



GURU TEG BAHADUR KHALSA COLLEGE OF EDUCATION

Dasuya, Hoshiaprrur-144205 (Pb.)

GREEN AUDIT REPORT

Prepared by
EHS ALLIANCE SERVICES

CONTENTS

AUDIT CERTIFICATE	2
ACKNOWLEDGEMENT	3
DISCLAIMER	4
CONTEXT AND CONCEPT	5
INTRODUCTION	6
OVERVIEW OF COLLEGE	7
AUDIT OBJECTIVES & SCOPE	11
AUDIT PARTICIPANTS	11
EXECUTIVE SUMMARY	12
GREEN AUDIT - ANALYSIS	13
<i>WASTE MINIMIZATION AND RECYCLING</i>	14
<i>GREENING</i>	14
<i>ENERGY CONSERVATION</i>	15
<i>WATER CONSERVATION</i>	16
<i>CLEAN AIR</i>	16
<i>ANIMAL WELFARE</i>	17
<i>ENVIRONMENTAL LEGISLATIVE</i>	17
<i>GENERAL PRACTICES</i>	17
BEST PRACTICES FOR GREEN INITIATIVES	18
RECOMMENDATION	19
CONCLUSION	20
REFERENCE	20
GREEN INITIATIVE PHOTOGRAPHS	22

AUDIT CERTIFICATE



CERTIFICATE No. EHSAC2117

CERTIFICATE

M/s Guru Teg Bahadur

Khalsa College of Education,

Dasuya-Hoshiarpur Road, Keharvali, Dasuya, Punjab 144205

Has been assessed by us for the comprehensive study of environmental impact on institutional working framework to fulfill the requirement of

Green Audit

The green initiatives carried out by the University have been verified on the report submitted and was found to be satisfactory.

The efforts taken by management and faculty towards environment and sustainability are highly appreciated and noteworthy

Date of Audit: 28 July, 2021



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Acknowledgement

EHS Alliance Services Green Audit Team thanks the management of GURU TEG BAHADUR KHALSA COLLEGE OF EDUCATION, DASUYA, for assigning this important work of Green Audit. We appreciate the co-operation to our team for completion of study.

Our special thanks are due to:

College Principal – Dr. Varinder Kaur

Green Audit Coordinator –Ms. Tajinder Kaur, Mr. Inderpreet Singh, Mr. Pardeep Singh Sahota, Mr. Raj Kumar, Mr. Manjeet Singh

Supporting Staff of campus gave us necessary inputs to carry out this very vital exercise of Green Audit. We are also thankful to other staff members who were actively involved while collecting the data and conducting field measurements.



Disclaimer

EHS Alliance Services Green Audit Team has prepared this report for GURU TEG BAHADUR KHALSA COLLEGE OF EDUCATION, DASUYA on input data submitted by the representatives of university complemented with the best judgment capacity of the expert team.

While all reasonable care has been taken in its preparation, details contained in this report have been compiled in good faith based on information gathered.

It is further informed that the conclusions are arrived following best estimates and no representation, warranty or undertaking, express or implied is made and no responsibility is accepted by Audit Team in this report or for any direct or consequential loss arising from any use of the information, statements or forecasts in the report.

If you wish to distribute copies of this report external to your organisation, then all pages must be included.

EHS Alliance, its staff and agents shall keep confidential all information relating to your organisation and shall not disclose any such information to any third party, except that in the public domain or required by law or relevant accreditation bodies. EHS Alliance staff, agents and accreditation bodies have signed individual confidentiality undertakings and will only receive confidential information on a 'need to know' basis.



Puneet Kaushik

EHS Consultant and Lead Auditor EMS

Context and Content

The National Assessment and Accreditation Council, New Delhi (NAAC) has made it mandatory from the academic year 2016-17 onwards that all Higher Educational Institutions should submit an annual Green/Environment Audit Report. Moreover, it is part of Corporate Social Responsibility of the Higher Educational Institutions to ensure that they contribute towards the reduction of global warming through Carbon Footprint reduction measures.

In view of the NAAC circular regarding Green Auditing, the College Management decided to conduct an external Green Evaluation by a competent Green Auditor along with a Green Audit Assessment Team headed by Ms. Tajinder Kaur, Green Audit Coordinator, GURU TEG BAHADUR KHALSA COLLEGE OF EDUCATION, DASUYA. Green Audit focuses on the Green Campus, Waste Management, Water Management, Air Pollution, Energy Management & Carbon Footprint etc. being implemented by the College Management. The concepts, structure, objectives, methodology, tools of analysis, objectives of the audit are discussed below.

Introduction

A Nation's growth starts from its educational institutions, where the ecology is thought as a prime factor of development associated with environment. Educational institutions now a day are becoming more sensitive to environmental factors and more concepts are being introduced to make them eco-friendly.

To preserve the environment within the campus, various viewpoints are applied by the several educational institutes to solve their environmental problems such as promotion of the energy savings, recycle of waste, water reduction, water harvesting etc. The activities pursued by colleges can also create a variety of adverse environmental impacts.

Green audit is a way to show businesses what type of carbon footprint they are leaving on the planet, while also giving them ways to reduce it. Green audit involves the inspection of a company to assess the total environmental impact of its activities, or of a particular product or a process.

The green audits are tools that organizations use to identify their environmental impacts and assess their compliance with applicable laws and regulations, as well as with the expectations of their various stakeholders. It also serves as a means to identify opportunities to save money, enhance work quality, improves employee health, safety and morale, reduce liabilities and achieve other form of business values.

Green audit can be a useful tool for a college to determine how and where they are using the most energy or water or resources; the college can then consider how to implement changes and make savings. It can also be used to determine the type and volume of waste, which can be used for a recycling project or to improve waste minimization plan.

Green auditing and the implementation of mitigation measures is a win-win situation for all the college, the learners and the planet.

It can also create health consciousness and promote environmental awareness, values and ethics. It provides staff and students better understanding of Green impact on campus.



Overview of GTBKCE

Guru Teg Bahadur Khalsa College of Education, Dasuya is a co-education institute recognised under Section 2(f) & 12(b) of the UGC Act, 1956, recognised by N.C.T.E. Jaipur, permanent affiliated to Panjab University Chandigarh and accredited by NAAC (B Grade) with an intake of 100 seats. Our college is doing yeoman's service in fulfilling the noble mission of producing competent and efficient teachers by marching ahead successfully, overcoming hurdles and setting its own benchmarks in the educational field. G.T.B. Trust is functioning smoothly under the able guidance of eminent gems as S. Jasbir Singh Randhawa (Chairman), S. Ajmer Pal Singh Ghuman (Vice Chairman), S. Bhupinder Singh Randhawa (Secretary), S. Purshotam Singh Devidas (Joint Secretary), S. Gurpreet Singh Cheema (Manager), S. Deepgagan Singh Gill (Deputy Manager).



These personalities are making conscious effort to bring about exemplary development by providing and ensuring all facilities to the employees and students. The Principal Dr. Varinder Kaur is whole heartedly committed to the progress of institution and encourages the staff to imbibe in the students all those qualities to tackle with the modern day challenges. The striking possessions of our college are well managed classrooms, Principal Office, Administrative Office, Multipurpose Hall, Seminar Hall, Curriculum Laboratory, Language Laboratory, Information Communication Technology Resource Centre, Art & Craft Resource Centre, Social Science Resource Room, Science & Mathematics Resource Room, Performing Arts/ Music Room, Health & Physical Education Laboratory (Including Yoga Education), Faculty Room, Library, Common Room for Girls, Common Room for Boys, Washroom for Girls, Washroom for Boys, Washroom Staff (Ladies), Washroom Staff (Gents), IQAC Room, Volleyball, Basketball

Court, Table Tennis, Medical Care Centre, Hostel for Girls, Canteen, Ramp, Pantry, Visitor Lobby, Store Room, Eye Catching lush green lawns, adequate parking facility, effective water management, reading room for teachers etc. We also maintain a fleet of buses to take effective care of transportation.

Enrolment in the teacher education institute is certainly a matter of pride for all those who are looking for bright and promising future. May the Almighty God shower his blessings on all the seekers of knowledge.



At present the college has two semesters: semester II and IV
Total students at present are: 191

MISSION | VISION | OBJECTIVES of GTBKCE**MISSION & VISION**

- To help the student teachers to advance their knowledge in their chosen subjects for secondary school training.
- To deepen their teaching skills to develop their capacity.
- To use their experience of training while they are in the teaching profession.
- To help them to do the things in time and to develop their punctuality.
- To be more creative in their outlook as teacher.
- To help them to understand their 'Self' not only for be a good teacher but also for good human being.
- To help them in their construction of knowledge for better understanding of their subjects.
- To create a feeling of equality among student teacher.
- Holistic development of learners for the progressive development of society.
- To be a man of value.
- To create scientific outlook with analytical and critical thinking.
- To make them to understand the importance of environment.
- To create the habit of reading and importance of books.
- To create good leadership qualities among learners.
- To make them to use various teaching aids and ICT in their teaching work.

OBJECTIVES

- To promote high standards of professional education in pupil teachers so that they can use their potential to play a critical role in shaping the texture of society & nation as well.
- Fostering innovative, responsible & systematic integration of technology in education along with humanistic skills.
- Develop a good understanding, knowledge & technical skills to enable pupil teachers to measure & manage performance in their concerned organizations.
- Develop skills for logistic development of learner.

- Develop skills in all the functional area of education & management by providing multiple opportunities for experience based learning.
- Provide such education that will influence thinking and achievements at that work place.
- Develop good conceptual understanding of contemporary skills & their application.
- Developing scientific outlook with analytical and critical thinking.
- Develop key management & tutorial skills.
- Build necessary skills functional knowledge & attitude to enable students for smooth working in any environment.

Google Map – Satellite View of Campus



Geo-tagging Coordinates: 31.8088117, 75.6682592

Audit Objectives

The broad aims/benefits of the eco-auditing system would be

- To systematically identify the environmental aspects and components within the campus
- To quantify, record and analyze the identified aspects and components of environmental diversity of the campus.
- To deduce the impact of the environmental practices caused within and outside of the concerned campus.
- To establish baseline data or compare the past trends and predict future impacts
- To recommend possible measures for improvement and highlight best practices

Audit Participants

On behalf of Institute:

Name	Position/Department
Dr. Varinder Kaur	Principal
Ms. Sandeep Kaur Boski	Vice Principal
Mr. Inderpreet Singh	Assistant Professor - Punjabi
Mr. Pardeep Singh Sahota	Assistant Professor - Hindi
Ms. Tajinder Kaur	Assistant Professor - English
Mr. Raj Kumar	Assistant Professor - Education

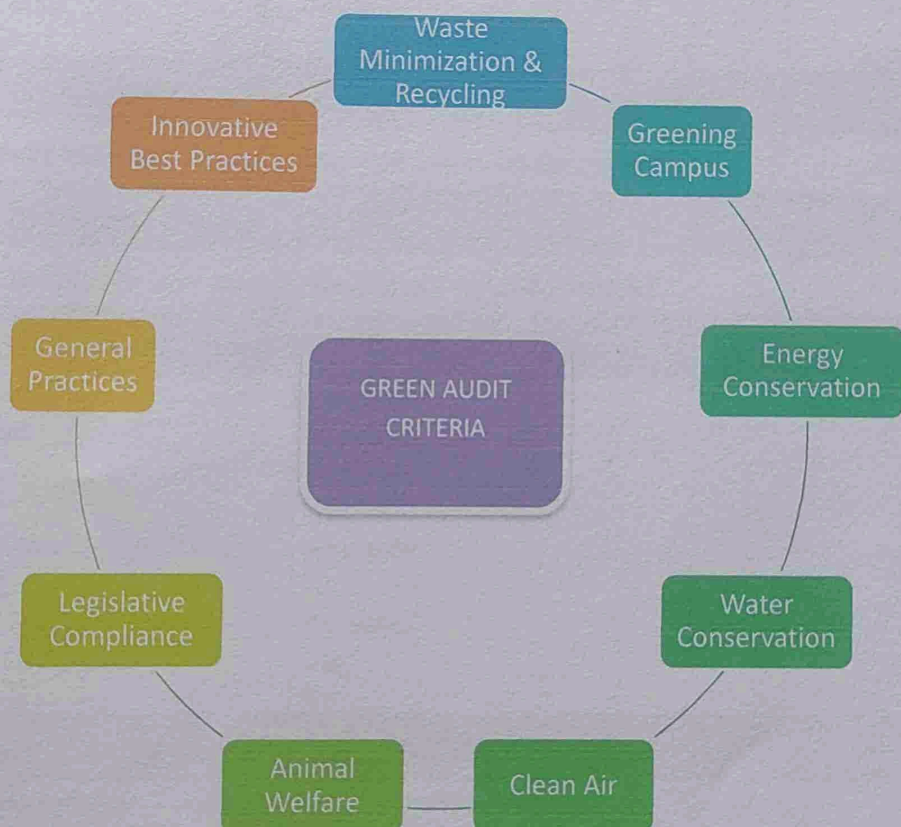
Audit was conducted on behalf of EHS Alliance Services:

Name	Position	Qualification
Mr. Vijay Singh	Lead Auditor	M.Sc. M.Tech , PGDISM, Lead Auditor ISO 14001:2015, OHSAS 18001:2007, BEE Energy Auditor
Dr. Uday Pratap	Co- Auditor	Ph.D PDIS, QCI-WASH
Ms Pooja Kaushik	Field Expert	M.Sc, LA EMS, OSH

Executive Summary

Green audit is a snapshot in time, in which one assesses campus performance in complying with applicable environmental laws and regulations. Though a helpful benchmark, the audit almost immediately becomes out dated unless there is some mechanism in place to continue the effort of monitoring environmental compliance.

This is first external audit of institute for NAAC affiliation; QS Programme and doing their bid towards environmental protection and environmental awareness at local and global front. Audit criterion is environmental cognizance, waste minimization and management, biodiversity conservation, water conservation, energy conservation and environmental legislative compliance by the campus. A questionnaire is used during audit. This audit report contains observations and recommendations for improvement of environmental consciousness.



Green Audit –Assessment Questionnaire

General Information

Does any Environmental Audit conducted earlier?

No, This is first time a systematic way of monitoring their environmental eminence initiative taken by college for environment protection.

What is the total permanent population of the Institute?

Population	Male	Female	Total	Approximate Number of Visitors (Per day) is 10 in university campus.
Students	7	184	191	
Teachers	5	8	13	
Non-Teaching Staff	2	2	4	
Support Staff	2	2	4	
Sub Total	16	196	212	

What is the total number of working days of your campus in a year?

There are one hundred and eighty days (180) working days in a year.

Where is the campus located?

Near Civil Hospital Dasuya, Dasuya, Hoshiaprur-144205 (Punjab.)

Which of the following are available in your institute?

Garden area	Available
Play ground	Yes
Kitchen	Available
Toilets	Available
Garbage Or Waste Store Yard	Available
Laboratory	No
Canteen	Available
Hostel Facility (numbers)	Yes
Guest House	No

Which of the following are found near your institute?

Municipal dump yard	Not in vicinity of institute
Garbage heap	No Garbage heaps
Public convenience	Yes, public convenience is available
Sewer line	Yes, 200 m. sewer line within campus
Stagnant water	No stagnant water
Open drainage	No
Industry – (Mention the type)	No
Bus / Railway station	Within 2 Km. from campus
Market / Shopping complex	Yes

I - Waste Minimization and Recycling

Does your institute generate any waste? If so, what are they?	Yes, Solid waste, Canteen waste, paper, plastic, Horticulture Waste etc.			
What is the approximate amount of waste generated per day? (in Kilograms/month) (approx.)	Bio Degradable 200kg	Non-Biodegradable 20kg	Hazardous No	others <5kg
How is the waste generated in the institute managed? By 1 Composting 2 Recycling 3 Reusing 4 Others (specify)	Reuse of one side printed Paper for internal communication. Sewage water is discharged to public Sewer. Domestic waste is given to Municipal Corporation. Two types of Waste bins are provided at campus for biodegradable and non-biodegradable waste. Solid waste is also given to Municipal Corporation and Composting is done for horticulture waste management. Leftover Food is provided to nearby needy people.			
Do you use recycled paper in institute?	Yes, in academic evaluation works			
How would you spread the message of recycling to others in the community?	In order to increase the awareness, posters and campaigns are performed by students occasionally			
Can you achieve zero garbage in your institute? If yes, how?	Not yet achieved. Possible through waste management policy and plan.			

II - Greening the Campus

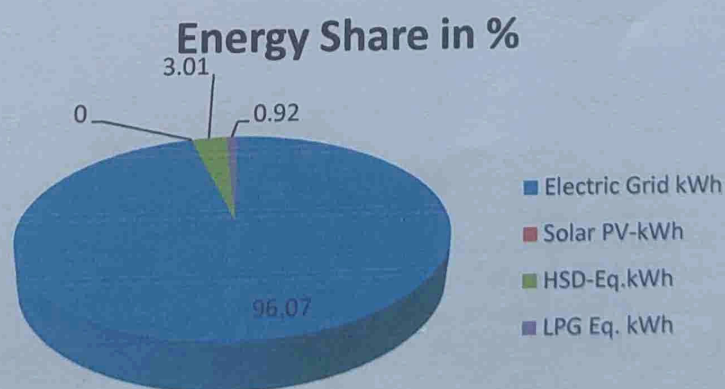
Is there a garden in your institute?	Yes, around 1816.13 Sq. Meter areas are developed as Gardens out of total campus area 16292.77 SQM. Open area 10658.68 SQM that has many trees and plants.	
Do students spend time in the garden?	2-4 Hours during winters	
Total number of Plants in Campus	Plant type	Approx. number
	Bushes/ Hedges	1731
	Ficus	304
	Trees	63
	Medicinal Plants	52
	Vegetable Plants	06
	Vines	05
	Grass Cover	1816.13 SQM
Is the university campus have any Horticulture Department? (If yes give details)	Total 5 staff deployed in horticulture	
Number of Tree Plantation Drives organized by campus per annum. (If Any)	Tree Plantation Drive Organized by campus annually. Total 20 trees and 50 hedge plants	

Plant Distribution Program for Students and Community	planted in this Financial Year with more than 70% survival rate.
Plant Ownership Program	Yes, Students are requested to distribute Saplings in their neighborhood as due to pandemic, students are not coming to campus. Besides this landscape, some of the area in Khera Kotli village are developed by Institute. (photographs attached)
	Not implemented yet

III - Energy Conservation

List ten ways that you use energy in your institute. (Electricity, LPG, firewood, others). Using this list, try to think of ways that you could use less energy every day.	Electricity saved by use of CFL/LED bulbs for illumination.
Are there any energy saving methods employed in your institute? If yes, please specify. If no, suggest some	Yes, solar plant is in process of installation. Use of Natural Lights and Natural Ventilation are promoted.
How many CFL/LED bulbs has your institute installed?	70 % of Total Conventional bulbs are replaced by LED/CFL Lights.
Do you run "switch off" drills at institute?	Yes, Half Yearly
Are your computers and other equipment's put on power-saving mode?	Yes, In Practice
Does your machinery (TV, AC, Computer, weighing balance, printers, etc.) run on standby modes most of the time? If yes, how many hours?	Yes, 6 hours.

Energy Share	kwh	Percentage (%)
Electric Grid kWh	30766	96.07
Solar PV-kWh	0	0
HSD-Eq. kWh	964.48	3.01
LPG Eq. kWh	293.16	0.92
Total -kWh	32023.64	100



IV – Water Conservation

List uses of water in your institute	Basic use of water in campus: Drinking – 6547 L/month Gardening – 69300 L/month of borewell water Kitchen and Toilets – 55264 L/month Others – 15808 L/month
How does your institute store water? Are there any water saving techniques followed in your institute?	4 number of Overhead Water Tanks, and the capacities are mentioned below: 2 water tanks – 2000 ltrs 2 water tanks – 1,000 ltrs To avoid overflow of water, controlled valves are provided in water supply system. Close supervision for water supply system.
Locate the point of entry of water and point of exit of waste water in your institute. Entry and Exit-	Entry- Water comes from 1 Bore well (4 Inches diameter pipe with 180 Feet depth). Exit- From kitchen, canteen facilities, urinals by covered drainage
Write down ways that could reduce the amount of water used in your institute	Standard ways: <ul style="list-style-type: none"> • Close the taps after usage • Maintenance and monitoring of valves in supply system to avoid overflow, leakage and spillage • Water Conservation awareness for new students
Does your institute harvest rain water?	No
Is there any water recycling System.	No

V – Clean Air

Are the Rooms in Campus are Well Ventilated?	Yes, as per NBC 2005 recommendation				
Window Floor ratio of the Rooms	Good, ample daylight utilization				
What is the ownership of the vehicles used by your campus?	Only personal-owned vehicles, Students are using public transport and bus pool				
Provide details of school-owned vehicles?	Buses	Cars	Vans	Other	Total
No. of vehicles	--	--	--	--	--
No. of vehicles more than five years old	--	--	--	--	--
PUC done	--	--	--	--	--
Specify the type of fuel used by your campus's vehicles	NA				
Air Quality Monitoring Program (If Any)	NA				
Details of DG Sets in campus	Yes, 1 Number of DG Set on shared basis; The capacities of DG's is 40 KVA (on shared basis to another school). All have acoustic enclosure canopy and stack height.				

VI - Animal Welfare

List the animals (wild and domestic) found on the campus (dogs, cats, squirrels, birds, insects, etc.)	Birds and Squirrels are commonly found in campus. A variety of birds species and other flora and fauna available but these are not harmful to human so institute doing their bid for its conservation.
Does your institute have a Biodiversity Programme or a KARUNA CLUB?	No

VII - Environmental Legislative Compliance

Are you aware of any environmental Laws pertaining to different aspects of environmental management?	Yes, faculty members and administrative team is well aware of national environmental laws.
Does your institute have any rules to protect the environment? List possible rules you could include.	No rule book, but innovative initiatives are being taken by campus to reduce pollution and achieving go green initiatives.
Does Environmental Ambient Air Quality Monitoring conducted by the Institute?	No
Does Environmental Water and Wastewater Quality monitoring conducted by the Institute?	No
Does stack monitoring of DG sets conducted by the Institute?	No
Is any warning notice, letter issued by state government bodies?	Not Any

VIII -General

Are students and faculties aware of environmental cleanliness ways? If Yes Explain	Yes, Plantation drive is carried out twice a year. Periodically, pollution reduction, energy conservation awareness campaigns carried out by institute
Does Important Days Like World Environment Day, Earth Day, and Ozone Day etc. eminent in Campus?	Yes, Word Environment Day, International Yoga Day and such other events are celebrated by campus.
Does Institute participate in National and Local Environmental Protection Movement?	Yes, Swatch Bharat Abhiyan by students.
Does Institute have any Recognition or certification for environment friendliness?	Yes, for plantation drives
Does Institution conduct a green or environmental audit of its campus?	No, this is very first external audit carried out by the college.
Has the institution been audited / accredited by any other agency such as NABL, NABET, TQPM, NAAC etc.?	Yes, periodically accredited by NAAC for college rating B.

BEST PRACTICES FOR GREEN INITIATIVES

Environment Committee – College has constituted an environment committee:

Dr. Varinder Kaur	Principal
Asst. Prof. Sandeep Kaur Boski	Vice –Principal
Asst. Prof. Pardeep Singh Sahota	Member
Asst. Prof. Gagandeep Kaur	Member
Asst. Prof. Tajinder Kaur	Member
Asst. Prof. Raj Kumar	Member

All the lower hierarchy staff is well included in environmental awareness programmes and campaigns

- **Renewable Energy** - The procurement of solar plant on building roofs has already been initiated by management.
- **Biodiversity Conservation** – Artificial nest created for Sparrow and other similar birds in college campus at many places.
- **Tree Plantation Drives** – An Annual drive is carried out by campus. Management honoured very Guest with a sapling as a welcome gesture.
- **Air Pollution Reduction** Personal Vehicles (Students) not allowed at campus and 70% students are using public transport and other school buses.
- **E - Waste Management** – Currently have authorized vendor for E-Waste. (need photo of certificate)
- **Solid Waste Management** – Currently managing with Municipal Corporation.
- **Adoption of Village** – CSR for promoting environmental sanitation and public health in locality, Khera Kotli village is adopted by college for **Swachchata Abhiyan**
- **Water Conservation** – RO waste water is user for plant irrigation in campus
- **Paper Conservation** - College has strict policy for two side Xerox and printing

Recommendations

- Water metering records of bore well should be in practice for water auditing and balancing. Water Meter should be installed at building/block level for monitoring of water consumption per capita
- Eco-friendly parameters should be included in the purchase of articles and goods for the campus while going to more energy efficient ways.
- Green building guidelines for future expansion projects of the college.
- The Institution should implement at least 2 modern rainwater harvesting system.
- Increase in Environmental promotional activities for spreading awareness at campus.
- Plant Ownership Program should be initiated – A number of Trees should be Planted and owned by Visitors as well as students. The Name plates should also be displayed near the plants.
- Regular workshops related to single use plastic free campus & our society, plantation drives, 3R implementation, e-waste collection etc. should be organized.
- To eliminate the spillage and over usage of water in washbasins, urinals and toilet push taps are highly recommended.
- Enhance recycling. This can be done by creating a group where students can recycle books, personal clothes and other material to needy students. This can be an initiative under green program.
- Provide sanitary waste disposal facility (Incinerators machines) by following the CPCB guidelines for management of sanitary waste -As per Solid Waste Management Rules, 2016.
- Messages should be displayed at various locations to Aware the Peoples about Energy Savings

Conclusion

This audit involved extensive consultation with all the campus team, interactions with key personnel on wide range of issues related to Green campus aspects. The GTB Khalsa College of Education has around 50% of college campus for landscaping. The audit has identified certain set of observations for making the campus premise more environmental friendly. The recommendations are also mentioned with observations for college campus team to initiate actions.

The audit team opines that the overall site is maintained well from environmental perspective. There is no major observations but few things are important to initiate urgently are waste management plan, water balance cycle for sustainable use of resources and periodic inspection of buildings in terms of green building and NBC 2016 rules.

References

- The Environment [Protection] Act – 1986 (Amended 1991) & Rules-1986 (Amended 2010)
- The Petroleum Act: 1934 – The Petroleum Rules: 2002
- The Central Motor Vehicle Act: 1988 (Amended 2011) and The Central Motor Vehicle
- Rules:1989 (Amended in 2005)
- Energy Conservation Act 2010.
- The Water [Prevention & Control Of Pollution] Act – 1974 (Amended 1988) & the Water (Prevention & Control of Pollution) Rules – 1975
- The Air [Prevention & Control Of Pollution] Act – 1981 (Amended 1987) The Air (Prevention & Control of Pollution) Rules – 1982
- The Gas Cylinders Rules – 2016 (Replaces the Gas Cylinder Rules – 1981
- E-waste management rules 2016
- Electrical Act 2003 (Amended 2001) / Rules 1956 (Amended 2006)
- The Hazardous Waste (Management and Handling and Trans-boundary Movement) Rules, 2008 (Amended 2016)
- The Noise Pollution Regulation & Control rules, 2000 (Amended 2010)
- The Batteries (Management and Handling) rules, 2001 (Amended 2010)
- Relevant Indian Standard Code practices

Transparency of Green Audit Report

Green audit report is one of the useful means of demonstrating an organization's commitment to openness and transparency. If an Organisation believes it has nothing to hide from its stakeholders, then it should feel confident enough to make its green audit reports freely available to those who request them. As a basic rule, green audit reports should be made available to all stakeholders.



Green Initiative Photographs



VOTERS CAMPAIGN IN SCHOOLS



SOCIAL CAMPAIGN AND INITIATIVES



CLEAN CAMPUS



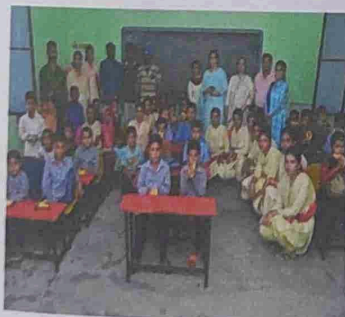
TRAFFIC AWARENESS



GREEN BUILDING DESIGN FOR NATURAL LIGHT



COVID-19 PREVENTION POSTER



CSR INITIATIVES



SWACHHATA ABHIYAN



CLEANING THE CAMPUS

PLANTATION BY
COLLEGE



ENVIRONMENT DAY
CELEBRATION



PLANT GIFTING TO GUEST



PLANT GIFTING TO
HONOURABLE GUEST



PLANTATION ON TERRACE



PLANTATION DRIVE STUDENTS IN
THIS PANDEMIC TIME



INTERNATIONAL YOGA DAY ONLINE CELEBRATION



YOGA DAY CELEBRATION -
BEFORE PANDEMIC



ENVIRONMENT AWARENESS POSTERS BY STUDENTS



DIGITAL AWARENESS CAMPAIGN



PLANTATION DRIVE AT
KHERA KOTLI VILLAGE



2021/7

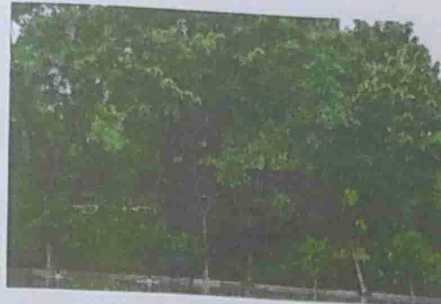
PLANTATION
DRIVE



PLANTATION DRIVE AT
KHERA KOTLI VILLAGE



LUSH GREEN CAMPAUS



GLIMPSE OF INDOOR
PLANTATION



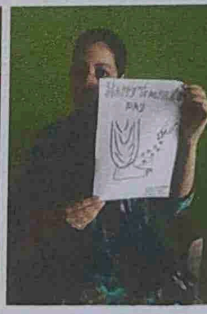
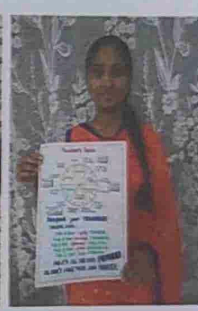
CAMPUS EXTERIOR
VIEW



ENVIRONMENT AWARENESS POSTERS AT
DISPLAY BOARDS AT VARIOUS PLACES



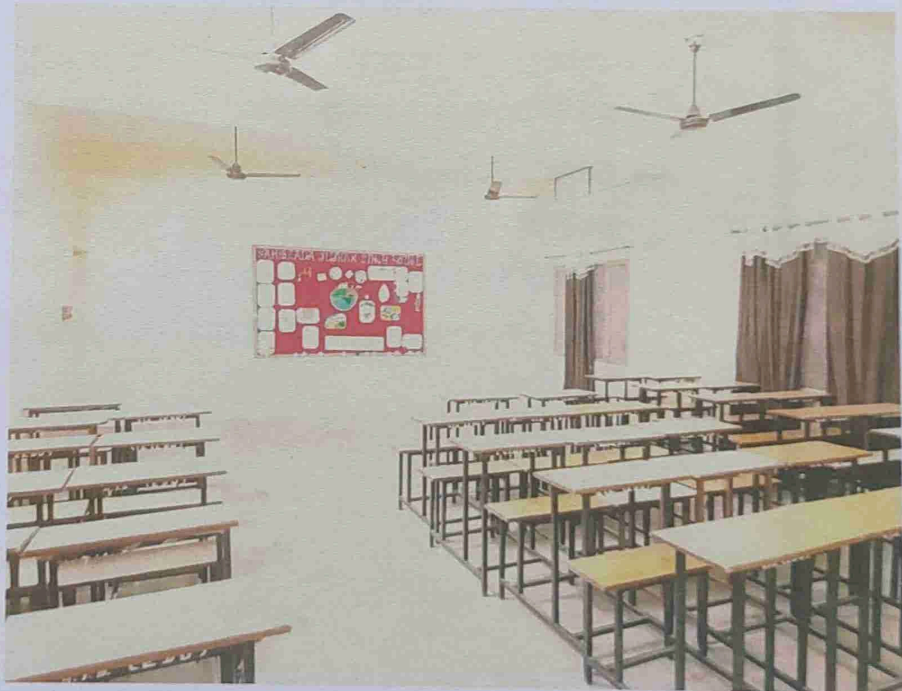
ACTIVE PARTICIPATION IN ENVIRONMENT
CAMPAIGN BY STUDENTS



CAMPUS - INTERIOR VIEW



SPACIOUS CLASS ROOMS



Recognition certificate of village adoption and plantation drives

ਗਰਾਮ ਪੰਚਾਇਤ ਖੇਡਾ ਕੋਟਲੀ

ਬਲਾਕ ਦਸੂਹਾ (ਹੁਸ਼ਿਆਰਪੁਰ)

ਨੰ. 201

ਮਿਤੀ: 20/11/2021.....

ਇਹ ਤਸਦੀਕ ਕੀਤਾ ਜਾਂਦਾ ਹੈ ਕਿ ਗੁਰੂ ਤੇਗ ਬਹਾਦਰ ਖਾਲਸਾ ਕਾਲਜ ਆਫ ਐਜੂਕੇਸ਼ਨ ਦਸੂਹਾ ਨੇ ਪਿੰਡ ਖੇਡਾ ਕੋਟਲੀ ਨੂੰ 2017 ਤੋਂ ਪਿੰਡ ਵਿੱਚ ਸੁਧਾਰ ਕਰਨ ਲਈ ਅਪਣਾਇਆ ਹੋਇਆ ਹੈ। ਇਹ ਬੀ. ਐੱਡ ਕਾਲਜ ਬਹੁਤ ਸਮਰਪਿਤ ਹੋ ਕੇ ਪਿੰਡ ਦੀ ਪ੍ਰਗਤੀ ਲਈ ਕੰਮ ਕਰ ਰਿਹਾ ਹੈ। ਪਿੰਡ ਦੇ ਗੁਰਦੁਆਰਾ ਸਾਹਿਬ, ਸਕੂਲ, ਸਮਸ਼ਾਨਘਾਟ ਅਤੇ ਸੜਕਾਂ ਉਪਰ ਬੂਟੇ ਲਗਾਉਣ ਅਤੇ ਸਫ਼ਾਈ ਦਾ ਕੰਮ ਕਾਲਜ ਵੱਲੋਂ ਪੂਰੇ ਸਮਰਪਿਤ ਹੋ ਕੇ ਕੀਤਾ ਜਾਂਦਾ ਹੈ। ਇਸ ਕਾਲਜ ਵੱਲੋਂ ਸਮੇਂ-ਸਮੇਂ ਤੇ ਵਾਤਾਵਰਨ ਜਾਗਰੂਕਤਾ ਮੁਹਿੰਮ ਚਲਾਈ ਜਾਂਦੀ ਹੈ ਅਤੇ ਪਿੰਡ ਦੇ ਵਸਨੀਕਾਂ ਨੂੰ ਵਾਤਾਵਰਨ ਸੰਭਾਲ ਲਈ ਤਕਨੀਕਾਂ ਦੱਸੀਆਂ ਜਾਂਦੀਆਂ ਹਨ। ਅਸੀਂ ਕਾਲਜ ਨੂੰ ਸਹਿਯੋਗ ਦੇਣ ਲਈ ਧੰਨਵਾਦ ਕਰਦੇ ਹਾਂ ਅਤੇ ਕਾਲਜ ਦੇ ਉਜਵਲ ਭਵਿੱਖ ਲਈ ਸੁਭ ਇੱਛਾਵਾਂ ਦਿੰਦੇ ਹਾਂ।

ਸੁਰਜੀਤ ਸਿੰਘ
ਗਰਾਮ ਪੰਚਾਇਤ ਖੇਡਾ ਕੋਟਲੀ
ਬਲਾਕ ਦਸੂਹਾ (ਹੁਸ਼ਿਆਰਪੁਰ)

e-Waste management by an authorised third party agency


JINDAL TRADING CO.

 A Division of Unique ECO Recycle
 (Authorized by Govt. of M.P.)

 Tin No. 53471130475
 Dated : 01-04-2005
 Cat No. 52244219 DL04-06-2004
 Sco. 86, New Grain Market,
 Gill Road, Ludhiana (Punjab)
 Mob. No: 98888-00966, Ph. 0161-5063254
 Email : mohitjindal20@yahoo.com

SPCB Registration No: E-Waste/Collection Center/Ldh/2016/F-22

 To: Guru Teg Bahadur Khalsha college of Education,
 Dasuya. (Hoshiarpur)

Inventory

- Sub:
- 1) U.P.S - $23 \times 200 = 4600$
 - 2) Keyboard - $18 \times 10 = 180$
 - 3) C.P.U - $3 \times 350 = 1050$
 - 4) Monitor - $1 \times 350 = 350$
 - 5) Photo State machine - $1 \times 500 = 500$
 - 6) Power Pack - $1 \times 50 = 50$
 - 7) Mouse - $15 \times 5 = 75$
- 6805

 In Words: Six Thousand Eight Hundred,
 five Rupees only.

 Principal
 Guru Teg Bahadur Khalsha College of Education
 Dasuya, Dist. Hoshiarpur-144

 For Jindal Trading Co.
 By ch no 3 946374

Auth. Signature

17-8-2017

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