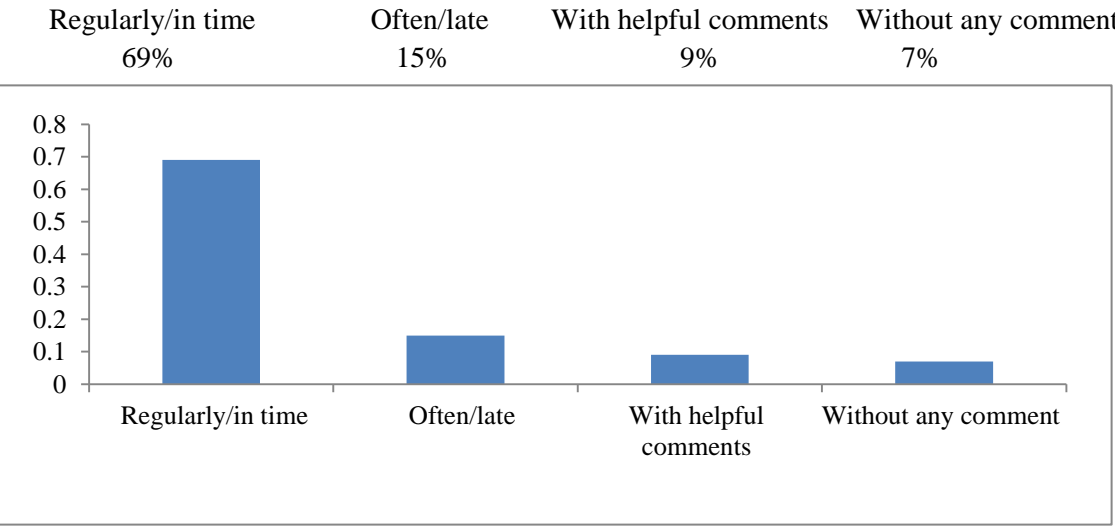
Q:4 How well was the teacher able to communicate?



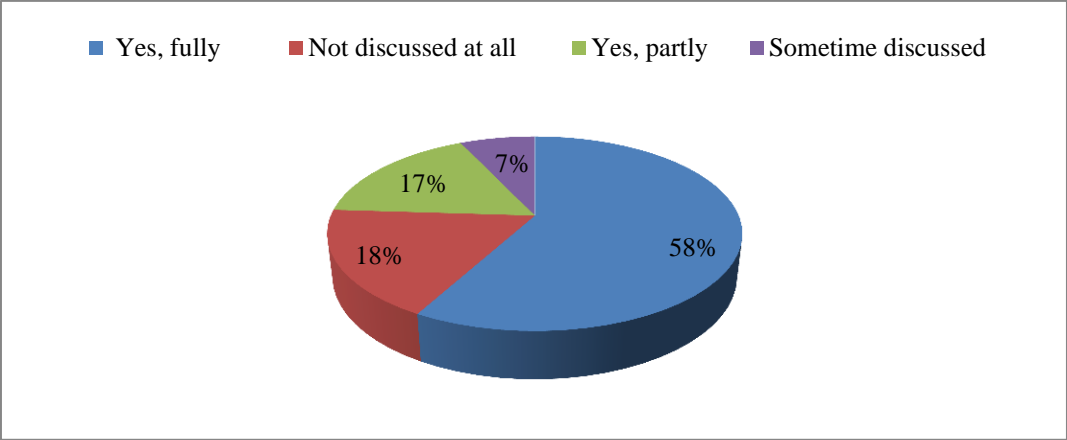
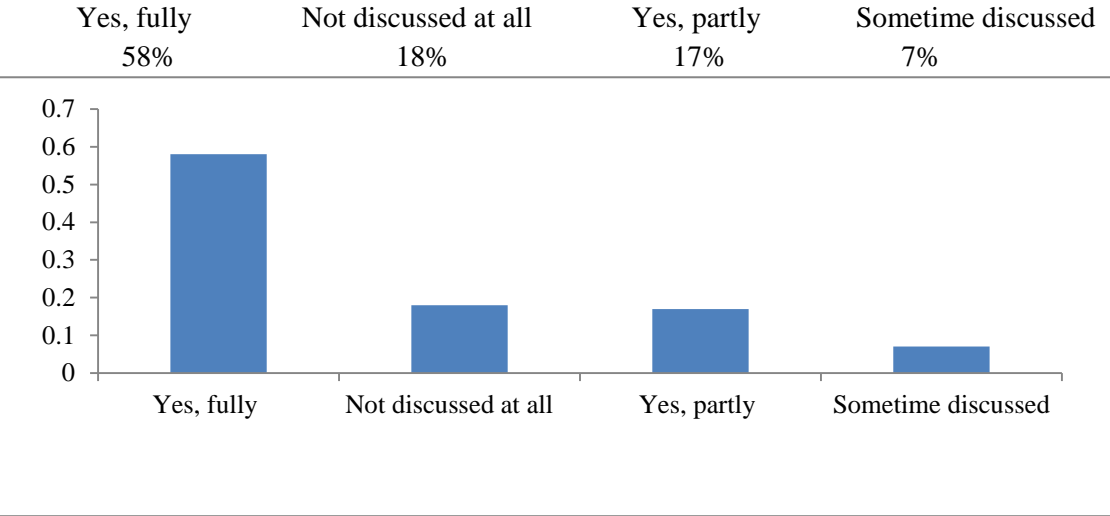
Q:5 If yes, which of the following methods were used ?



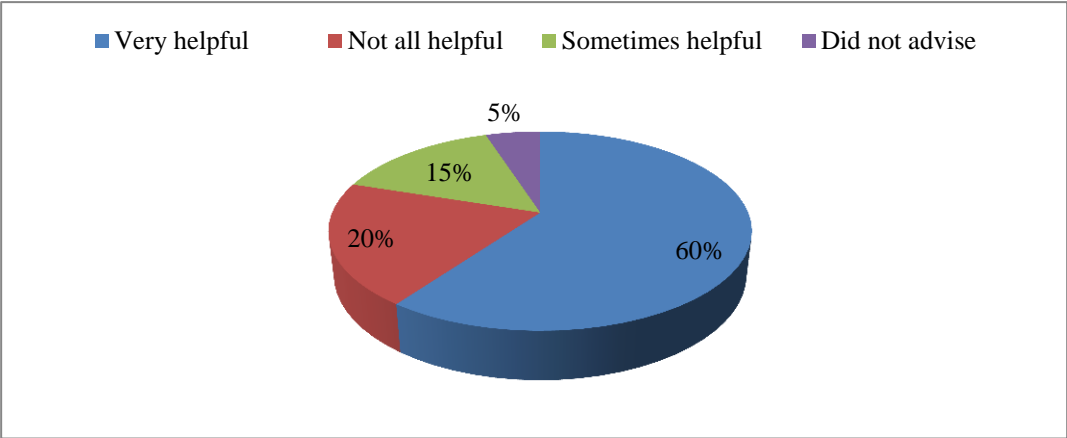
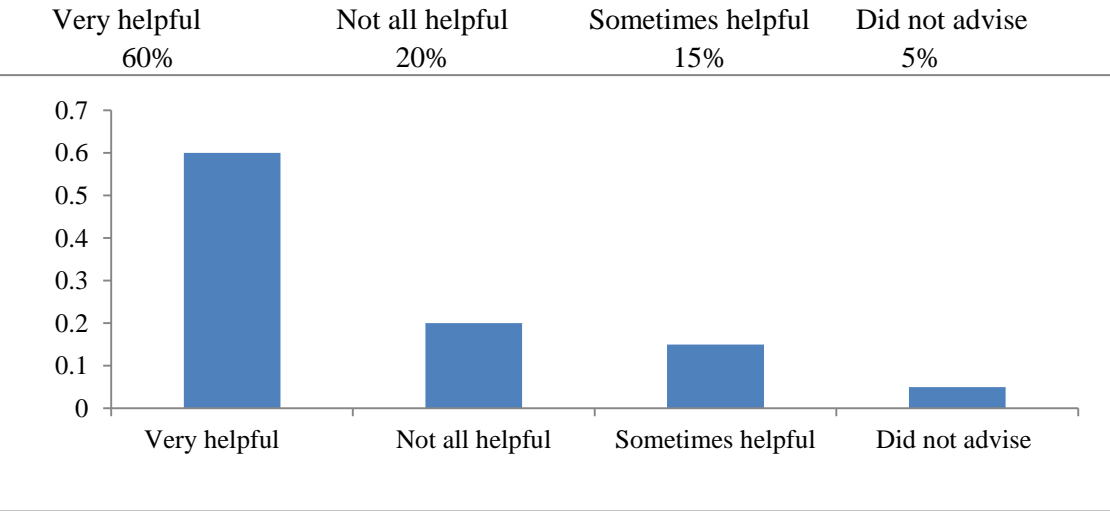
Q:6 How often did the teacher provide feedback on your performance?



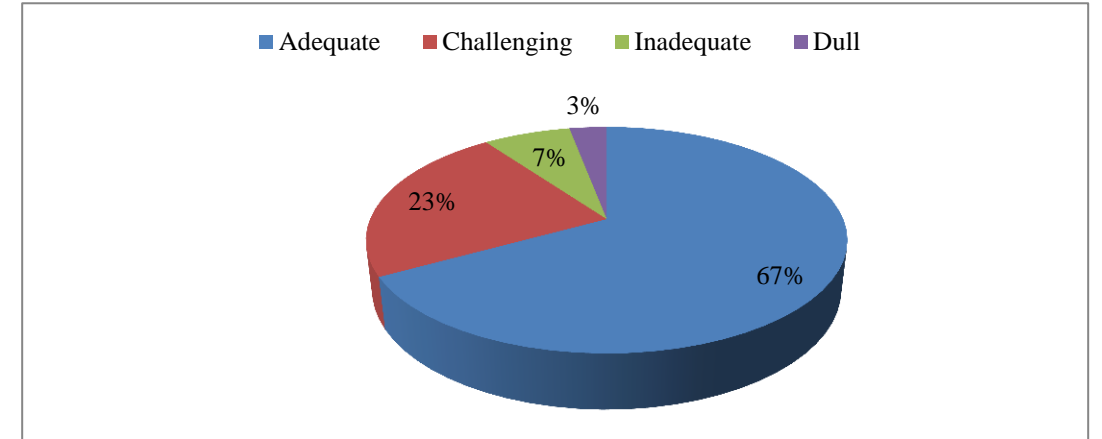
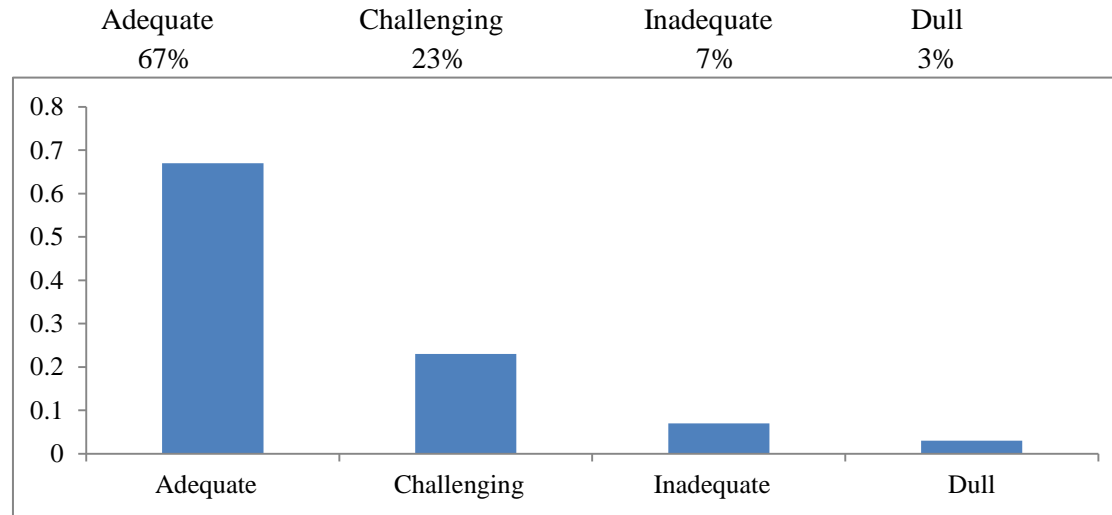
Q:7 Were your assignments discussed with you?



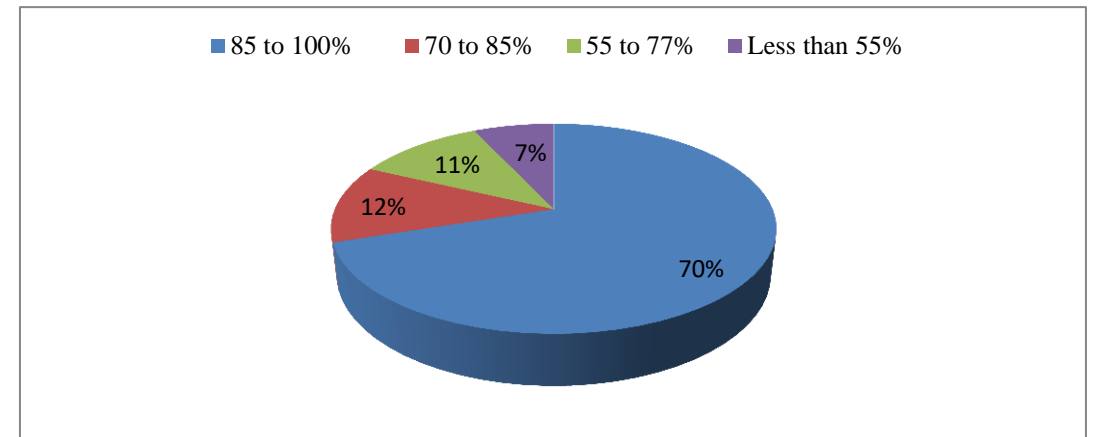
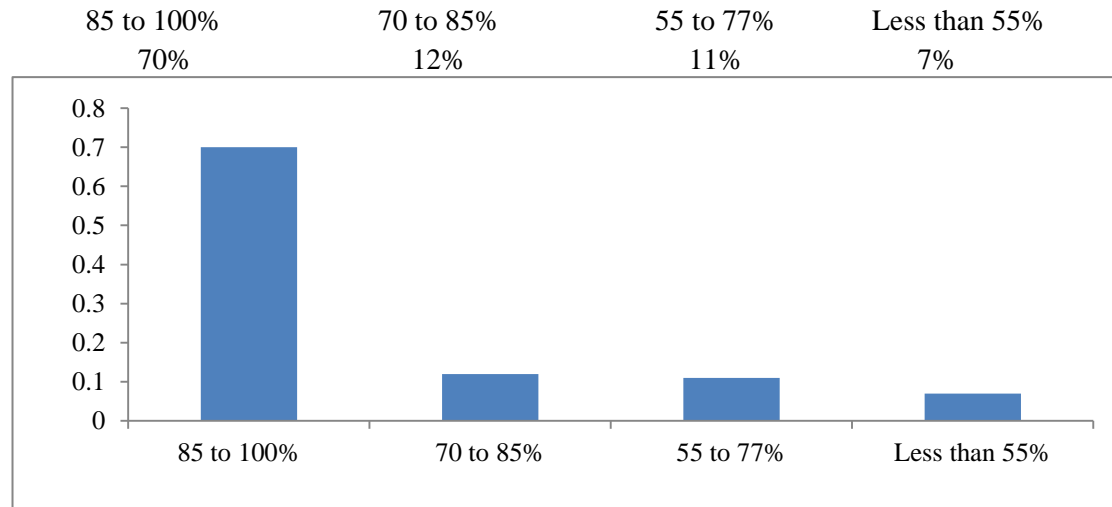
Q:8 How helpful was the teacher in advising?



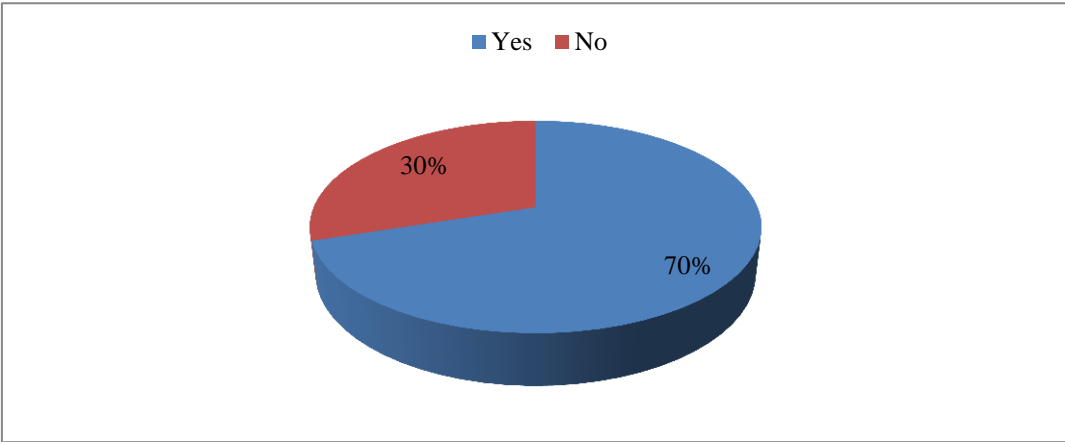
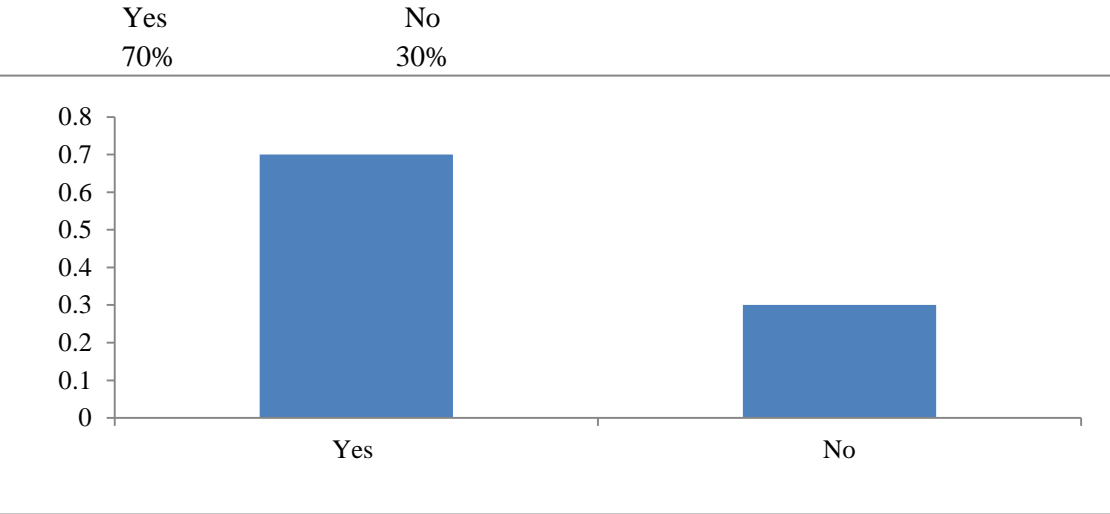
Q:9 The syllabus of each course was?



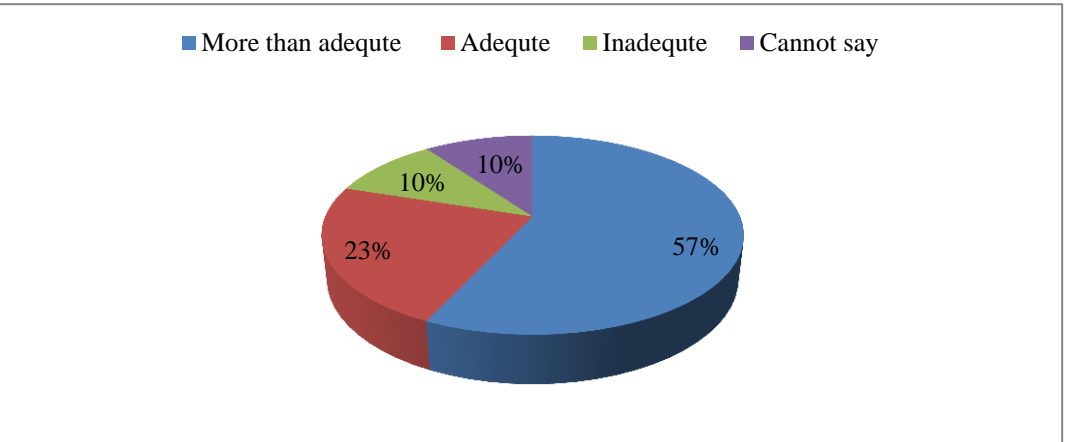
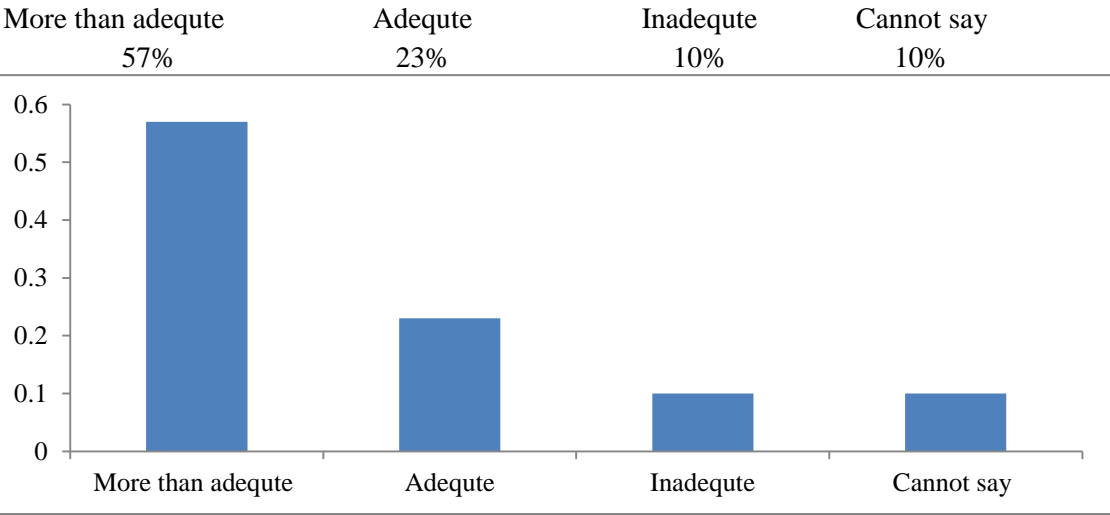
Q:10 How much of the syllabus was covered in the class?



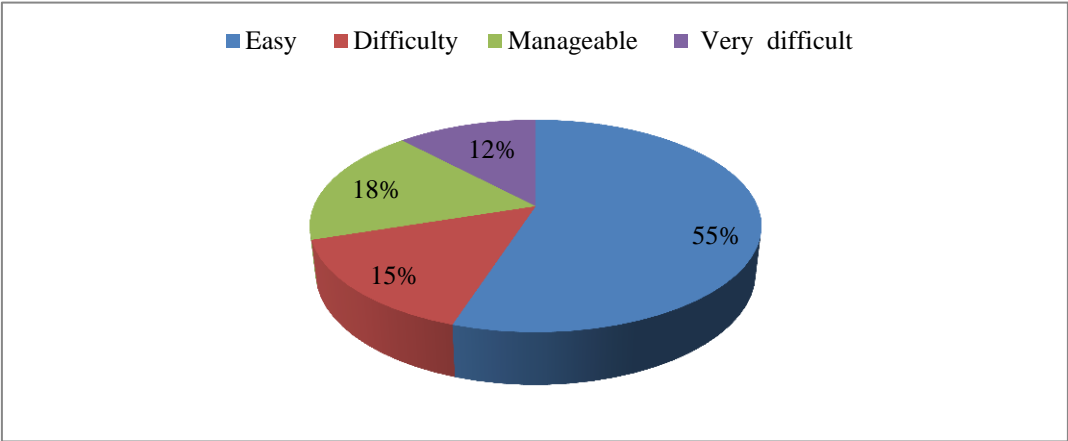
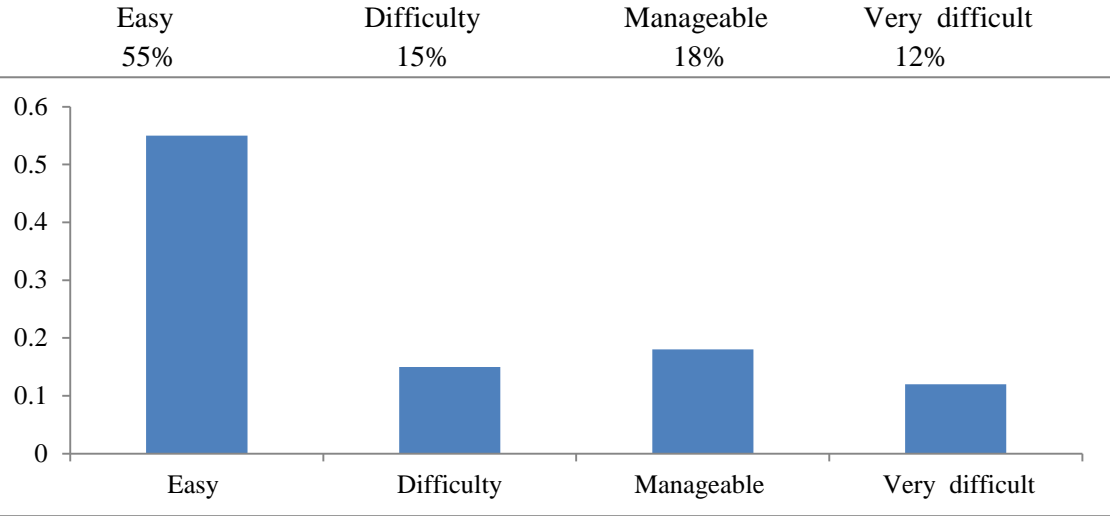
Q:11 Were you provided with a course contributory lecture to at the beginning ?



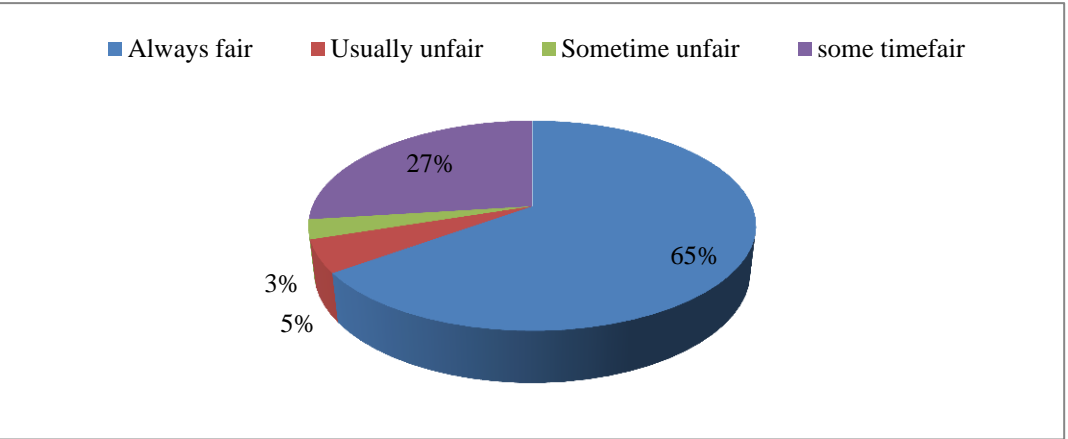
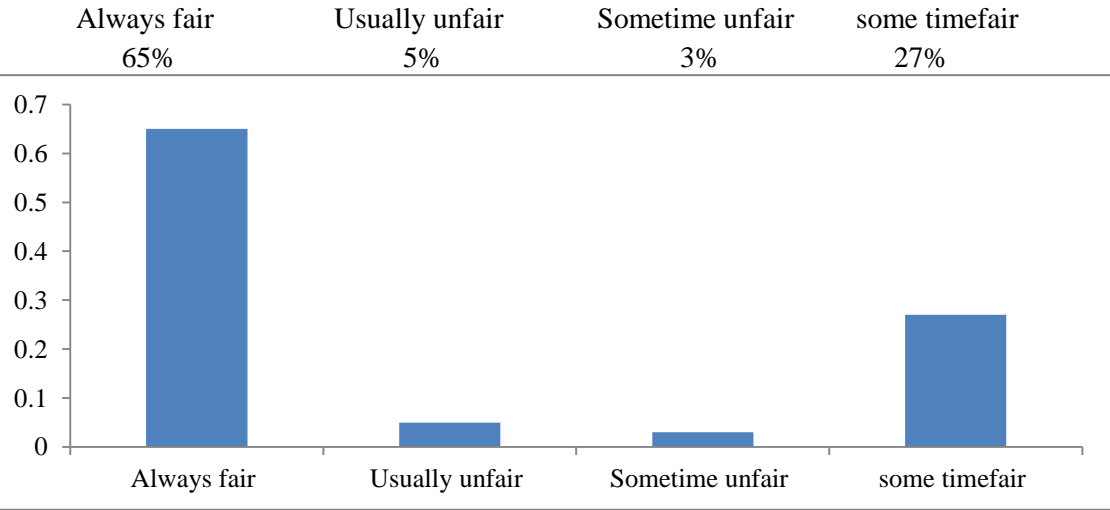
Q:12 Background for benefiting from the course was?



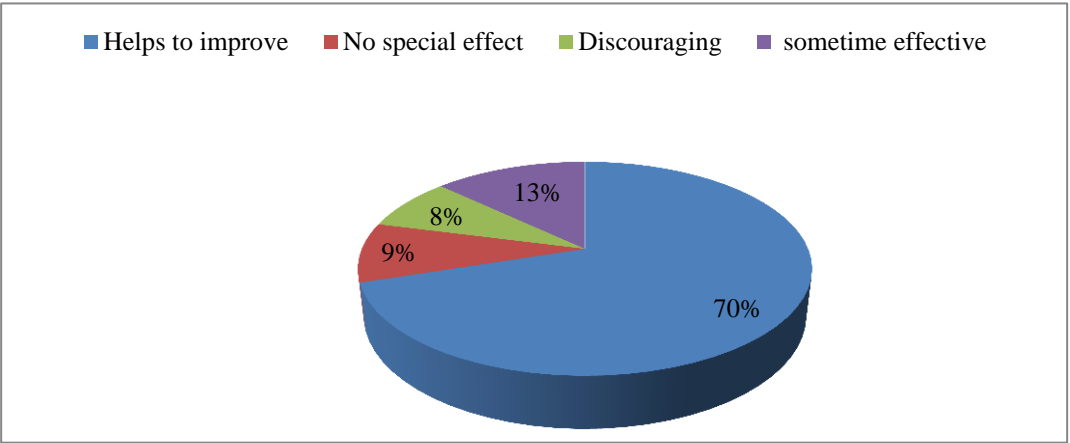
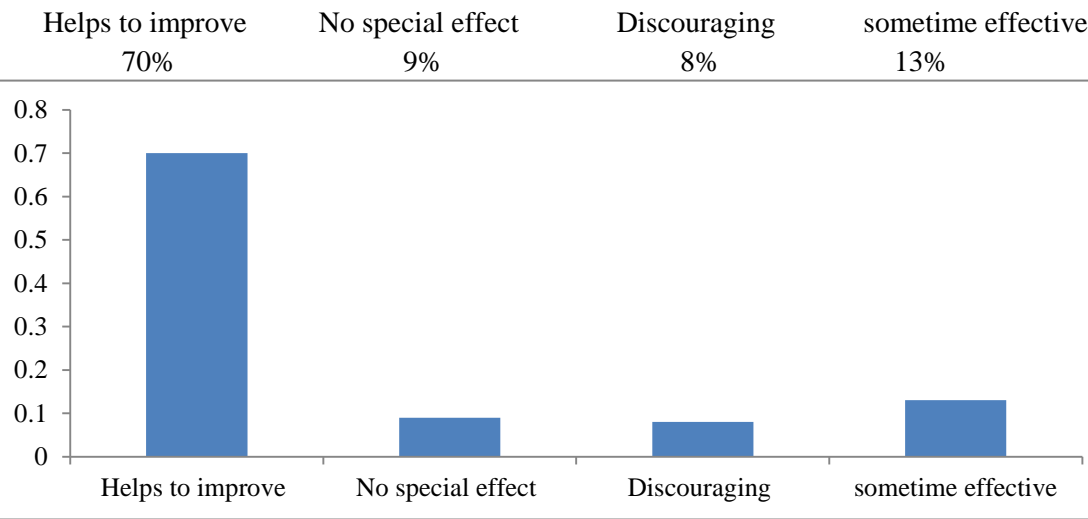
Q:13 Was the course easy or difficulty to understand ?



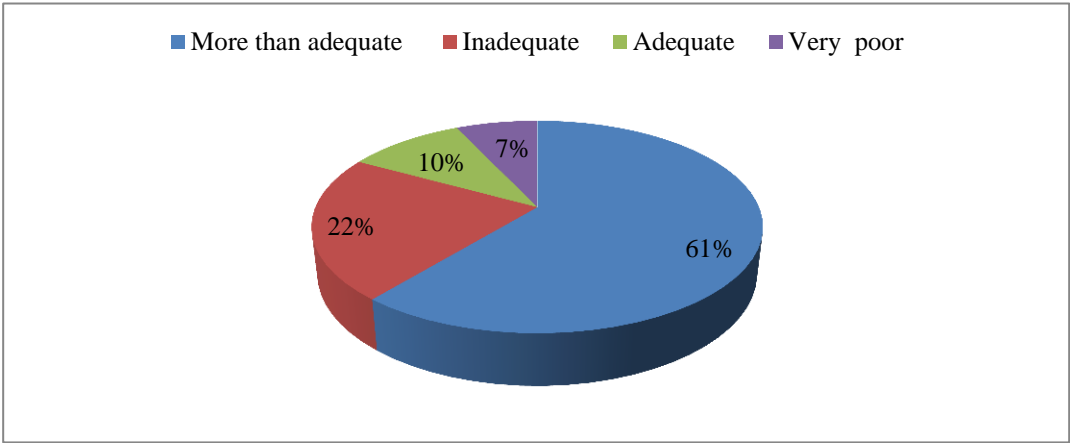
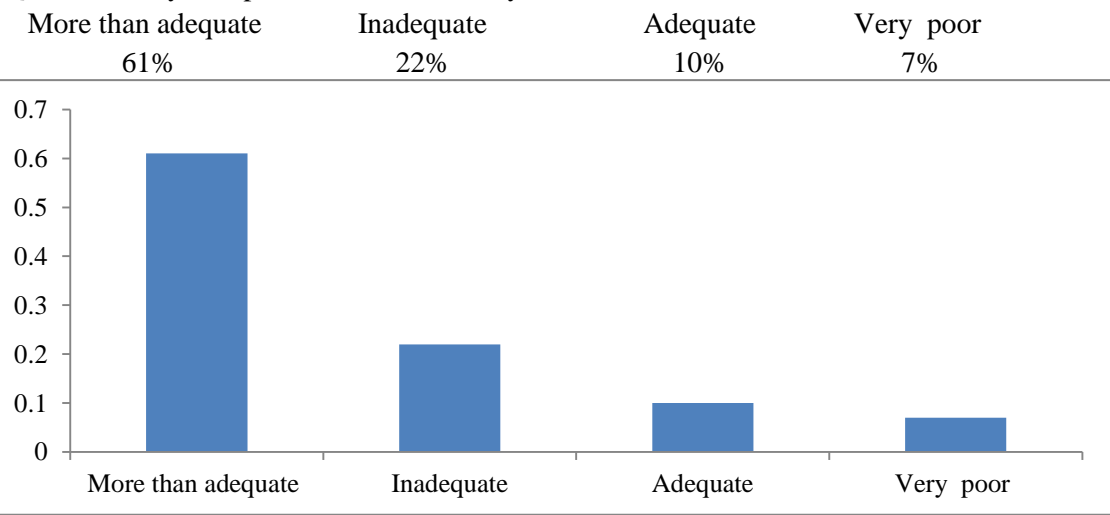
Q:14 Internal assessment was?



Q:15 What effect do you think the internal assessment will have on your course grade ?



Q:16 What is your opinion about the library material and facilities for the course ?



Q:17 To what extent were you able to get material for the prescribed readings?

