## REPORT OF STUDENTS' OVERALL EVALUATION OF THE PROGRAMME AND TEACHING

## (STUDENT SATISFACTION SURVEY)

#### Year (2021-22)

Student's evaluation is the collection and use of information to make decision about educational programmes. It motivates students towards better attainment and growth. Student's overall evaluation of the academic programme and teaching was based on the 94(2<sup>nd</sup> Semester, session: 2021-23) performances which were collected from the B.Ed. Trainees of the session 2021-22. The interpretation of the feedback given by 94 students based on the following points vis-à-vis Teacher, Course, Internal Assessment, and library.

#### A. Teacher

- Teacher's approach can best be described as always courteous 90.4%, always indifferent 3.3 %, and sometime rude 6.4%.
- She/he prepares the classes thoroughly 51.1% and satisfacotorily 48.9 %.
- She/he encourages student participation in the class mostly yes 76.6%, not at all 1.1%, sometime 5.3% and always 17%.
- She/he communicates in always effective 77.7%, just satisfactorily 14.9% and sometime effective 7.4%.
- She/he uses strongly encouraged 35.1%, encouraged 60.6%, and strongly encouraged 4.3% method to teach the students.
- She/he provides regular/ in time 83%, with helpful comments 14.9% and with any comment 2.1% feedback on student's performance.
- Assignments were discussed in class yes, fully 48.9%, not discussed at all 2.1%, yes partly 33% and sometime discussed 16%.
- Her/his advice was very helpful 84% and sometime helpful 16%.

## B. Course

- The syllabus of each course was adequate 86.2% and challenging 13.8%.
- It was covered in class up to 85% to 100% were 77.7% and 70% to 85% were 22.3%.
- The course contributory lecture was provided in the beginning yes 97.9% and no 2.1%.
- Background for benefiting from the course was more than adequate 28.7%, adequate 68.1%, inadequated 1.1% and cannot say 2.1%.
- The course was easy 40.4%, difficulty 3.2% and manageable 56.4% to understand for

#### C. Internal Assessment

- Internal assessment was always fair 91.5%, usually unfair 2.1%, sometimes unfair
- It helps to improve course grade with helps to improve 96.8%, no special effect 1.1%, discouraging 1.1% and some time effective 1.1%.

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## D. Library

- Library material and facilities for the course was more than adequate 48.9%, adequate 43.6%, inadequate 5.3% and very poor 2.1%.
- Students get prescribed reading materials easily 78.7%, not available at all 1.1%, with some difficulty 19.1% and with great difficulty 1.1%.

#### E. Other facilities

- 38.3% students were strongly agreed, 55.3% were agreed and 6.4% were neutral with sanitation and hygiene facilities in the campus.
- 27.7% students were strongly agreed, 55.3% were agreed, 4.3% were neutral, 6.4% were strongly disagreed and 6.4% were disagreed with availability of drinking water with RO facility in the college.
- 60.4% students were strongly agreed, 28.7% were agreed, 5.3% were neutral and 5.3% were strongly disagreed with good discipline prevailing in the institution

## **Professional Growth of Teachers**

 Teachers attended one day National seminar sponsored by ICSSR held at Guru Teg Bahadur College for Women, Dasuya.

## Remedial Measures to be taken to improve The Feedback system

- The courteousness of teacher as appeared for the feedback report is 90.4%. It is a fact that politeness costs nothing and gains everything. To inculcate courtesy, teachers encourage the student to pay attention and react with empathy and compassion.
- Preparation of teacher is 51.1%. It can be increased if teacher must attend some workshops in making teaching affective, develop lesson plans and managing of study materials in the class.
- Participation of student in class is 76.6%. It should be enhanced by asking high probing questions from students.
- Communication of teacher can be remedy by making him / her to participate in different seminars, extension lecture etc. teacher's vocal capacity should be monitored in various group faculty discussions on some important issues and it will increase their confidence level.
- Assignments are discussed in class yes, fully 48.9%. Teachers will discuss assignment with students.

Challenges

To encourage newly recruited teacher educators to work for professional growth.

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# STUDENT SATISFACTION SURVEY

94 responses

Publish analytics

163

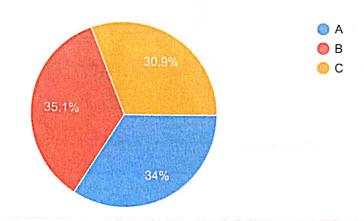
B.ed sem.2nd

BEd 2nd semester



94 responses



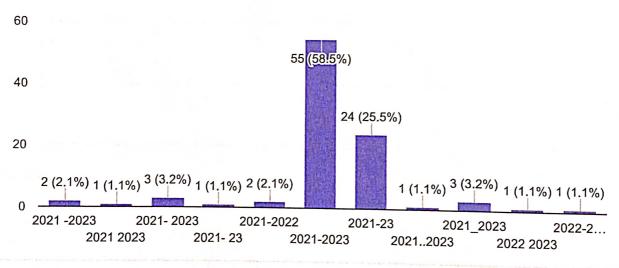


#### **SESSION**

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94 responses

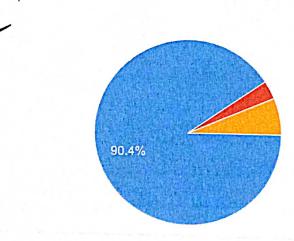




## 1. The teacher's approach can best described as?

94 responses





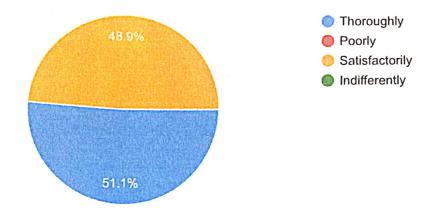


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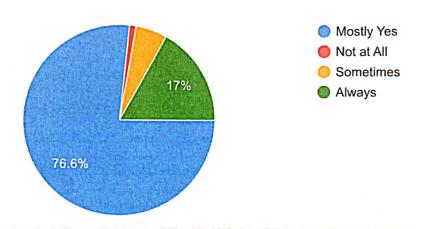
94 responses



3. How Far the teacher encourages student participation in class?

Сору

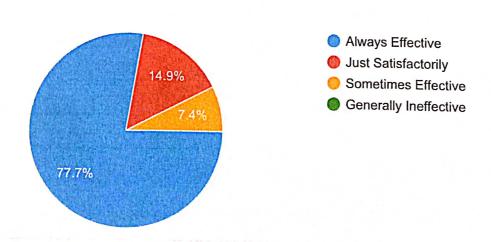
94 responses



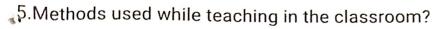
4. How well was the teacher able to communicate?

Сору

94 responses

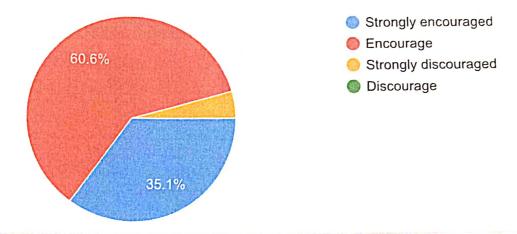


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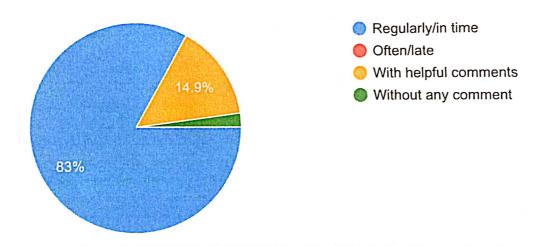
94 responses



## 6. How often did the teacher provide feedback on your performance?



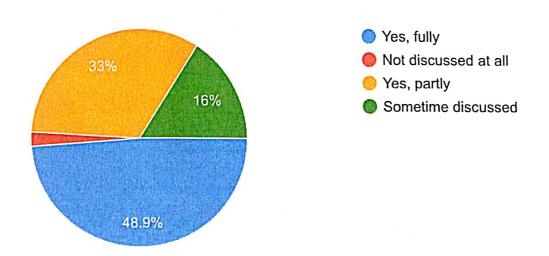


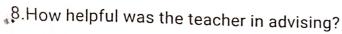


## 7. Were your assignments discussed with you?



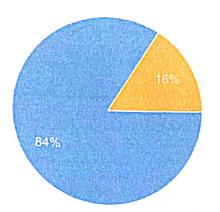
#### 94 responses





94 responses





Very helpful

Did not all helpful

Sometimes helpful

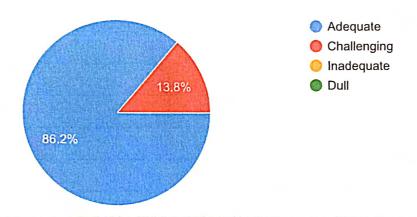
Did not advice

## 9. The syllabus of each course was?

94 responses

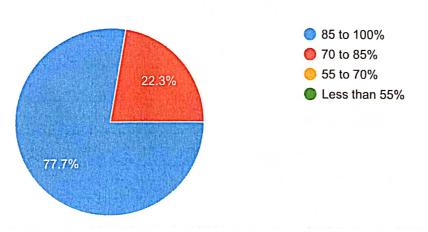


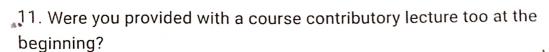
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## 10. How much of the syllabus was covered in the class?

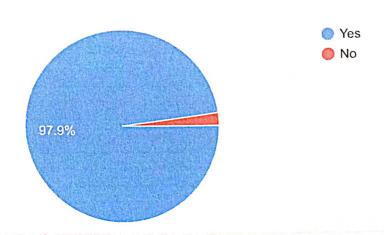
94 responses





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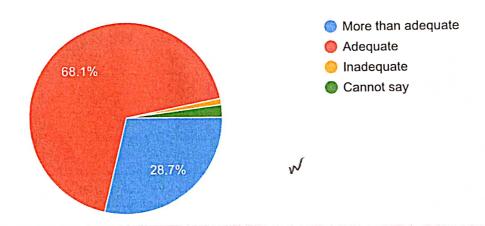
94 responses



## 12. Background for benefiting from the course was?



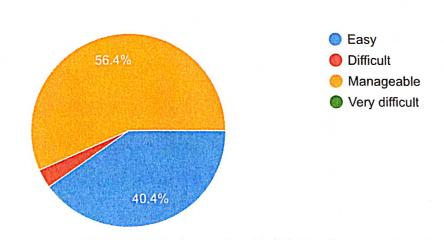
94 responses



## 13. Was the course easy or difficult to understand?



94 responses



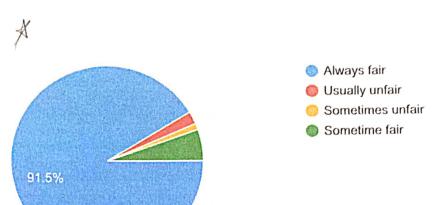
Principal

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## 14. Internal assessment was?

94 responses



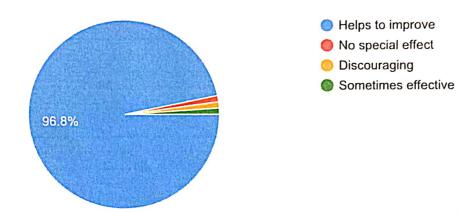
15. What effect do you think the internal assessment will have on your course grade?

Сору

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94 responses

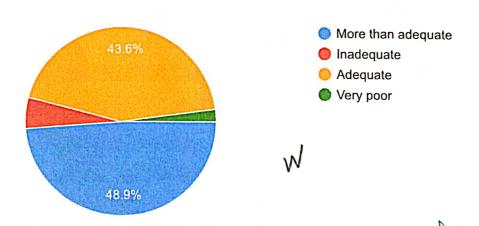




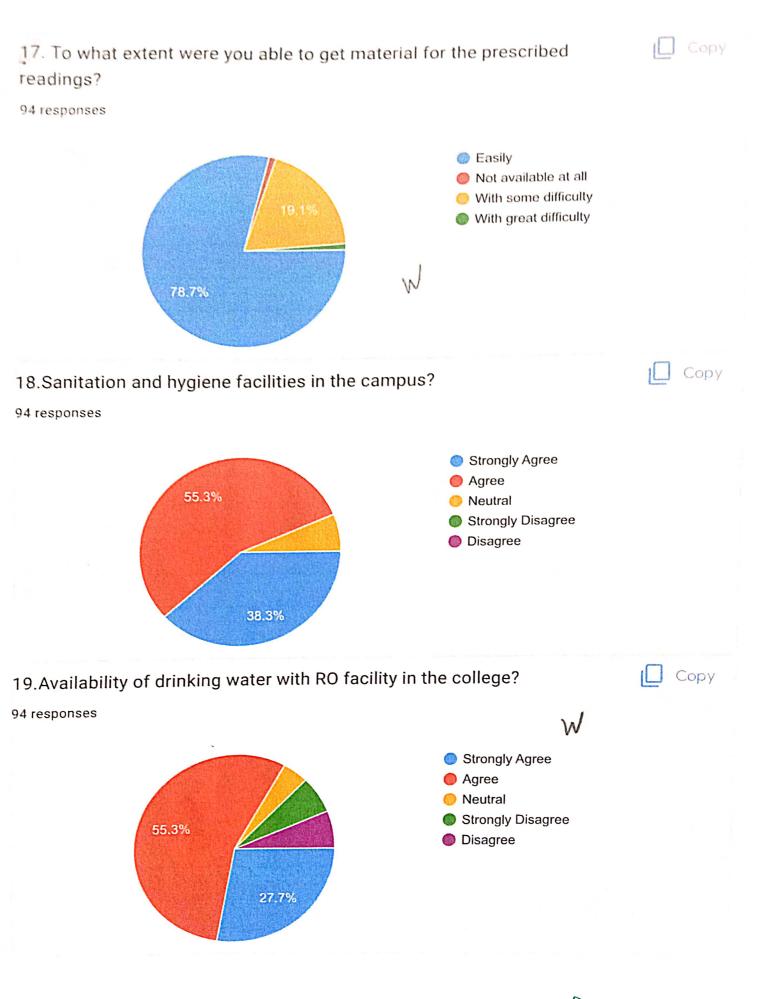
16. What is your opinion about the library material and facilities for the course?

Сору

94 responses



Procipal



Principal

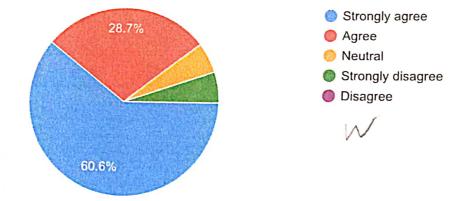
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## Сору

20.Good discipline prevailing in the institution?

94 responses





60 responses

No

Everything is good

**Nothing** 

No suggestions

Good

Everything is good

Overall good

Very good ,keep it up

To same more knowledge

To same more knowledge

nothing

Nothing

Every thing is good

No suggestion

No

NA

No suggestion

Everything is good.

Everything is Good.

More knowledge

more knowledge

Printipal
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Keep it up

	STUDENT SATISFACTION SURVEY
all is well but library books have not prov	ide proper material
Everything is good in this campus .	
Everything is good in campus	
Everything good	
Everything Is great.	
No	
Everything is good.	
Nothing	
Everything is good in this campus.	
All good	
Yes	
None	
Well done	

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