

# 1st Semester SSS Report .

## Report of the Student's Overall Evaluation of the Programme and Teaching

### Student Satisfaction Survey

Year (2022-23)

Student's Evaluation of the programme and teaching is a part of educational procedures and it helps to improve an educational program, assess its achievements and revamp its effectiveness. It is a systematic process of collecting, analyzing and interpreting information to determine the extent to which B.Ed. trainees are achieving instructional and behavioural outcome. Student's overall evaluation of the academic programme and teaching was based on the 82 performances which were collected from the B.Ed. Trainees of the year: 2022-23 (session: 2022-24, 1<sup>st</sup> semester). The interpretation of the feedback given by 83 students based on the following point's vis-à-vis Teacher, Course, Internal Assessment, Library and Other facilities.

#### A. Teacher

- Teacher's approach can best be described as always courteous 71.1%, always indifferent 19.3%, sometimes rude 6% and 3.6% cannot say.
- She/he prepares the classes thoroughly 60.2% and satisfactorily 39.8%.
- She/he encourages student participation in the class mostly yes 78.3%, sometime 10.8% and always 10.8%.
- She/he communicates in always effective 81.9%, just satisfactorily 9.6% and sometime effective 7.2 and generally ineffective 1.2%.
- She/he uses strongly encouraged 39.8% and encourages 60.2% method to teach the students.
- She/he provides regular/ in time 78.3%, often/late 3.6% and with helpful comments 18.1% feedback on student's performance.
- Assignments were discussed in class yes, fully 81.9%, yes partly 13.3% and sometime discussed 4.8%.
- Her/his advice was very helpful 84.3% and sometime helpful 15.7%.

#### B. Course

- The syllabus of each course was adequate 67.5%, challenging 30.1%, in adequate 2.4%.
- It was covered in class up to 85% to 100% were 48.2%, 70% to 85% were 37.3% and 55% to 70% were 14.5%.
- The course contributory lecture was provided in the beginning yes 96.4% and no 3.6%.
- Background for benefiting from the course was more than adequate 18.1%, adequate 79.5% and cannot say 2.4%.
- The course was easy 54.2%, difficulty 1.2% and manageable 44.6% to understand for students.

#### **C. Internal Assessment**

- Internal assessment was always fair 84.3%, usually unfair 1.2%, sometimes unfair 2.5% and sometimes fair 12%.
- It helps to improve course grade with helps to improve 90.4%, no special effect 1.2%, discouraging 1.2% and sometime effective 7.2%.

#### **D. Library**

- Library material and facilities for the course was more than adequate 32.5%, inadequate 16.9%, adequate 41% and very poor 9.6%.
- Students get prescribed reading materials easily 73.5%, not available at all 3.6%, with some difficulty 21.7% and with great difficulty 1.2%.

#### **E. Other facilities**

- 20.5% students were strongly, 53% were agreed, 24.1% were neutral, 1.2% was strongly disagreed and 1.2% disagreed with sanitation and hygiene facilities in the campus.
- 15.7% students were strongly, 43.4% were agreed, 25.3% were neutral, 7.2% were strongly disagreed and 8.4% disagreed with availability of drinking water with RO facility in the college.
- 39.8% students were strongly, 57.8% were agreed, 1.2% was neutral and 1.2% was strongly disagreed with good discipline prevailing in the institution.

#### **Professional Growth of Teacher**

- ❖ One day National Seminar on “Cryptocurrency: An insight towards a new horizon of investment”.
- ❖ National Seminar on new NAAC Accreditation process- Roadmap for Education Colleges.

#### **Remedial Measures to be taken to improve the Feedback system**

- The courteousness of teacher as appeared from the feedback report is 71.1%. It is a fact that respect and courtesy goes a long way with teacher. To inculcate courtesy, some play way methods; activity etc. should be employed to ensure warmth while teaching them.
- Participation of students in class is 78.3%. Assess student's prior knowledge and tailor the lesson to build on students already know and it will increase the rate and degree of learning.
- Teacher must show interest in student's opinion then they will feel that their ideas or thoughts are appreciated and it will increase their self-confidence.
- Teacher should foster an ethos of student's participation and well-timed opportunities for them to work together. They will feel successful and more encouraged when new content is linked to what they already know.

- Proper schedule of assignments of every subject must be prepared in advance and should be discussed with students and then feedback will be generated. Due to time problems some topics are left and it can be given as assignments/projects of the uncovered topics.
- To make the course more understandable, teaching techniques like cooperative learning, project based learning, inquiry based instruction should be employed.



**Principal**

Principal  
G.T.B. Khalsa College of Education  
Dasuya, Distt. Hoshiarpur 144205



# STUDENT SATISFACTION SURVEY (SEM -1ST)

83 responses

Publish analytics



# STUDENT SATISFACTION SURVEY

preet Kaur

Daljit kaur

Kuldeep Kaur

Amarjit

Jaswinder kaur

Gurdeep kaur

Kulwinder Kaur

Kirandeep

Dalwinderjit kaur

Neelam Rani

Beena

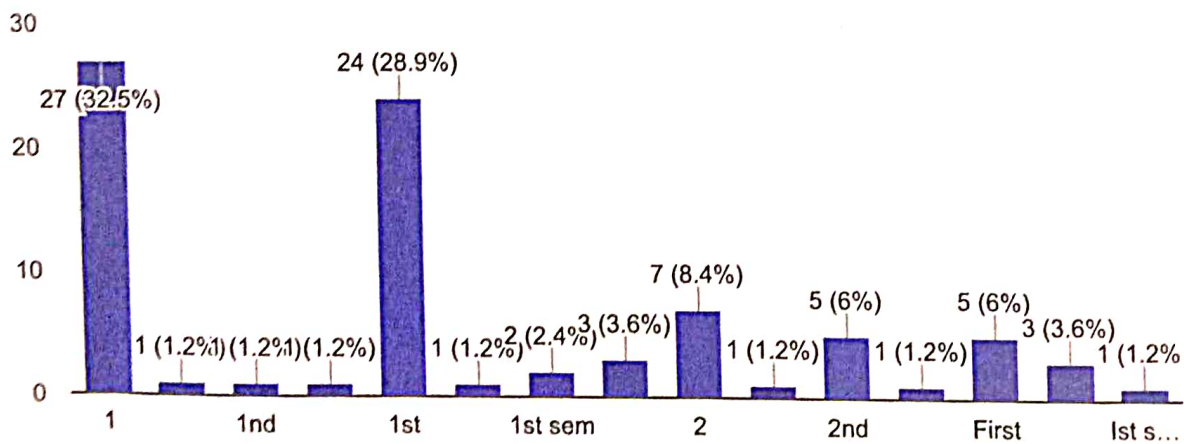
Mamta

Neelam

SEMESTER

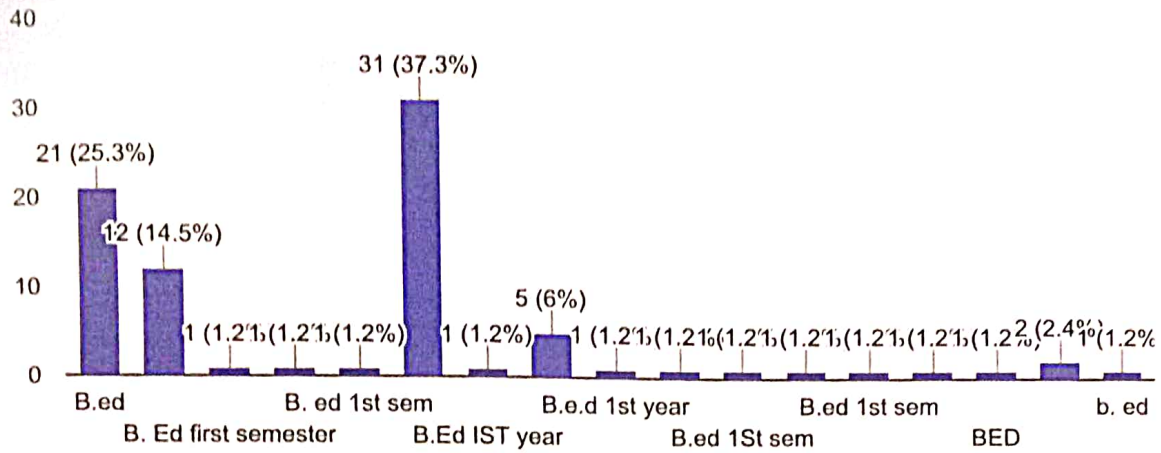
83 responses

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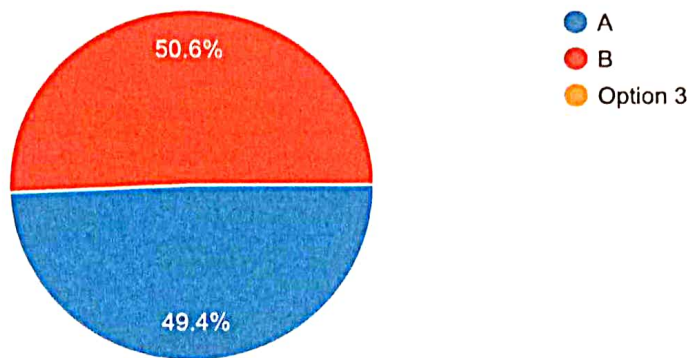
3 responses



## SECTION

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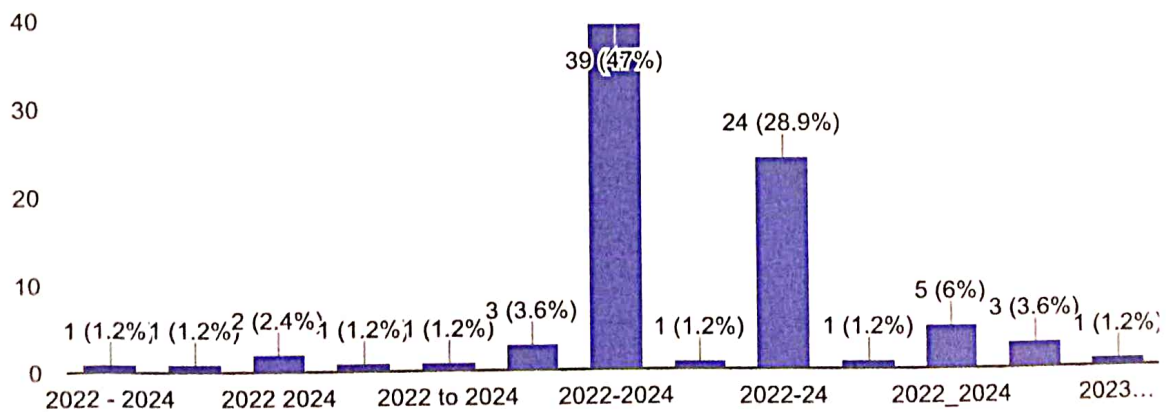
83 responses



## SESSION

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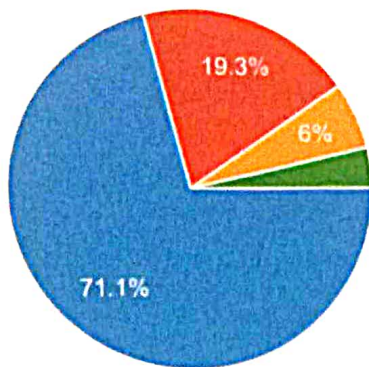
83 responses



1. The teacher's approach can best described as?

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83 responses

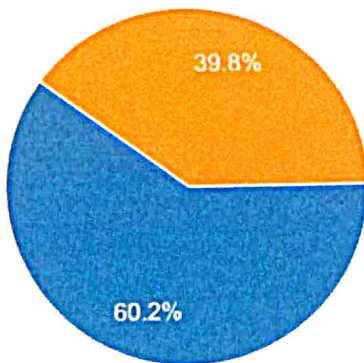


● Always courteous  
● Always indifferent  
● Sometimes rude  
● Cannot say

2. How much well did the teacher prepare for the classes?

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83 responses

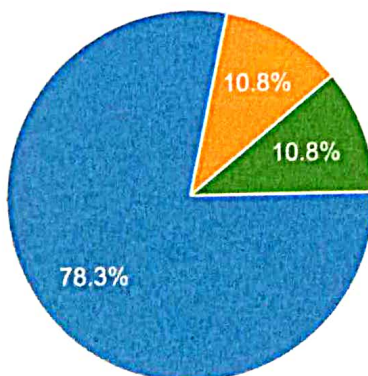


● Thoroughly  
● Poorly  
● Satisfactorily  
● Indifferently

3. How Far the teacher encourages student participation in class?

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83 responses



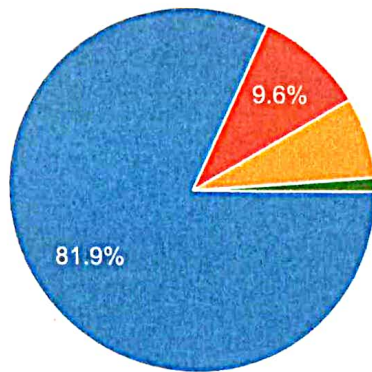
● Mostly Yes  
● Not at All  
● Sometimes  
● Always



How well was the teacher able to communicate?

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83 responses

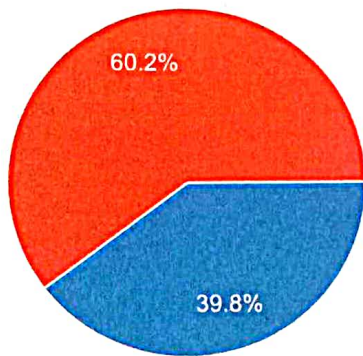


- Always Effective
- Just Satisfactorily
- Sometimes Effective
- Generally Ineffective

5. Methods used while teaching in the classroom?

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83 responses

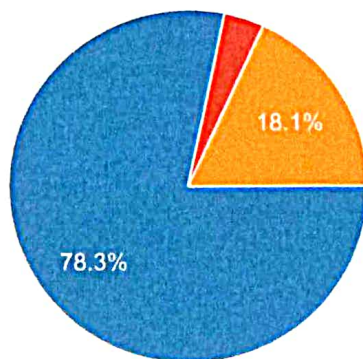


- Strongly encouraged
- Encourage
- Strongly discouraged
- Discourage

6. How often did the teacher provide feedback on your performance?

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83 responses



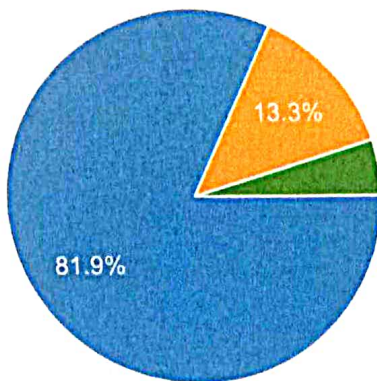
- Regularly/in time
- Often/late
- With helpful comments
- Without any comment



Were your assignments discussed with you?

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83 responses

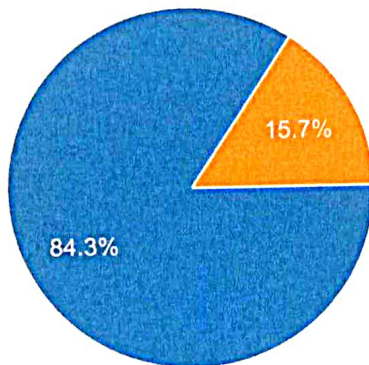


- Yes, fully
- Not discussed at all
- Yes, partly
- Sometime discussed

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8. How helpful was the teacher in advising?

83 responses

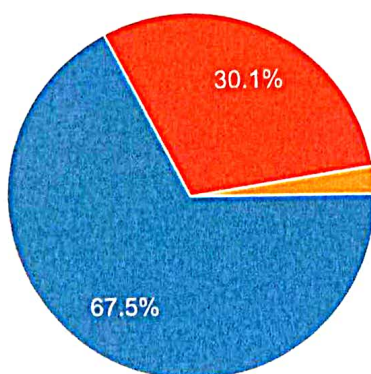


- Very helpful
- Did not all helpful
- Sometimes helpful
- Did not advice

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9. The syllabus of each course was?

83 responses



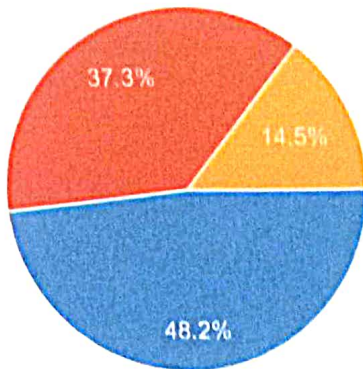
- Adequate
- Challenging
- Inadequate
- Dull

# STUDENT SATISFACTION SURVEY

10. How much of the syllabus was covered in the class?

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83 responses

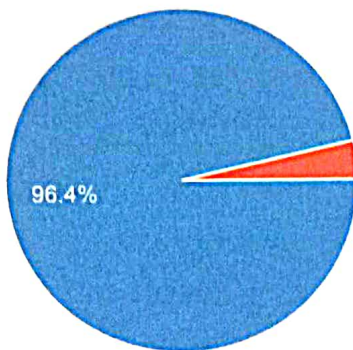


- 85 to 100%
- 70 to 85%
- 55 to 70%
- Less than 55%

11. Were you provided with a course contributory lecture too at the beginning?

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83 responses

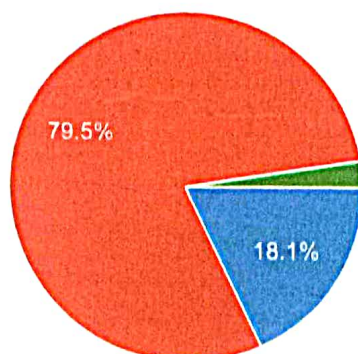


- Yes
- No

12. Background for benefiting from the course was?

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83 responses



- More than adequate
- Adequate
- Inadequate
- Cannot say

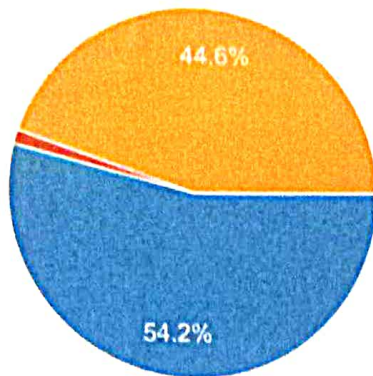




13. Was the course easy or difficult to understand?

83 responses

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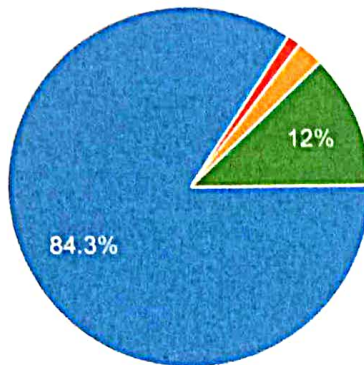


● Easy  
 ● Difficult  
 ● Manageable  
 ● Very difficult

14. Internal assessment was?

83 responses

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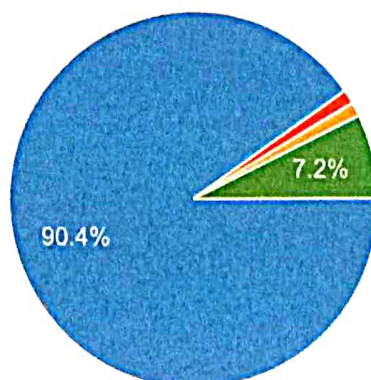


● Always fair  
 ● Usually unfair  
 ● Sometimes unfair  
 ● Sometime fair

15. What effect do you think the internal assessment will have on your course grade?

83 responses

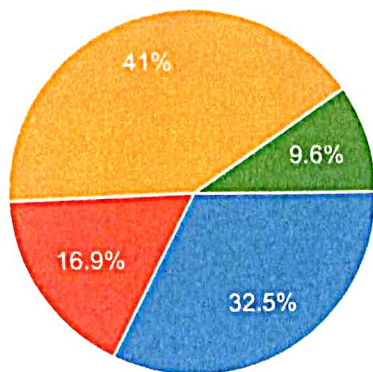
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● Helps to improve  
 ● No special effect  
 ● Discouraging  
 ● Sometimes effective

16. What is your opinion about the library material and facilities for the course?

83 responses

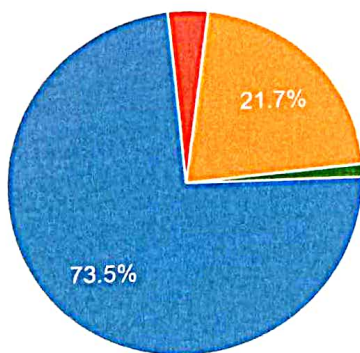


- More than adequate
- Inadequate
- Adequate
- Very poor

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17. To what extent were you able to get material for the prescribed readings?

83 responses

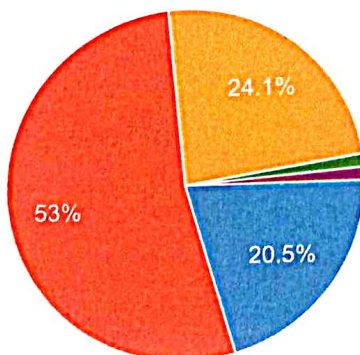


- Easily
- Not available at all
- With some difficulty
- With great difficulty

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18. Sanitation and hygiene facilities in the campus?

83 responses



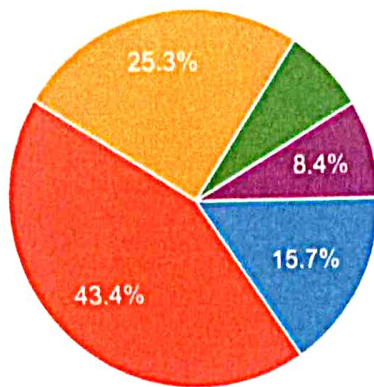
- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Disagree

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19. Availability of drinking water with RO facility in the college?

83 responses

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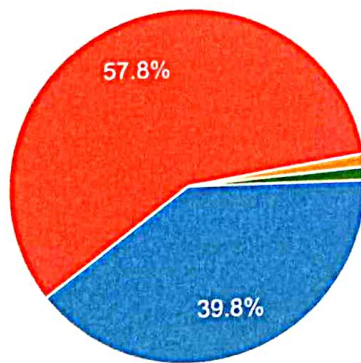


- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Disagree

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20. Good discipline prevailing in the institution ?

83 responses



- Strongly agree
- Agree
- Neutral
- Strongly disagree
- Disagree



## Suggestions

83 responses

No

Good

Nothing

Good

Nothing

No comments

Very good discipline in our institutions

I have no issues

All Good

no

Update books ,

Overall Satisfactory

No comment

Update books and create hygiene environment.

Everything was quite impressive but sometimes it was difficult to find books i want

Everything was nice.

Provide proper facility of course books in the library

Facility of course books and clean rooms

No suggestions

nothing

Enhance water facility, update the books in library, curtains are too dirty in classrooms,

In the classes which are very mosquitoes. Please spread the spray in the classes.

No suggestion

Agree

Books not provide us in laibrary , water facility is not good

Water fastly is not good

Books are not available in the library so should improve library condition.

Enhance water facility,update the books in library,clean the curtains in class.

No comments

No

Presentations of the content by the students should be increased.

Participation should be increased

:-

No suggestions

Very good

Good 👍

Institution provide all facilities.

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## 2nd Semester S.S.S Report.

### Report of the Student's Overall Evaluation of the Programme and Teaching

#### Student Satisfaction Survey

Year (2022-23)

Student's Evaluation of the programme and teaching is a part of educational procedures and it helps to improve an educational program, assess its achievements and revamp its effectiveness. It is a systematic process of collecting, analyzing and interpreting information to determine the extent to which B.Ed. trainees are achieving instructional and behavioural outcome. Student's overall evaluation of the academic programme and teaching was based on the 73 performances which were collected from the B.Ed. Trainees of the year: 2022-23 (session: 2022-24, 2<sup>nd</sup> semester). The interpretation of the feedback given by 73 students based on the following point's vis-à-vis Teacher, Course, Internal Assessment, Library and Other facilities.

#### A. Teacher

- Teacher's approach can best be described as always courteous 84.9%, always indifferent 9.6%, sometimes rude 1.4% and 4.1% cannot say.
- She/he prepares the classes thoroughly 58.9% and satisfactorily 41.1%.
- She/he encourages student participation in the class mostly yes 67.1%, not at all 1.4%, sometime 4.1% and always 27.4%.
- She/he communicates in always effective 82.2%, just satisfactorily 9.6% and sometime effective 6.8% and generally ineffective 1.4%.
- She/he uses strongly encouraged 56.2% and encourages 43.8% method to teach the students.
- She/he provides regular/ in time 82.2%, often/late 4.1% and with helpful comments 13.7% feedback on student's performance.
- Assignments were discussed in class yes, fully 84.9%, not discussed at all 2.7%, yes partly 8.2% and sometime discussed 4.1%.
- Her/his advice was very helpful 91.8% and sometime helpful 8.2%.

#### B. Course

- The syllabus of each course was adequate 79.5%, challenging 19.2%, in adequate 1.4%.
- It was covered in class up to 85% to 100% were 64.4%, 70% to 85% were 31.5% and 55% to 70% were 4.1%.
- The course contributory lecture was provided in the beginning yes 97.3% and no 2.7%.
- Background for benefiting from the course was more than adequate 38.4% and adequate 61.6%
- The course was easy 72.6%, difficulty 1.4% and manageable 26% to understand for students.



#### C. Internal Assessment

- Internal assessment was always fair 84.9%, usually unfair 1.4%, sometimes unfair 4.1% and sometimes fair 9.6%.
- It helps to improve course grade with helps to improve 94.5%, no special effect 4.1% and sometime effective 1.4%.

#### D. Library

- Library material and facilities for the course was more than adequate 39.7%, inadequate 6.8%, adequate 52.1% and very poor 1.4%.
- Students get prescribed reading materials easily 89%, with some difficulty 9.6% and with great difficulty 1.4%.

#### E. Other facilities

- 54.8% students were strongly, 39.7% were agreed, 4.1% were neutral, and 1.4% disagreed with sanitation and hygiene facilities in the campus.
- 45.2% students were strongly, 42.5% were agreed, 9.6% were neutral, 1.4% were strongly disagreed and 1.4% disagreed with availability of drinking water with RO facility in the college.
- 52.1% students were strongly, 46.6% were agreed and 1.4% was neutral with good discipline prevailing in the institution.
- 60.3% students were strongly, 39.7% were agreed with reinforcement for participation by teachers in Youth Festival.
- 67.1% students were strongly, 31.5% were agreed and 1.4% was neutral with guidance provided for preparation of various Youth Festival activities.
- 47.3% students were strongly, 49.3% were agreed and 2.7% was neutral with essential help from all aspects is provided.
- 41.1% students were strongly and 58.9% were agreed with appraisal for participation is also generated.
- 43.8% students were strongly, 53.4% were agreed and 2.7% was neutral with imparting knowledge to master over lesson to be delivered and preparation of teaching aids by teachers.

#### Professional Growth of Teacher

- ❖ One day National Seminar on “Cryptocurrency: An insight towards a new horizon of investment”.
- ❖ National Seminar on new NAAC Accreditation process- Roadmap for Education Colleges.

### Remedial Measures to be taken to improve the Feedback system

- The courteousness of teacher as appeared from the feedback report is 84.9%. It is a fact that respect and courtesy goes a long way with teacher. To inculcate courtesy, some play way methods; activity etc. should be employed to ensure warmth while teaching them.
- Participation of students in class is 67.1%. Assess student's prior knowledge and tailor the lesson to build on students already know and it will increase the rate and degree of learning.
- Teacher must show interest in student's opinion then they will feel that their ideas or thoughts are appreciated and it will increase their self-confidence.
- Teacher should foster an ethos of student's participation and well-timed opportunities for them to work together. They will feel successful and more encouraged when new content is linked to what they already know.
- Proper schedule of assignments of every subject must be prepared in advance and should be discussed with students and then feedback will be generated. Due to time problems some topics are left and it can be given as assignments/projects of the uncovered topics.
- To make the course more understandable, teaching techniques like cooperative learning, project based learning, inquiry based instruction should be employed.

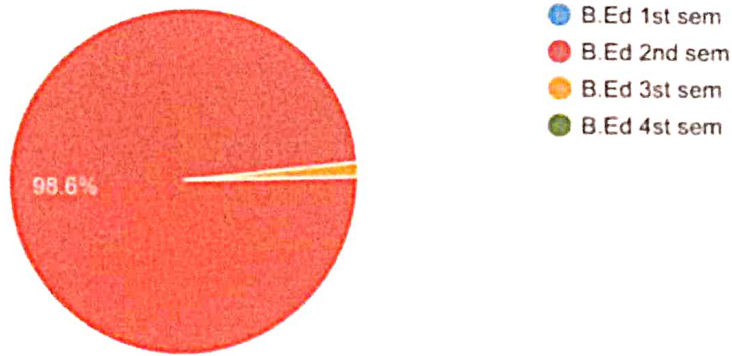
  
Principal

Principal  
G.T.B. Khalsa College of Education  
Dasuya, Distt. Hoshiarpur 144205

CLASS

73 responses

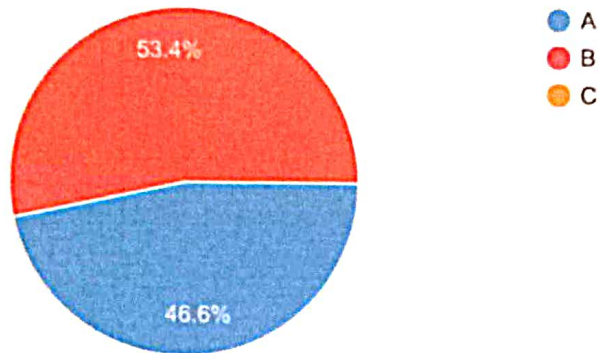
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SECTION

73 responses

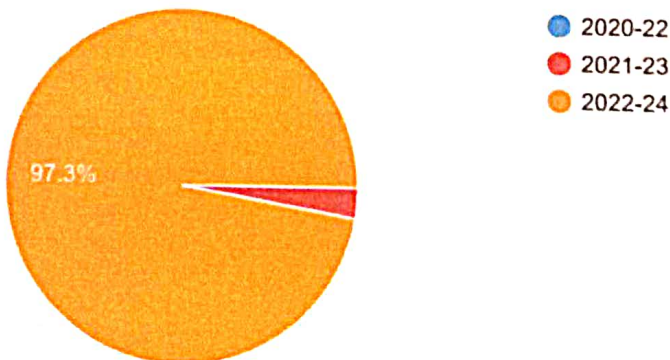
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SESSION


73 responses

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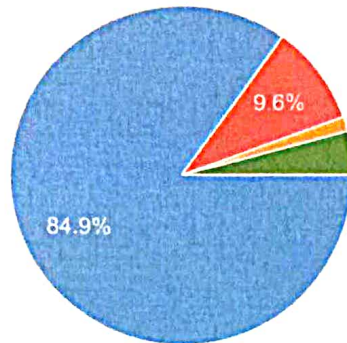




## 1. The teacher's approach can best described as?

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73 responses

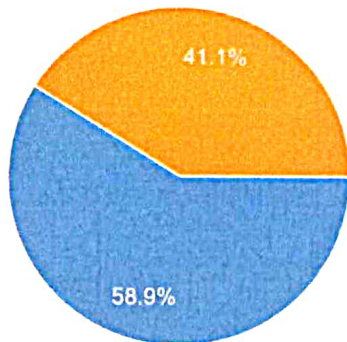


- Always courteous
- Always indifferent
- Sometimes rude
- Cannot say

## 2. How much well did the teacher prepare for the classes?

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73 responses

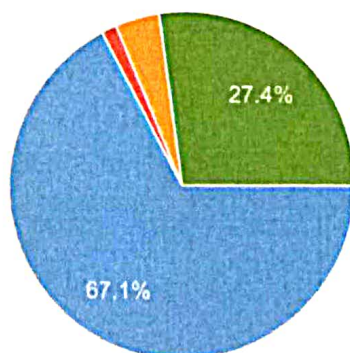


- Thoroughly
- Poorly
- Satisfactorily
- Indifferently

## 3. How Far the teacher encourages student participation in class?

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73 responses

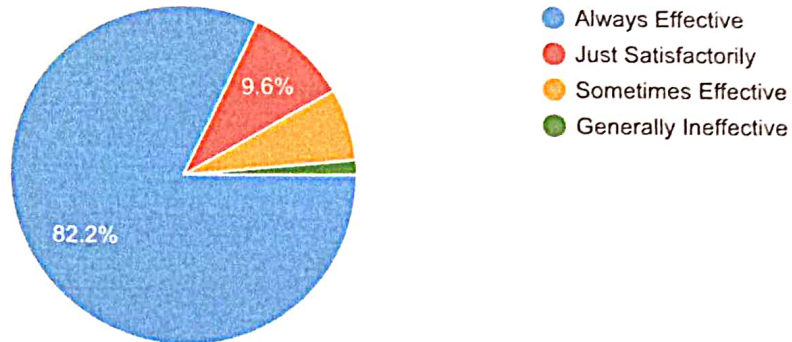


- Mostly Yes
- Not at All
- Sometimes
- Always

## 4. How well was the teacher able to communicate?

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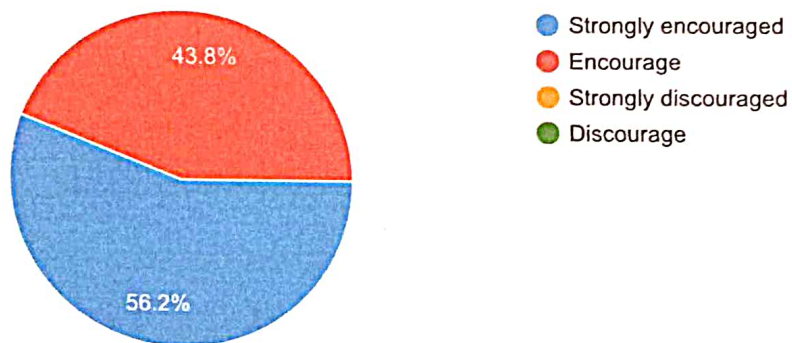
73 responses



## 5. Methods used while teaching in the classroom?

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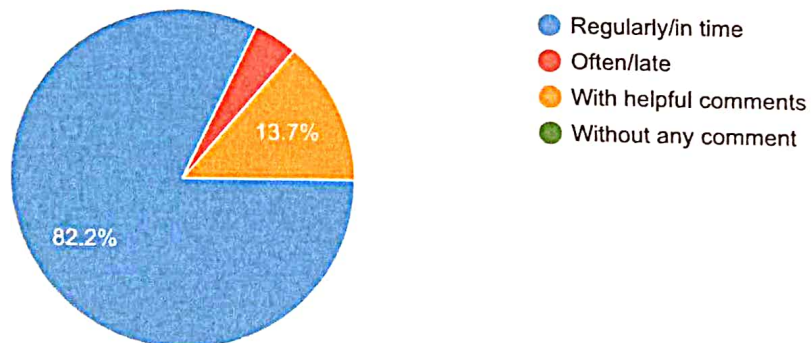
73 responses



## 6. How often did the teacher provide feedback on your performance?

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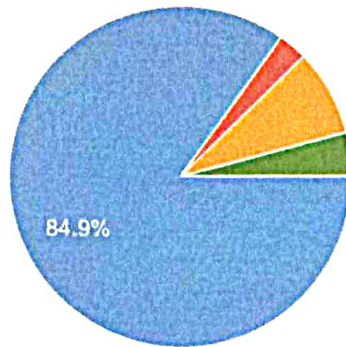
73 responses



### 7. Were your assignments discussed with you?

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73 responses

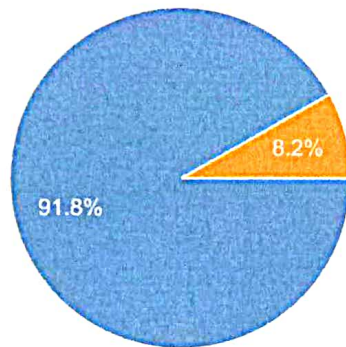


- Yes, fully
- Not discussed at all
- Yes, partly
- Sometime discussed

### 8. How helpful was the teacher in advising?

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73 responses

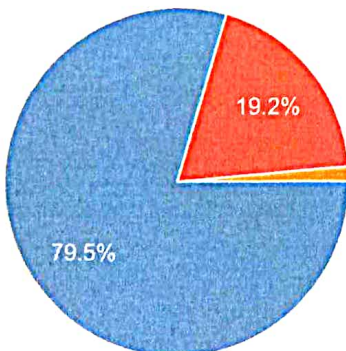


- Very helpful
- Did not all helpful
- Sometimes helpful
- Did not advice

### 9. The syllabus of each course was?

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73 responses

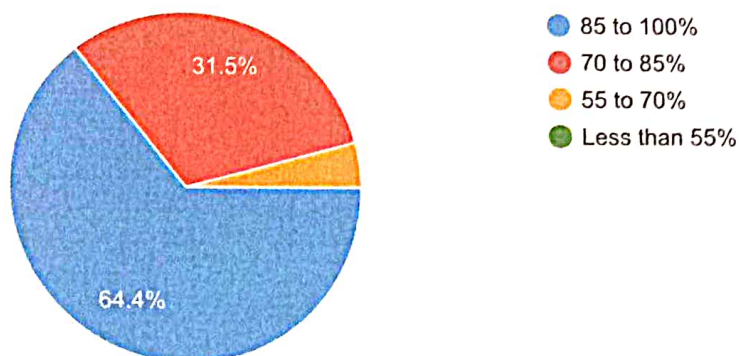


- Adequate
- Challenging
- Inadequate
- Dull

10. How much of the syllabus was covered in the class?

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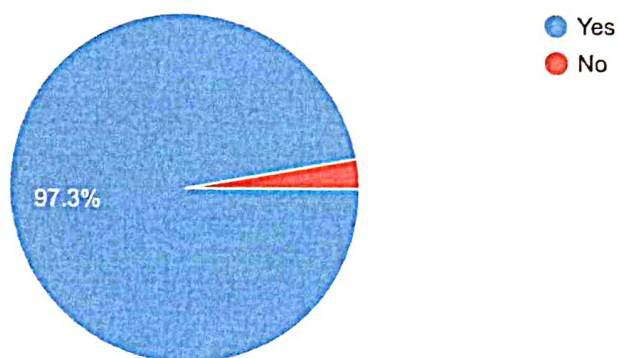
73 responses



11. Were you provided with a course contributory lecture too at the beginning?

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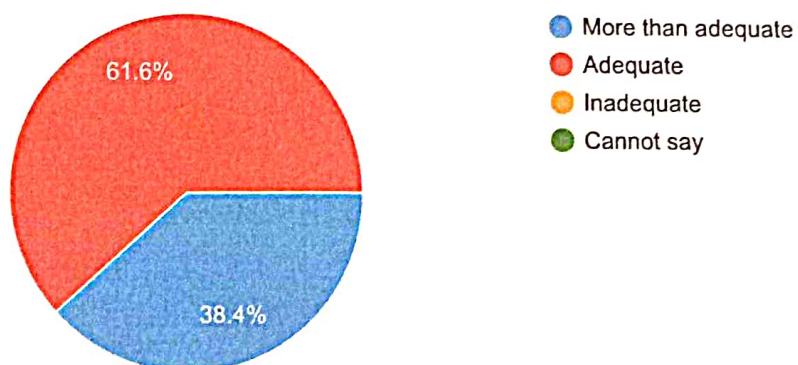
73 responses



12. Background for benefiting from the course was?

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73 responses

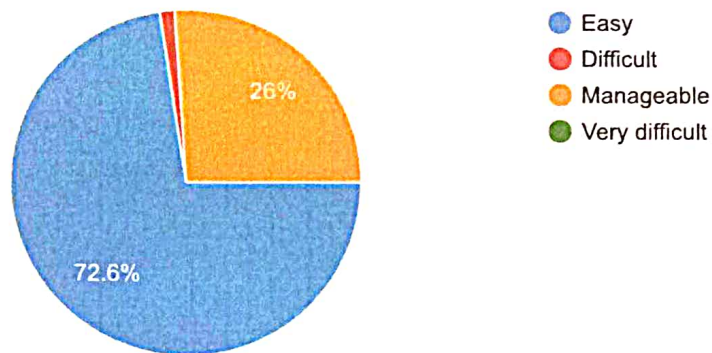




## 13. Was the course easy or difficult to understand?

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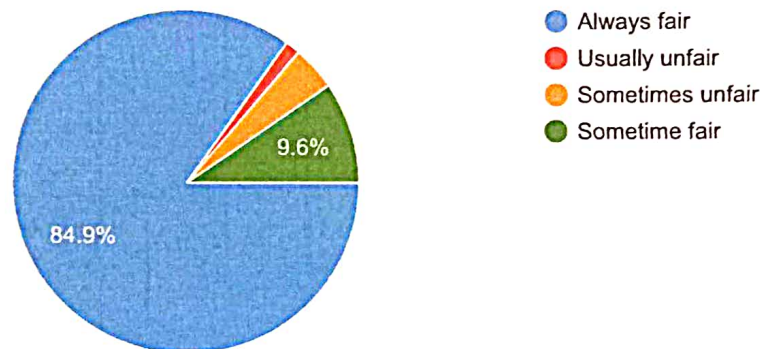
73 responses



## 14. Internal assessment was?

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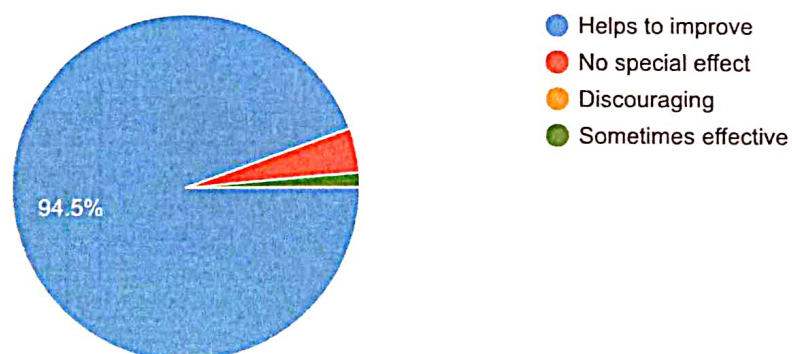
73 responses



## 15. What effect do you think the internal assessment will have on your course grade?

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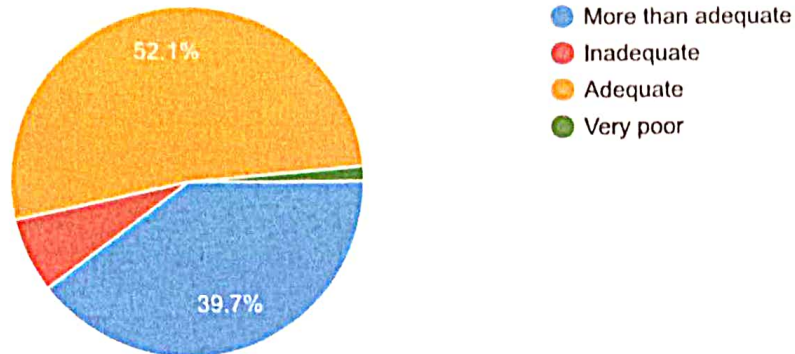
73 responses



16. What is your opinion about the library material and facilities for the course?

73 responses

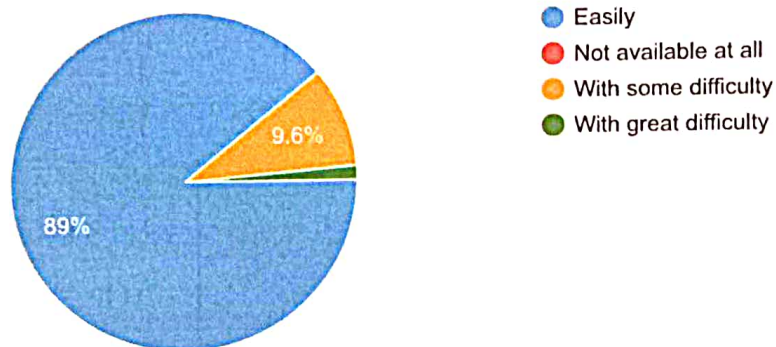
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17. To what extent were you able to get material for the prescribed readings?

73 responses

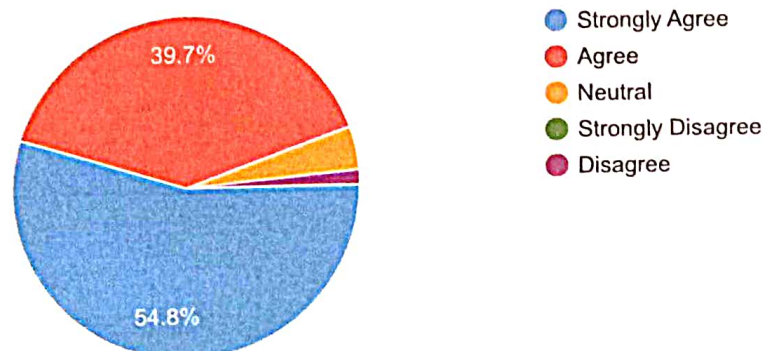
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18. Sanitation and hygiene facilities in the campus?

73 responses

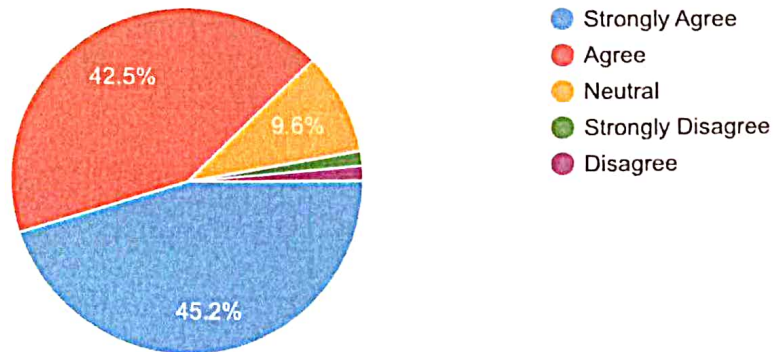
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### 19. Availability of drinking water with RO facility in the college?

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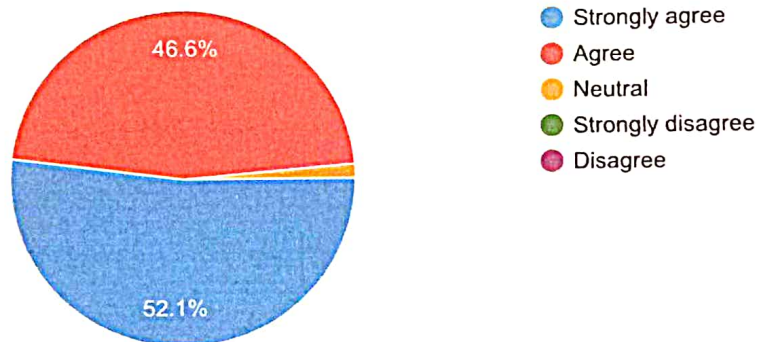
73 responses



### 20. Good discipline prevailing in the institution ?

 Copy

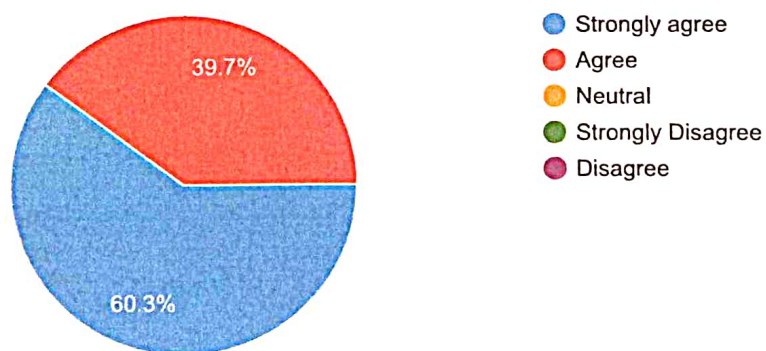
73 responses



### 21. Reinforcement for participation by teachers in Youth Festival.

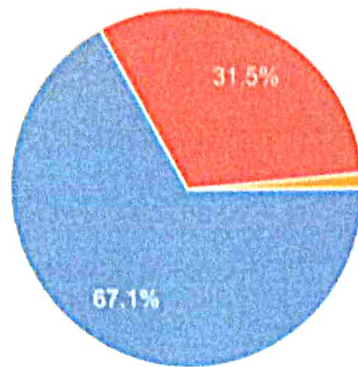
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73 responses



22. Guidance provided for preparation of various Youth Festival activities.

73 responses

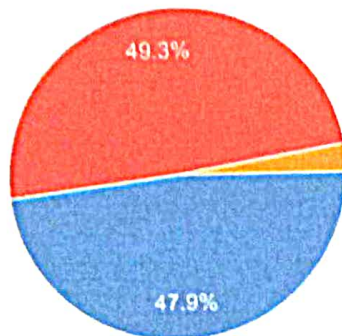


Strongly agree  
Agree  
Neutral  
Strongly Disagree  
Disagree

Copy

23. Essential help from all aspects is provided.

73 responses

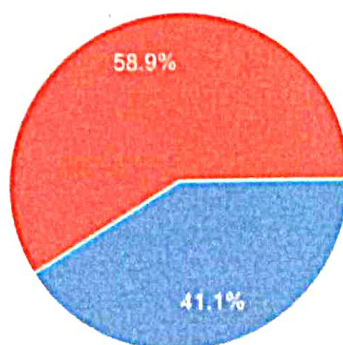


Strongly agree  
Agree  
Neutral  
Strongly Disagree  
Disagree

Copy

Appraisal for participation is also generated.

73 responses



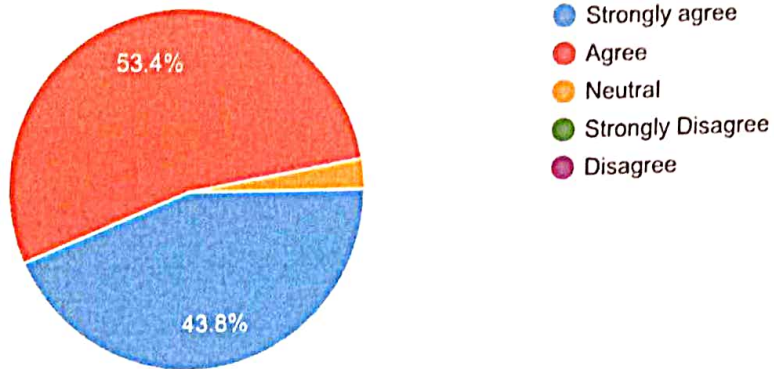
Strongly agree  
Agree  
Neutral  
Strongly Disagree  
Disagree

Copy



25. Imparting knowledge to master over lesson to be delivered and prepration of teaching aids by teachers.

73 responses



## Suggestions

58 responses

No

Good

Good

Nothing

Nothing

No comments

good

No

ठीक है।

Nothing

noo

Well done

Nil

Everything Good

Helpful

Keep it up 👍

Goos

Excellent

No suggestions

Veey good



Good motivation

Whole Semester was amazing

Keep it up

Very good

Good

--

Keep the good work up

Nothing.

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3rd Semester SSS  
Report.

G.T.B.KHALSA COLLEGE OF EDUCATION, DASUYA

STUDENT SATISFATION SURVEY (3<sup>RD</sup> SEMESTER)

SESSION-2021-23

YEAR 2022-23

- 74.2% Pupil teachers were strongly agreed, 24.7% were agreed and 1.1% was neutral with co-operative behaviour by the Principal with pupil teachers.
- 68% Pupil teachers were strongly agreed and 32% were agreed with co-operative behaviour by school teachers with pupil teachers
- 66% Pupil teachers were strongly agreed, 32% were agreed and 2.1% were neutral with discipline created by students.
- 68% Pupil teachers were strongly agreed, 30.9% were agreed and 1.1% was strongly disagreed with co-curricular activities in schools.
- 70.1% Pupil teachers were strongly agreed, 26.8% were agreed and 3.1% were neutral with communication skill of the Principal.
- 67% Pupil teachers were strongly agreed, 32% were agreed and 1.1% was neutral with communication skill of school teachers.
- 67% Pupil teachers were strongly agreed, 32% were agreed and 1.1% were neutral with mentor teacher attitude towards pupil teachers was friendly and help full.
- 72.2% Pupil teachers were strongly agreed and 27.8% were agreed with school the Principal was regular and punctual.
- 69.1% Pupil teachers were strongly agreed, 29.9% were agreed and 1.1% were neutral with school teachers were regular and punctual
- 63.9% Pupil teachers were strongly agreed and 36.1% were agreed with punctuality of students.
- 63.9 % Pupil teachers were strongly agreed, 35.1% were agreed and 1.1% were strongly disagreed with overall environment of the school was conductive.

PRINCIPAL

Principal  
G.T.B. Khalsa College of Education  
Dasuya, Distt. Hoshiarpur 144205



9:31 AM

FINISHING SCHOOL PROGRAMME(2021-23) YEAR-2022(STUDENT SATISFATION SURVEY )

# FINISHING SCHOOL PROGRAMME(2021-23) YEAR-2022(**STUDENT SATISFATION SURVEY )**

97 responses

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6555

91

88

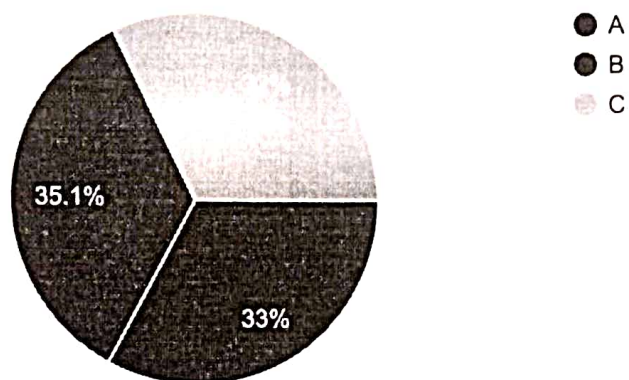
18

11

## SECTION

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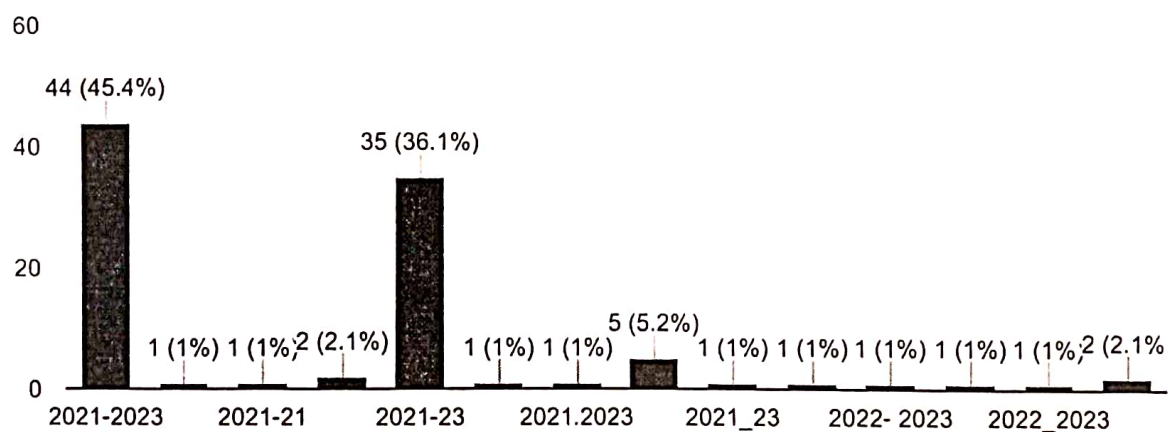
97 responses



## SESSION

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97 responses



Asst.prof.sikander Singh

Mansi

Rajesh Gupta

Mr.rajesh Gupta

Sh. Baljit Singh

Miss Shamita

Shamita

MR.Baljit Singh

Babita

Rajesh gupta

Neeraj Chopra

## DATE OF FINIISHING SCHOOL PROGRAMME

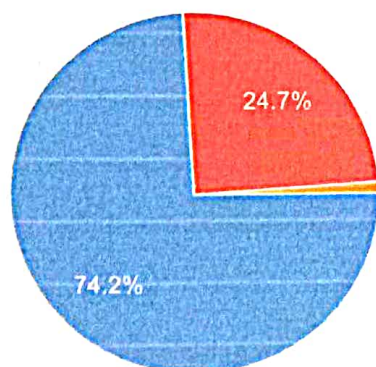
97 responses

Jul 22	12
Dec 22	7 3
Dec 2012	6
Dec 2022	6 21 7 70 8

Co-operative behavior by the principal with pupil teachers.

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97 responses

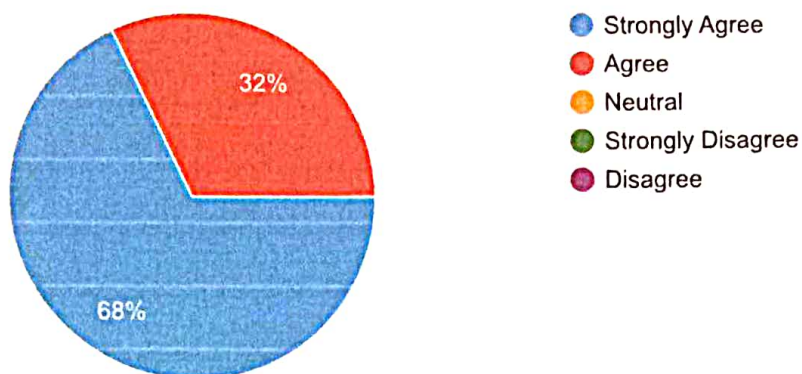


- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Disagree

## Co-operative behavior by school teacher with pupil teachers.

 Copy

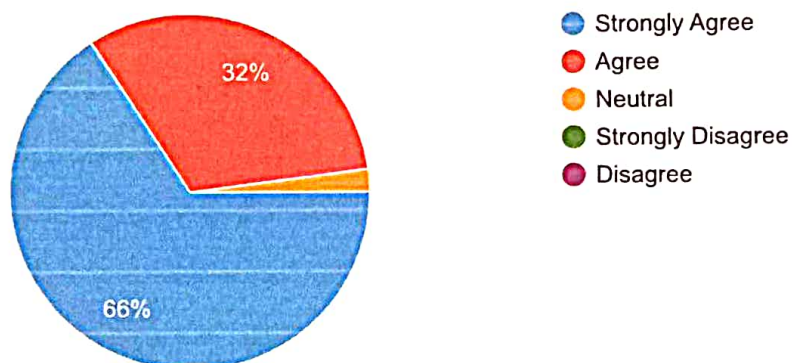
97 responses



## Discipline created by students.

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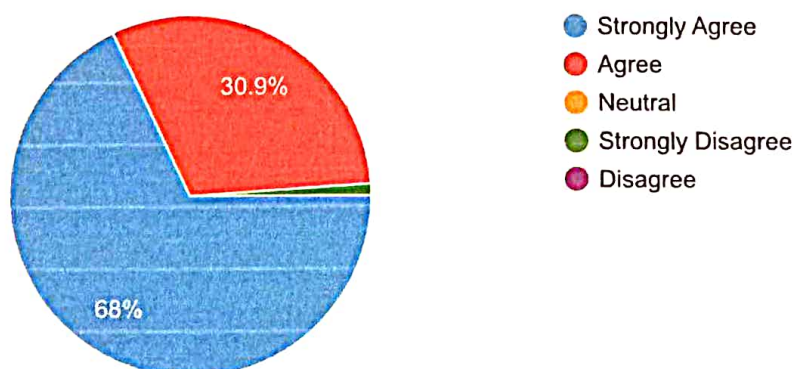
97 responses



## Co-curricular Activities in school.

 Copy

97 responses

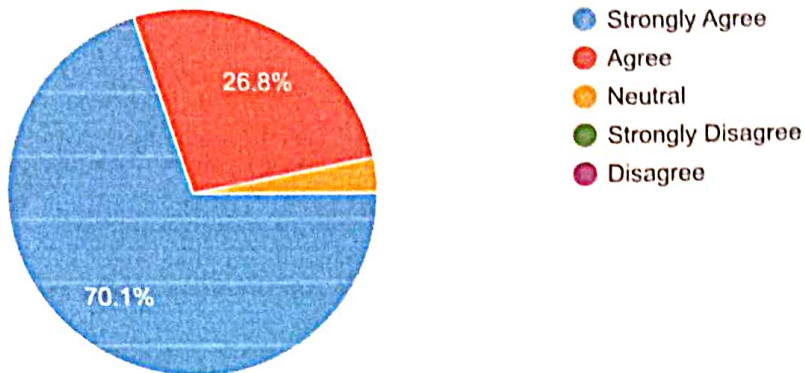




## Communication skill of the principal.

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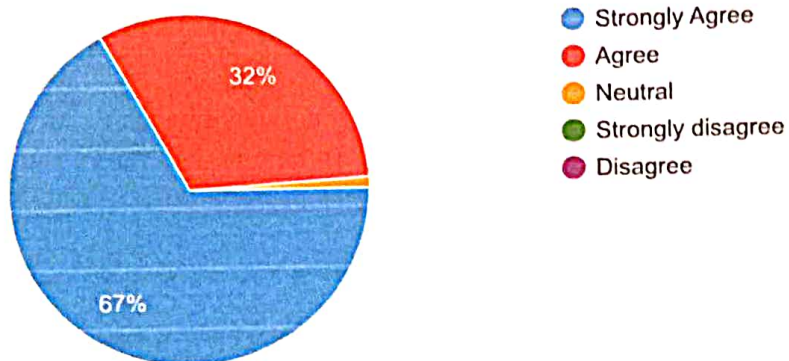
97 responses



## Attitude Of Mentor teacher towards pupil teacher is friendly and help full.

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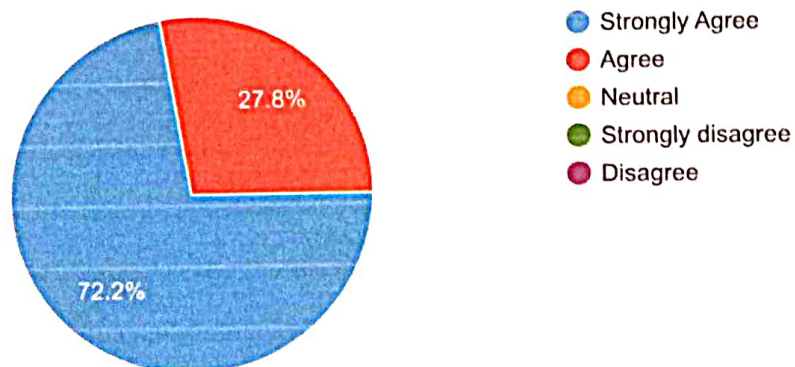
97 responses



## The school principal are regular and punctual.

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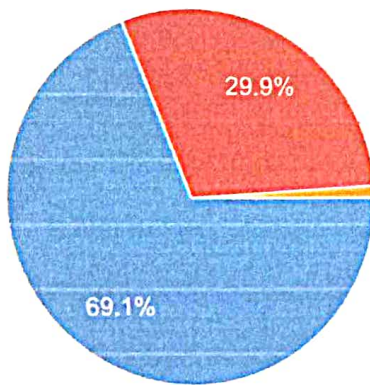
97 responses



School teachers are regular and punctual.

 Copy

97 responses

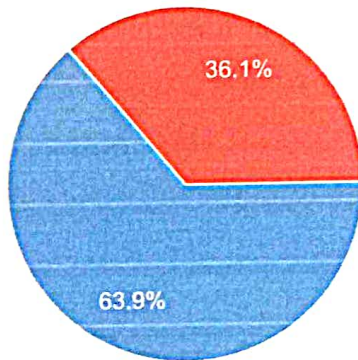


- Strongly agree
- Agree
- Neutral
- Strongly disagree
- Disagree

Overall environment of the school is conducive.

 Copy

97 responses

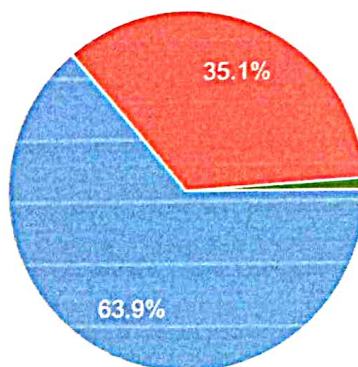


- Strongly agree
- Agree
- Neutral
- Strongly disagree
- Disagree

Overall rating given to your school

 Copy

97 responses



- Strongly agree
- Agree
- Neutral
- Strongly disagree
- Disagree

suggestion  
60 responses

No

Good

Nothing

Everything is good

---

Everything is good

Well done

No

All good

Yes

all right

This programme is very memorable,anawesome and smoothly done.

Great experience

Overall good

Overall Good

Some improvement

Very good school

Everything was good

everything is good

Keep it up

Overall is good

30 AM

Most memorable and good experience

Excellent

All good

Good

Satisfied

All over good

No suggestion

I was such a nice experience.

All over good

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4<sup>th</sup> Semester SSS  
Report

**Report of the Student's Overall Evaluation of the Programme and Teaching**

**Student Satisfaction Survey**

**Year (2022-23)**

Student's Evaluation of the programme and teaching is a part of educational procedures and it helps to improve an educational program, assess its achievements and revamp its effectiveness. It is a systematic process of collecting, analyzing and interpreting information to determine the extent to which B.Ed. trainees are achieving instructional and behavioural outcome. Student's overall evaluation of the academic programme and teaching was based on the 80 performances which were collected from the B.Ed. Trainees of the year: 2022-23 (session: 2021-23, 4<sup>th</sup> semester). The interpretation of the feedback given by 80 students based on the following point's vis-à-vis Teacher, Course, Internal Assessment, Library and Other facilities.

**A. Teacher**

- Teacher's approach can best be described as always courteous 78.8%, always indifferent 17.5%, sometimes rude 2.5% and 1.2% cannot say.
- She/he prepares the classes thoroughly 71.3% and satisfactorily 28.7%.
- She/he encourages student participation in the class mostly yes 77.5%, not at all 1.2% sometime 6.3% and always 15%.
- She/he communicates in always effective 81.3%, just satisfactorily 13.7% and sometime effective 5% .
- She/he uses strongly encouraged 58.8% and encourages 98.8%, strongly discourage 1.2% and discourage 1.2% method to teach the students.
- She/he provides regular/ in time 88.8%, often/late 2.5% and with helpful comments 8.8% feedback on student's performance.
- Assignments were discussed in class yes, fully 70%, not discussed at all 1.2%, yes partly 16.2% and sometime discussed 12.5%.
- Her/his advice was very helpful 90% and sometime helpful 10%.

**B. Course**

- The syllabus of each course was adequate 93.8%, challenging 5%, and dull%.
- It was covered in class up to 85% to 100% were 88.8%, 70% to 85% were 5% and 55% to 5% were 1.2%.
- The course contributory lecture was provided in the beginning yes 97.5% and no 2.5%.
- Background for benefiting from the course was more than adequate 60% and adequate 40%.
- The course was easy 75%, difficulty 6.3% and manageable 18.8% to understand for students.

**C. Internal Assessment**

- Internal assessment was always fair 87.5%, usually unfair 5%, sometimes unfair 3.7% and sometimes fair 3.7%.
- It helps to improve course grade with helps to improve 93.8%, no special effect 5 % and sometime effective 1.2%.

**D. Library**

- Library material and facilities for the course was more than adequate 61.3%, inadequate 7.5% and adequate 31.3%.
- Students get prescribed reading materials easily 86.3%, not available at all 1.2%, with some difficulty 11.3% and with great difficulty 1.2%.

**E. Other facilities**

- 70% students were strongly, 21.3% were agreed and 8.8% were neutral with sanitation and hygiene facilities in the campus.
- 56.3% students were strongly, 36.3% were agreed, 3.7% were neutral, and 3.7% disagreed with availability of drinking water with RO facility in the college.
- 66.3% students were strongly, 26.3% were agreed and 7.5% was neutral with good discipline prevailing in the institution.

**Professional Growth of Teacher**

- ❖ One day National Seminar on “Cryptocurrency: An insight towards a new horizon of investment”.
- ❖ National Seminar on new NAAC Accreditation process- Roadmap for Education Colleges.

  
Principal

Principal  
G.T.B. Khalsa College of Education  
Dasuya, Distt. Hoshiarpur 144205

# STUDENT SATISFACTION SURVEY

80 responses

[Publish analytics](#)



STUDENT SATISFACTION SURVEY

Ghansham Singh

Sukhvinder Singh

Vir Singh

Sital Singh

Rakesh Kumar

Jaswinder Singh

Harpal singh

Harjinder singh

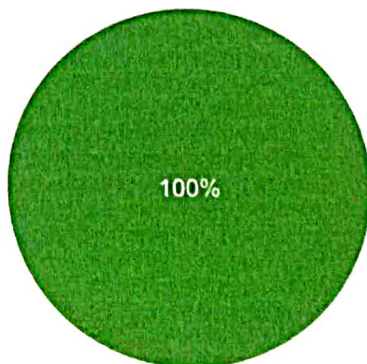
Akashdeep Singh





Charanjit Singh

CLASS

80 responses

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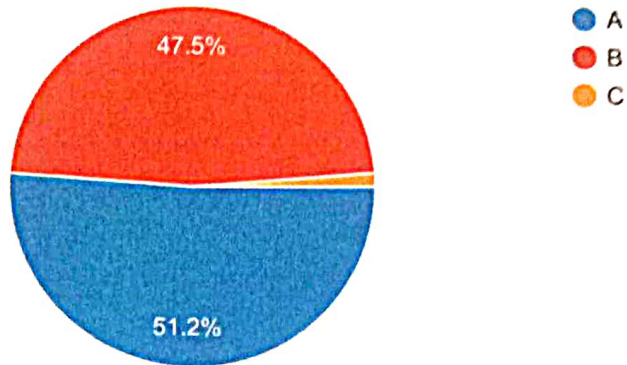


-  B.Ed 1st sem
-  B.Ed 2nd sem
-  B.Ed 3rd sem
-  B.Ed 4th sem



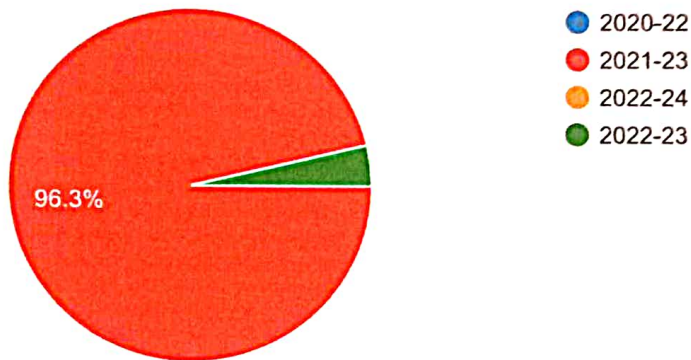
## SECTION

80 responses

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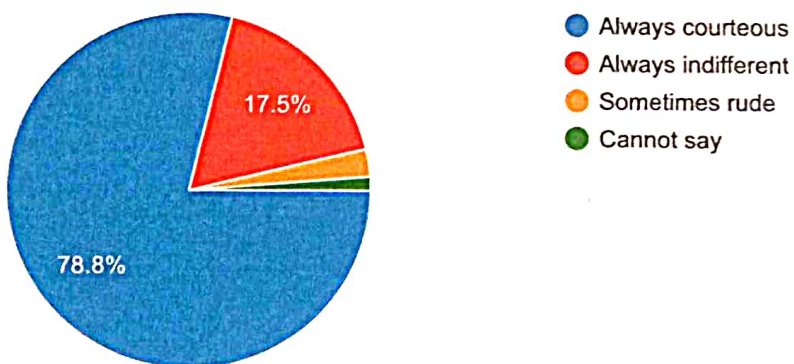
## SESSION

80 responses

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## 1. The teacher's approach can best described as?

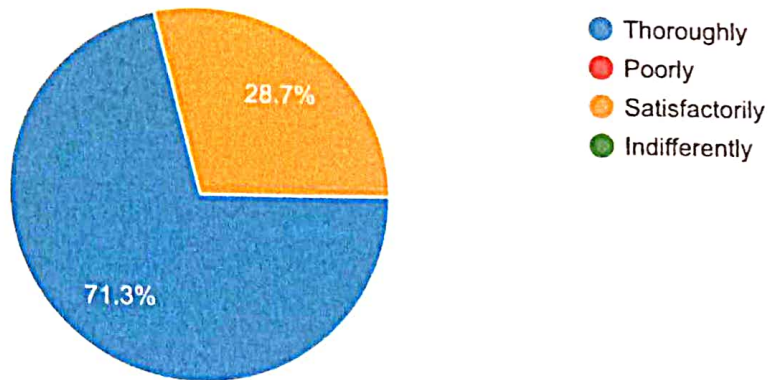
80 responses

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## 2. How much well did the teacher prepare for the classes?

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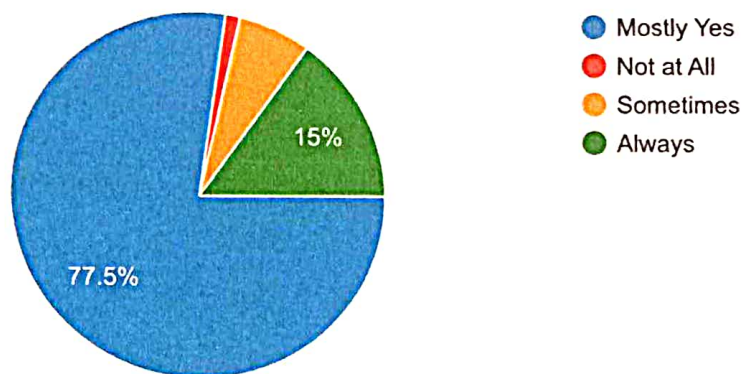
80 responses



## 3. How Far the teacher encourages student participation in class?

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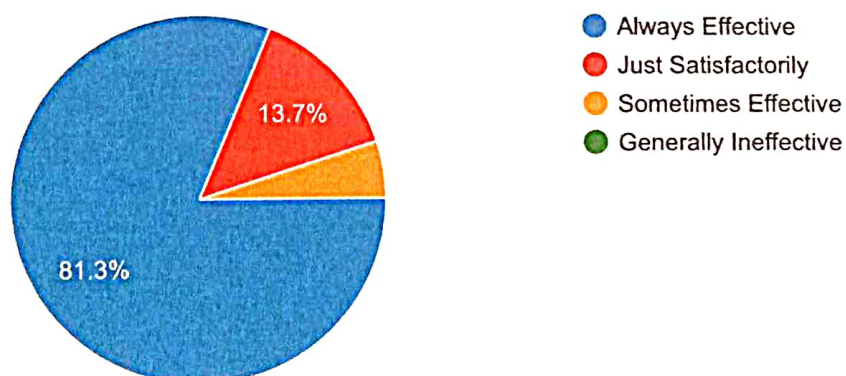
80 responses



## 4. How well was the teacher able to communicate?

 Copy

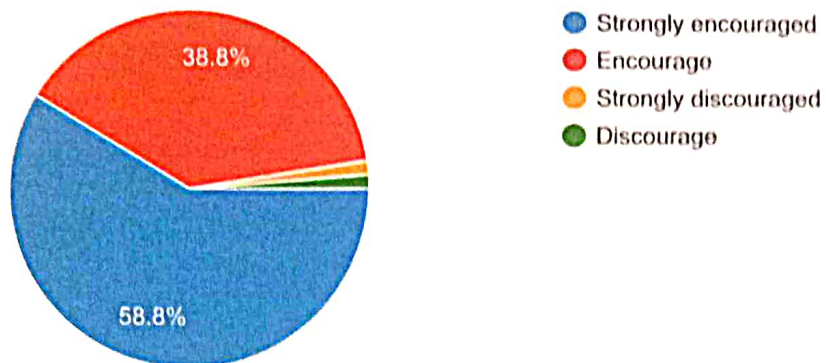
80 responses



## 5. Methods used while teaching in the classroom?

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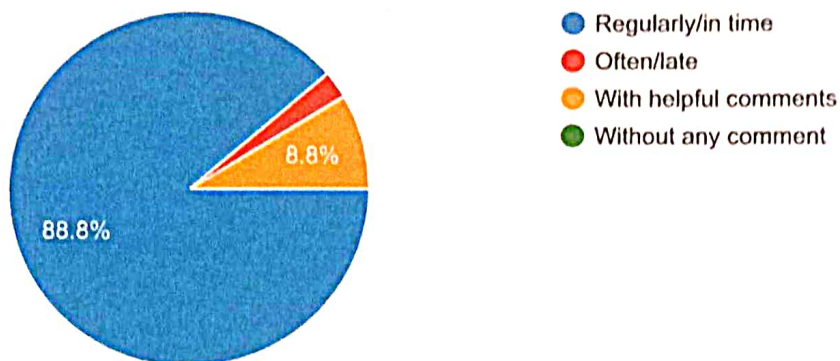
80 responses



## 6. How often did the teacher provide feedback on your performance?

 Copy

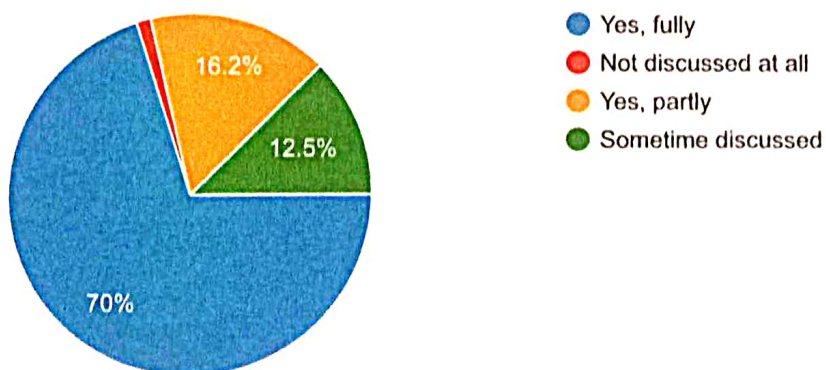
80 responses



## 7. Were your assignments discussed with you?

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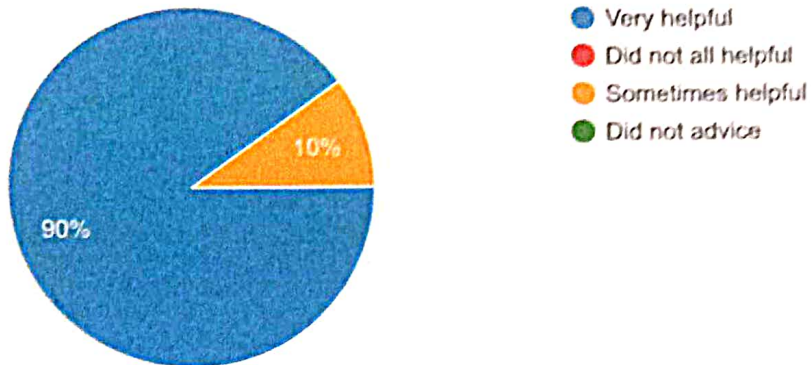
80 responses



## 8. How helpful was the teacher in advising?

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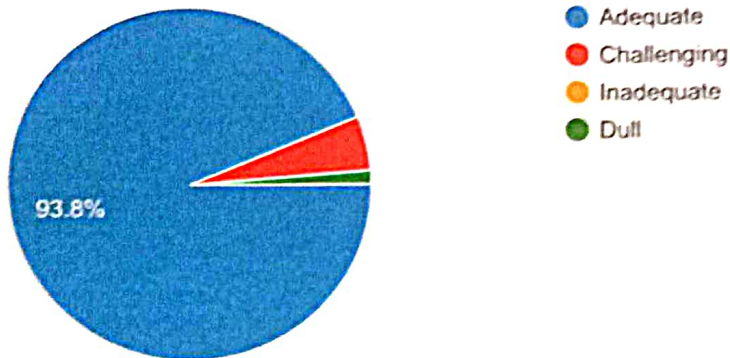
80 responses



## 9. The syllabus of each course was?

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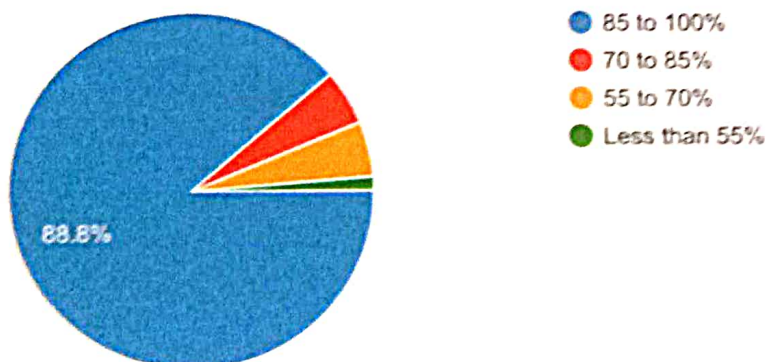
80 responses



## 10. How much of the syllabus was covered in the class?

 Copy

80 responses

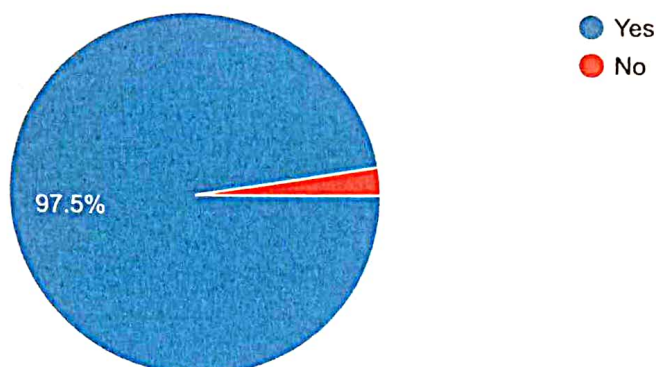




11. Were you provided with a course contributory lecture too at the beginning?

80 responses

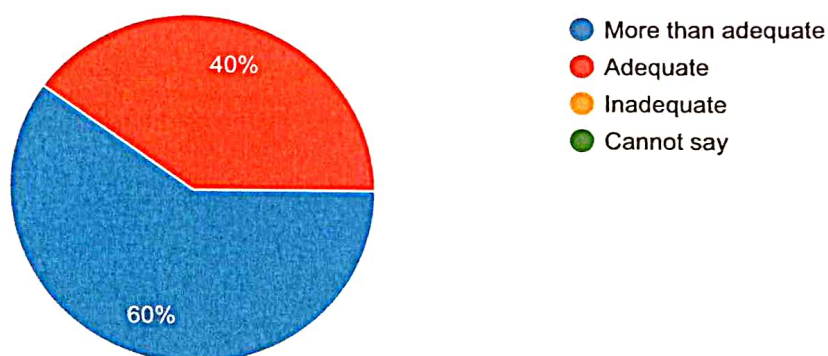
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12. Background for benefiting from the course was?

80 responses

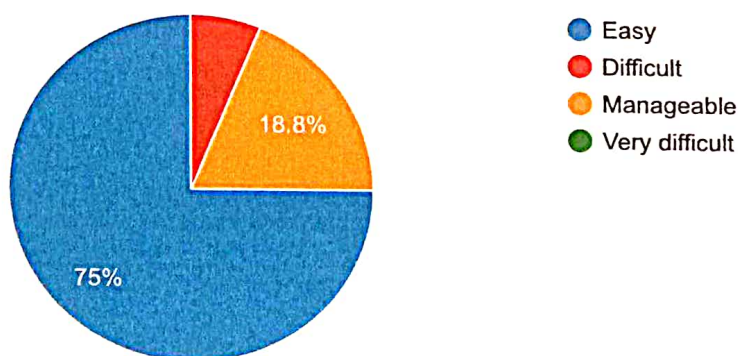
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13. Was the course easy or difficult to understand?

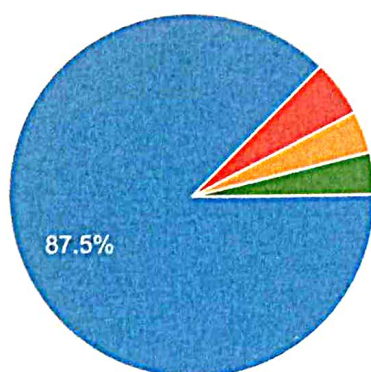
80 responses

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## 14. Internal assessment was?

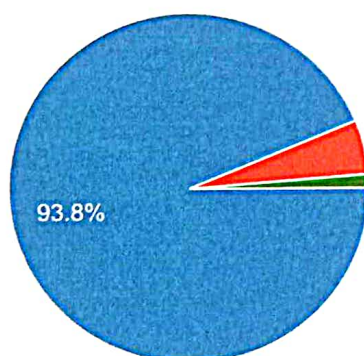
80 responses

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- Always fair
- Usually unfair
- Sometimes unfair
- Sometime fair

## 15. What effect do you think the internal assessment will have on your course grade?

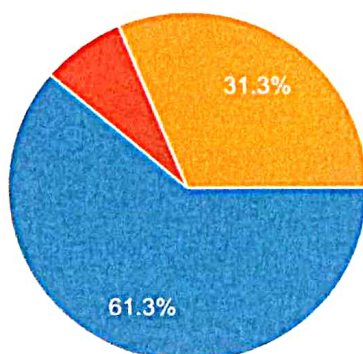
80 responses

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- Helps to improve
- No special effect
- Discouraging
- Sometimes effective

## 16. What is your opinion about the library material and facilities for the course?

80 responses

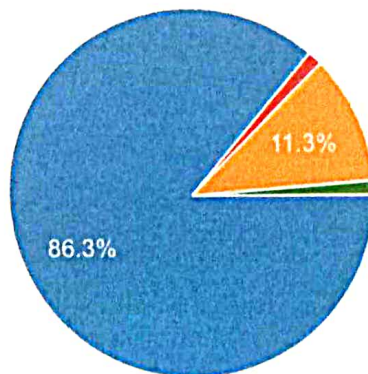
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- More than adequate
- Inadequate
- Adequate
- Very poor



17. To what extent were you able to get material for the prescribed readings?

80 responses

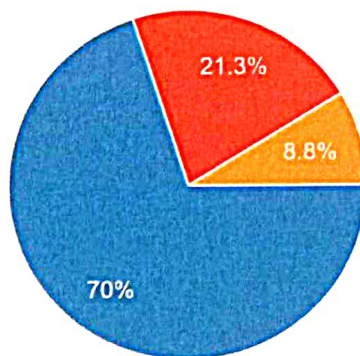


- Easily
- Not available at all
- With some difficulty
- With great difficulty

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18. Sanitation and hygiene facilities in the campus?

80 responses

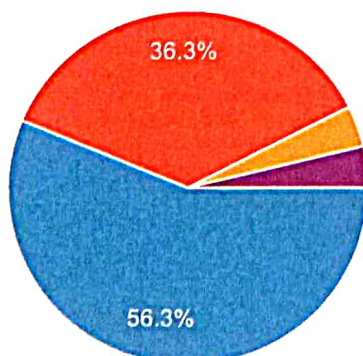


- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Disagree

Copy

19. Availability of drinking water with RO facility in the college?

80 responses



- Strongly Agree
- Agree
- Neutral
- Strongly Disagree
- Disagree

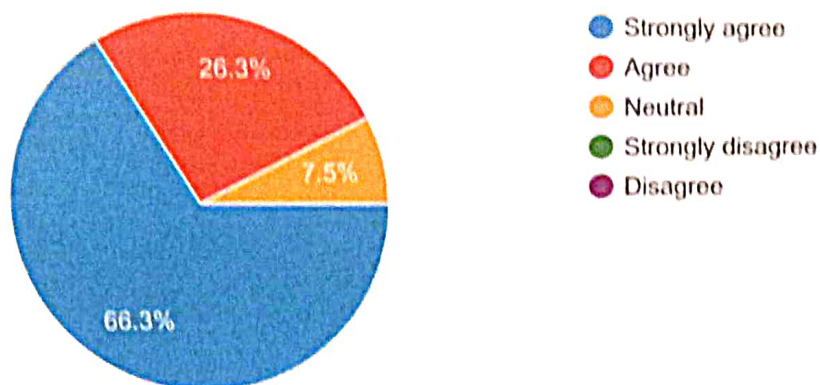
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20. Good discipline prevailing in the institution ?

80 responses

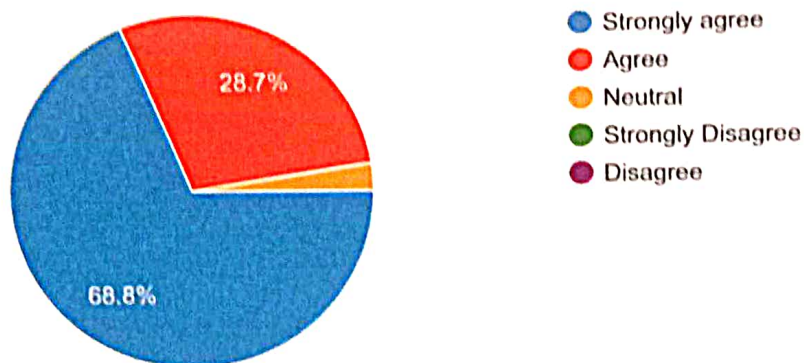
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21. Reinforcement for participation by teachers in Youth Festival.

80 responses

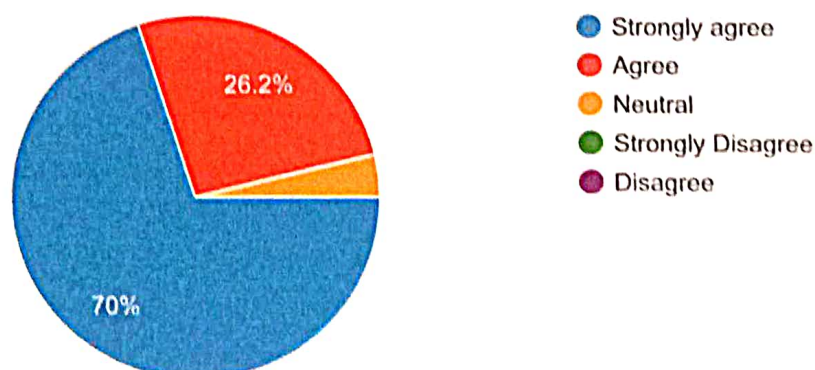
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22. Guidance provided for preparation of various Youth Festival activities.

80 responses

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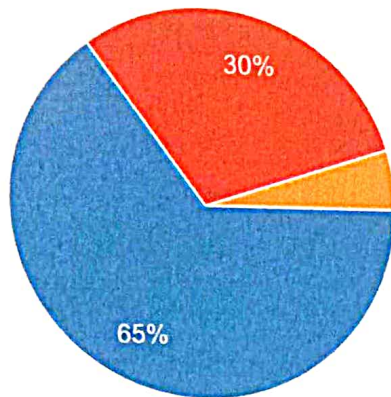




23. Essential help from all aspects is provided.

80 responses

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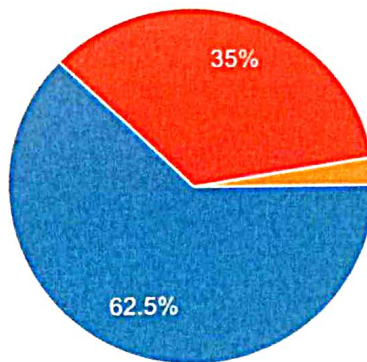


 Strongly agree  
 Agree  
 Neutral  
 Strongly Disagree  
 Disagree

24. Appraisal for participation is also generated.

80 responses

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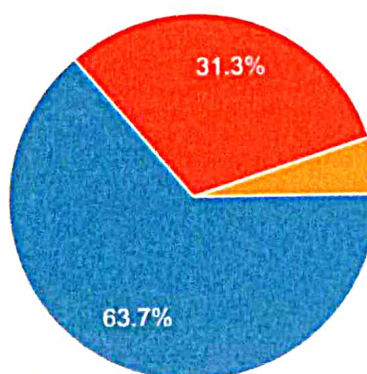


 Strongly agree  
 Agree  
 Neutral  
 Strongly Disagree  
 Disagree

25. Imparting knowledge to master over lesson to be delivered and preparation of teaching aids by teachers.

80 responses

 Copy



 Strongly agree  
 Agree  
 Neutral  
 Strongly Disagree  
 Disagree



## suggestions

47 responses

No

Nothing

Agree

Good

Everything is good

Keep it up

Nothing

Satisfied

Good

nothing

Keep it up

No Suggestion

Everything is good

Facility of canteen

Ventilation in LT

Overall is good 👍



M

Nope

Neutral

Overall good

Always give more knowledge

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